



**DAILY  
LESSON  
PLAN**

<b>School</b>	Llorrente National High School			<b>Grade &amp; Section</b>	9
<b>Teacher</b>	John Virgill C. Araden			<b>Learning Area</b>	Science
<b>Teaching Dates &amp; Time</b>				<b>Quarter</b>	3
<b>Week No.</b>	6	<b>Day</b>	1	<b>Duration</b>	1 hour

<b>I. OBJECTIVES</b>	<p>Objectives must be written in the past and connected to the curriculum standards. To meet the objectives, necessary materials must be fully used and if needed, additional lessons, activities, remedial activities may be done for developing content knowledge and competencies. These are designed using Formative Assessment strategies. Learning objectives support the learning of content and competencies and enable children to find significance and joy in learning the lesson. Learning objectives shall be derived from the curriculum guide.</p>		
<b>A. Content Standards</b>	<p>The learners demonstrate an understanding of factors that affect climate, and the effects of changing climate and how to adapt accordingly.</p>		
<b>B. Performance Standards</b>	<p>The learners shall be able to participate in activities that reduce risks and lessen effects of climate change.</p>		
<b>C. Learning Competency/ies</b> <small>(with the LC Code for each)</small>	<p>Describe certain climatic phenomena that occur on a global levels <b>(S9ES-III-F-31)</b></p>		
<b>D. Learning Objectives</b>	<ul style="list-style-type: none"> <li>• <b>Knowledge:</b> <ul style="list-style-type: none"> <li>&gt; Define climate change;</li> </ul> </li> <li>• <b>Skills:</b> <ul style="list-style-type: none"> <li>&gt; Explore and explain causes of climate change; and</li> </ul> </li> <li>• <b>Attitudes:</b> <ul style="list-style-type: none"> <li>&gt; Encourage students to take action or prevent further climate change.</li> </ul> </li> </ul>		
<b>II. CONTENT/ TOPIC</b>	<p>Content is written in past tense. It refers to the subject matter the teacher aims to teach in the CL. The content can be broken in a week or two. <b>The Climate Change</b></p>		
<b>III. LEARNING RESOURCES</b>	<p>List the materials to be used in different days. Select content of materials within children's interest in the lesson and learning. Check that there is a mix of conventional and digital materials as well as paper-based materials. Materials learning resources for content development.</p>		
<b>A. References</b>	<ol style="list-style-type: none"> <li>1. Teacher's Guide pages <i>pp. 35 -36</i></li> <li>2. Learner's Materials pages <i>Unit 3: Module 2 pp 43 - 57</i></li> <li>3. Textbook pages <i>Science textbooks pp 43 - 59</i></li> <li>4. Additional Materials from Learning Resource (LR) Portal</li> </ol>		
<b>B. Other Learning Resources</b>	<ol style="list-style-type: none"> <li>1. <a href="https://www.nlc.org/stories/global-climate-change-what-you-need-to-know">https://www.nlc.org/stories/global-climate-change-what-you-need-to-know</a></li> <li>2. <a href="https://www.youtube.com/watch?v=D_Np-3dV8Q">https://www.youtube.com/watch?v=D_Np-3dV8Q</a></li> <li>3. Audio and Video System</li> </ol>		
<b>IV. PROCEDURES</b>	<p>These should be across the week. Break-out the activities appropriately so that students will learn well. Always be guided by children's prior experiences by the students which will help them better understand the concepts. Encourage students to participate by providing students with multiple entry to learn new topics, practice their learning, question their learning processes, and draw conclusions about what they learned in relation to their life experiences and previous knowledge. Include the time allotted for each step.</p>		
<b>TEACHER PROCESS</b>			<b>STUDENT PROCESS</b>
<p><b>A. Reviewing previous lesson or presenting the new lesson.</b></p> <p><b>ELICIT</b> (The activities in this section will evoke or draw out prior concepts of or experiences from the students)</p>	<b>ASSESS</b>	<p>Good morning/afternoon class! Please stand up for our prayer</p> <p>How are you? Before we move on to our new topic, who among can tell me all about our discussion last time? Awesome, you did really listen to our last discussions and activities.</p>	<p>Good morning/afternoon sir!</p> <p>(students will stand and the class will pray)</p> <p>(students responds may vary)</p> <p>(one student will be called) — response or answer may vary —</p>
<p><b>B. Establishing a purpose for the lesson.</b></p> <p><b>ENGAGE</b> (The activities in this section will stimulate their thinking and help them access and connect prior knowledge</p>		<p>Now will have a activity. You guess what is this image/picture of earth all about?</p>	<p>(choose a student) — response or answer may vary —</p>



# 9 Week Physical Education Lesson Plan Template

**CO Houle**



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