

EXCELLENCE IN PRACTICE Series
Katharine G. Butler, Editor

COMMUNICATING FOR LEARNING

Classroom Observation and Collaboration

Elaine R. Silliman
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AN ASPEN PUBLICATION

Communicating For Learning Classroom Observation And Collaboration

Annelies Wilder-Smith



Communicating For Learning Classroom Observation And Collaboration:

Communicating for Learning Elaine R. Silliman, Louise Cherry Wilkinson, 1991 This important resource provides you with a powerful opportunity to develop educational and intervention approaches to increase your effectiveness in working with children and adolescents who have language learning problems It is a unique interactional model based on a sociolinguistic perspective that focuses on actual spontaneous processes and patterns of language and communication as they occur in the classroom and the ways in which children acquire their cognitive and communicative abilities *Communication and Collaboration in the Online Classroom* Patricia Comeaux, 2002-05-15 This book provides readers with a comprehensive understanding of the human communication issues that must be addressed in higher education as interactive technologies evolve and continue to impact instructional design and practice Drawing from a wide range of disciplines the contributors describe and analyze their experiences in collaboration and in using interactive technologies The multidisciplinary approach of this book is valuable to anyone interested in pedagogical applications of interactive technologies across disciplines and institutions P 4 of cover *Handbook of Research on Educational Communications and Technology* J. Michael Spector, M. David Merrill, Jan Elen, M. J. Bishop, 2013-07-03 The 4th edition of the Handbook of Research on Educational Communications and Technology expands upon the previous 3 versions providing a comprehensive update on research pertaining to new and emerging educational technologies Chapters that are no longer pertinent have been eliminated in this edition with most chapters being completely rewritten expanded and updated Additionally new chapters pertaining to research methodologies in educational technology have been added due to expressed reader interest Each chapter now contains an extensive literature review documenting and explaining the most recent outstanding research including major findings and methodologies employed The Handbook authors continue to be international leaders in their respective fields the list is cross disciplinary by design and great effort was taken to invite authors outside of the traditional instructional design and technology community **The Encyclopaedia of Educational Media Communications & Technology** NA, 2015-12-25 Computer Support for Collaborative Learning Gerry Stahl, 2002 Proceedings of CSCL 2002 meeting in Boulder Colorado January 7 11 2002 Language Intervention Donald F. Tibbits, 1995 Schools as Professional Learning Communities Sylvia M. Roberts, Eunice Z. Pruitt, 2003-06-26 Schools as Professional Learning Communities is an extraordinary achievement It brings together what a long time practitioner can see and sense It is an illumination of an exciting path to a constantly improving instructional community S David Adler Superintendent retired Bergen County Schools Newton New Jersey Much has been written about professional learning communities as part of the change and restructuring process but Sylvia M Roberts and Eunice Z Pruitt manage to move the discussion from theory to practice Their book features such practitioner friendly items as learning activities more than 25 short cases and scenarios tips for teachers and administrators information about online resources reproducible forms and worksheets The authors cover professional

development strategies that build community such as classroom observation mentoring collaborative assessment of student work professional portfolios peer coaching team teaching and teacher leadership For teachers and administrators focused on improved student achievement school change equity and teacher leadership this is a must have resource

Introduction to Communication Disorders Charlena M. Seymour, E. Harris Nober, 1998 A introductory text for beginning students in speech language pathology and audiology covering background and foundation of the field normal processes speech language pathology in children and adults and audiology in children and adults Emphasis is on multicultural and ethnic attributes of communication disorders within the context of core material Material on acoustic physical and physiologic substrates of the speech language and hearing mechanisms is integrated throughout Includes chapter discussion questions Annotation copyrighted by Book News Inc Portland OR

Thesaurus of ERIC Descriptors, 1995 4th 7th eds contain a special chapter on The role and function of the thesaurus in education by Frederick Goodman

Resources in Education, 1980

Language Intervention Marc E. Fey, Jennifer Windsor, Steven F. Warren, 1995 This theory to practice transdisciplinary book series addresses the language difficulties associated with communication disorders and developmental disabilities Grounded in state of the art research yet practical in orientation the volumes in this series are invaluable resources for professionals and graduate students who work with learners with language delays or communication impairment Profound changes in legislation technology and philosophy have transformed language intervention for preschool and elementary age children with language impairments This comprehensive book examines the developments of the past decade analyzes research and evaluates the efficacy of recent innovations Chapters provide practical intervention strategies for a variety of language problems and prepare interventionists to meet the demands of the classroom by addressing topics ranging from cultural awareness to the effectiveness of computers in intervention This resource also expands current norms outlining innovative approaches proposing challenging goals and suggesting specific research Speech language pathologists and students in speech language pathology special educators and reading specialists and researchers and clinicians in child development will turn to this volume for its appraisal of recent changes in language intervention and its recommendations for service delivery

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Communication, Creativity, Collaboration Cassandra Peters-Johnson, Susan Karr, Jude Langsam, 1994

Human Communication Disorders George H. Shames, Elisabeth H. Wiig, Wayne Secord, 1998 This fifth edition continues the tradition of focusing on understanding the underlying nature of communication problems While thoroughly explaining the current theory and research it also presents the nuts and bolts of clinical therapy in depth

Encyclopedia of Special Education Cecil R. Reynolds, Elaine Fletcher-Janzen, 2000 Alphabetical listing of over 2000 topics that include biographies educational and psychological tests interventions and service delivery handicapping conditions related services legal matters and miscellaneous Intended for professionals and general public Entries include narrative references contributor s name and

institution and cross references Vol 3 contains author and subject indexes *Asha* American Speech and Hearing
Association,1992 Boletin Internacional de Bibliografia Sobre Educacion ,1992 **Linguistics and Language Behavior**
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American Book Publishing Record ,1991

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