



Community College Student

Vanessa Smith Morest



Community College Student:

The Community College Story George B. Vaughn, 2006-06-06 **Student Success in the Community College** Terry U. O'Banion, Marguerite M. Culp, 2020-12-15 For much of the twentieth century the definition of success for most community colleges revolved around student retention and graduation This definition no longer works if it ever did In *Student Success in the Community College What Really Works* respected community college leaders researchers and innovators argue that student success is about redesigning community colleges in a manner that is consistent with each college's mission goals student population and resources Concluding that there is no one size fits all approach to increasing student success chapter authors analyze national state and regional efforts to increase student success identify principles institutions can use to frame student success initiatives and outline specific actions community colleges can take to increase student and institutional success *Student Success in the Community College What Really Works* also provides concrete examples of effective student success initiatives in a variety of community college settings **The American Community College** Arthur M. Cohen, Florence B. Brawer, 2003-02-03 Since it was first published in 1982 *The American Community College* has become the primary resource that faculty administrators trustees and researchers look to for a comprehensive analysis of the most recent findings and up to date information on the American community college Throughout this important book Arthur M Cohen and Florence B Brawer describe how community colleges fit into the American educational system the services they provide and the effects they have on the community This completely revised and updated edition contains information about recent changes in the community college landscape including consolidation of faculty power mandatory testing and placement of students the greater prominence of developmental education and the attention given to state level directives regarding institutional functioning and funding The authors also present the current information on a number of other topics including student flow instruction student services and curricular functions In addition *The American Community College* includes updated tables and graphs that reflect the most current data and incorporate new examples of the services that colleges provide **Community College Student Success** Vanessa Smith Morest, 2017-11-07 This book analyzes the emerging body of research on student success in an accessible and readable way that community college leaders will find interesting and relevant To illustrate the connections between research and practice case studies are drawn from community colleges that are engaging in reform *Working With Students in Community Colleges* Lisa S. Kelsay, Eboni M. Zamani-Gallaher, 2023-07-03 Co published with This timely volume addresses the urgent need for new strategies and better ways to serve community colleges present and future students at a time of rapid diversification not just racially and ethnically but including such groups as the undocumented international students older adult learners and veterans all of whom come with varied levels of academic and technical skills The contributing researchers higher education faculty college presidents and community college administrators provide thorough understanding of student groups who have received scant attention

in the higher education literature They address the often unconscious barriers to access our institutions have erected and describe emerging strategies frameworks and pilot projects that can ease students transition into college and through the maze of the college experience to completion They offer advice on organizational culture on defining institutional outcomes on aligning shifting demographics with the multiple missions of the community college on strengthening the collaboration of student and academic affairs to leverage their respective roles and resources and on engaging with the opportunities afforded by technology Divided into three parts understanding today s community college campuses supporting today s community college learners and specialized populations and communities this book offers a vision and solutions that should inform the work of faculty administrators presidents and board members [What Excellent Community Colleges Do](#) Joshua S. Wyner,2019-01-02 In [What Excellent Community Colleges Do](#) Joshua S Wyner draws on the insights and evidence gained in administering the inaugural Aspen Prize for Community College Excellence This book identifies four domains of excellence degree completion equity student learning and labor market success and describes in rich detail the policies and practices that have allowed some community colleges to succeed in these domains By starting with a holistic definition of excellence measuring success against that definition and then identifying practices and policies that align with high levels of student success the author seeks to contribute to the growing body of knowledge about improving student success in community colleges [Redesigning America's Community Colleges](#) Thomas R. Bailey,Shanna Smith Jaggars,Davis Jenkins,2015-04-09 In the United States 1 200 community colleges enroll over ten million students each year nearly half of the nation s undergraduates Yet fewer than 40 percent of entrants complete an undergraduate degree within six years This fact has put pressure on community colleges to improve academic outcomes for their students [Redesigning America s Community Colleges](#) is a concise evidence based guide for educational leaders whose institutions typically receive short shrift in academic and policy discussions It makes a compelling case that two year colleges can substantially increase their rates of student success if they are willing to rethink the ways in which they organize programs of study support services and instruction Community colleges were originally designed to expand college enrollments at low cost not to maximize completion of high quality programs of study The result was a cafeteria style model in which students pick courses from a bewildering array of choices with little guidance The authors urge administrators and faculty to reject this traditional model in favor of guided pathways clearer more educationally coherent programs of study that simplify students choices without limiting their options and that enable them to complete credentials and advance to further education and the labor market more quickly and at less cost Distilling a wealth of data amassed from the Community College Research Center Teachers College Columbia University [Redesigning America s Community Colleges](#) offers a fundamental redesign of the way two year colleges operate stressing the integration of services and instruction into more clearly structured programs of study that support every student s goals [College Knowledge for the Community College Student](#) David Schoem,Lynn

Dunlap,2011-07-07 Most students arrive at college not fully aware of just how different the college experience is from other prior experiences The intellectual and social expectations as well as the rules and regulations are different and not just different from high school While all college students must learn to negotiate the transition to college the challenges for those who enroll in community colleges are unique Many community college students work and many work full time Many also have family responsibilities children partners and aging parents A majority of community college students are the first in their family to enroll in college Some students both from abroad and from the United States do not speak English fluently Some students are retired military personnel and some are seeking to make a career change This book strives to speak to this diversity as well as to situations specific to today s U S community college students College Knowledge for the Community College Student is a road map and tour guide for a successful community college experience and education Tips are based on research and the wisdom and advice of other community college students and are designed to help students learn succeed graduate and have a rewarding and fulfilling community college experience **Handbook for Student**

Affairs in Community Colleges Ashley Tull,Linda Kuk,Paulette Dalpes,2023-07-03 In addressing the unique issues related to the delivery of student services in the community college setting this book fills a longstanding need to provide practitioners with a contextual framework for their work Starting by providing the historical context to the development of student affairs in community colleges this handbook describes the organization of key functions and current practice and looks at the specific constraints opportunities changes and future challenges that practitioners face Community colleges are grappling with the realities of shrinking resources an increasingly diverse and disparate student body with many attending part time demands for greater accountability a generational change in leadership and pressures to expand their missions as well as adopt educational technology all of which have an impact on the role of student affairs Among the topics covered are Partnering with Academic Affairs Financing Student Affairs Legal and Policy Issues Strategic Planning and Assessment Accreditation and Accountability Technology for Communication and Engagement Academic Support Services Student Life and Student Engagement Programs and Services Enrollment Management and Services for Special Populations This handbook is intended for student affairs administrators and professionals at all stages of their careers as well as for students in graduate preparation programs **The Role of Student Affairs in Advancing Community College Student Success**

C. Casey Ozaki,Paulette Dalpes,Deborah L. Floyd,Gianna Ramdin,2019-07-30 This collection brings together insightful chapters which explore diverse student success initiatives and programs in response to challenges faced by community colleges Each chapter of the collection magnifies a specific aspect of student affairs to illustrate how dedicated departments and practitioners have effectively supported student success via select projects or initiatives Readers will gain a deeper insight into the contemporary applications practices and impacts of agendas such as the assessment of student affairs and services student success programming Guided Pathways and The Completion Agenda By demonstrating the meaningful

involvement of student affairs practitioners in fulfilling institutional missions and visions this collection contributes to an overarching dialogue about promoting community college student success This collection will be of interest to researchers academics graduates and postgraduate students in the fields of higher education administration educational leadership adult education and lifelong learning

After Admission James E. Rosenbaum, Regina Deil-Amen, Ann E. Person, 2007-01-04 Enrollment at America's community colleges has exploded in recent years with five times as many entering students today as in 1965 However most community college students do not graduate many earn no credits and may leave school with no more advantages in the labor market than if they had never attended Experts disagree over the reason for community colleges mixed record Is it that the students in these schools are under prepared and ill equipped for the academic rigors of college Are the colleges themselves not adapting to keep up with the needs of the new kinds of students they are enrolling In **After Admission** James Rosenbaum Regina Deil Amen and Ann Person weigh in on this debate with a close look at this important trend in American higher education **After Admission** compares community colleges with private occupational colleges that offer accredited associates degrees The authors examine how these different types of institutions reach out to students teach them social and cultural skills valued in the labor market and encourage them to complete a degree Rosenbaum Deil Amen and Person find that community colleges are suffering from a kind of identity crisis as they face the inherent complexities of guiding their students towards four year colleges or to providing them with vocational skills to support a move directly into the labor market This confusion creates administrative difficulties and problems allocating resources However these contradictions do not have to pose problems for students **After Admission** shows that when colleges present students with clear pathways students can effectively navigate the system in a way that fits their needs The occupational colleges the authors studied employed close monitoring of student progress regular meetings with advisors and peer cohorts and structured plans for helping students meet career goals in a timely fashion These procedures helped keep students on track and the authors suggest could have the same effect if implemented at community colleges As college access grows in America institutions must adapt to meet the needs of a new generation of students **After Admission** highlights organizational innovations that can help guide students more effectively through higher education

Enhancing Performance Sandra J. Balkema, Roberta C. Teahen, 2021-06-01 **Enhancing Performance** A Best Practices Guide for Innovations in Community Colleges is a collection of essays from community college leaders across the country addressing challenges facing today's community colleges and providing practical successful solutions their institutions have implemented Some of the essays address foundational issues including the role of innovation strategic enrollment management and campus safety strategies on the future of community colleges In the essays leaders suggest ways campuses can create opportunities for intentional student faculty connections provide revitalized advising services and support the needs of marginalized student populations The essays also address the role of community colleges in promoting civic engagement responding to community crises and

addressing critical need Each essay challenges us to delve deeper into the issues and find workable solutions The essay authors are community college leaders who are alumni faculty or advisory board members in the doctoral program in Community College Leadership DCCL Program at Ferris State University Michigan

Understanding Equity in Community College Practice Erin L. Castro, 2015-12-21 What do equity oriented practices look like in different community college contexts Given the increasing role of the community college in realizing equitable outcomes for students examples of what practitioners are doing to move forward an equity agenda are urgently needed The diverse perspectives and issues in these chapters explicitly advance an equity agenda and offer Conceptual and empirical rationales to support equity oriented practices Examples of programming and practice that support the lives and livelihoods of underserved student populations and Examples of policy programming and thinking that emphasize the role of the community college in expanding educational opportunity for underserved students Driven by a change in thinking and imagination these examples show how practitioners can and should tailor programming in light of larger patterns of inequality This is the 172nd volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

The Completion Agenda in Community Colleges Chris Baldwin, 2017-06-13 This book is intended to improve understanding about the complex issues surrounding the national college completion agenda By highlighting the origins of this agenda and the dilemmas and opportunities it creates for community colleges The Completion Agenda in Community Colleges What It Is Why It Matters And Where It s Going describes the many innovations underway nationally The book is an effort to bridge gaps between practice policy and research to provide the reader with a holistic view of community college response to the completion agenda While this agenda is a positive development it also raises some critical questions What is the appropriate balance between open access and ensuring more students earn a credential What can policymakers do to incent innovation among institutions without jeopardizing the strengths of community colleges In an era of constrained resources how can colleges improve outcomes when so many students enroll academically unprepared And perhaps most importantly how can we collectively increase these outcomes while also ensuring that the credentials attained are high quality and with labor market value

Comprehensive Reform for Student Success Nan L. Maxwell, Ann E. Person, 2017-01-19 Community colleges face pressure to do more with less that have prompted many college leaders to consider fundamental changes to the ways they have typically done business Because piecemeal solutions have not often been effective or efficient colleges are moving far beyond discreet programs or interventions and are attempting to implement comprehensive reform efforts This volume conceptualizes comprehensive reform as being marked by a focus on student success a theory of change that ties programmatic components together in an intentional and cohesive package implemented at multiple levels throughout the college and touching the majority of

students and a culture of evidence that uses data to continuously assess programs and processes against student success

Presenting original analyses that describe the rationale for comprehensive reform this volume examines the challenges involved in implementing evaluating and sustaining those efforts This is the 176th volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission Promising and High-Impact Practices: Student Success Programs in the Community College Context Gloria Crisp,Deryl K. Hatch,2016-09-21 With calls for community colleges to play a greater role in increasing college completion promising or high impact practices HIPs are receiving attention as means to foster persistence degree completion and other desired academic outcomes These include learning communities orientation first year seminars and supplemental instruction among many others This volume explores the latest research on how student success program research is conceptualized and operationalized evidence for ways in which interventions foster positive student outcomes critical inquiry of how students themselves experience them and challenges and guidance regarding program design implementation and evaluation This is the 175th volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission *Community College Student Success* Vanessa Smith Morest,2012-12-19 Student Success From Board Rooms to Classrooms analyzes the emerging body of scholarly research on student success in an accessible and readable way that community college leaders will find both interesting and relevant To further illustrate the connections between research and practice case studies are drawn from community colleges that are engaging in reform Morest offers a three pronged approach for community college leaders seeking to improve the success of their students First community college leaders need to look around at the technological transformation that has occurred in other service sectors and import some of these ideas to student services Second community college leaders need to explicitly socialize their students to become college students and to bond with their community college Finally improving the quality of teaching is particularly important with regard to developmental education where students are attempting to master material that they have ostensibly been taught in the past *Understanding Community Colleges* John S. Levin,Susan Kater,2013 Understanding Community Colleges provides a comprehensive review of the community college landscape management and governance finance student demographics and development teaching and learning policy faculty and workforce development and bridges the gap between research and practice This contributed volume brings together highly respected scholars in the field who rely upon substantial theoretical perspectives critical theory social theory institutional theory and organizational theory for a rich and expansive analysis of community colleges The latest text to publish in the Core Concepts in Higher Education series this

exciting new text fills a gap in the higher education literature available for students enrolled in Higher Education and Community College graduate programs This text provides students with A review of salient research related to the community college field Critical theoretical perspectives underlying current policies An understanding of how theory links to practice including focused end of chapter discussion questions A fresh examination of emerging issues and insight into contemporary community college practices and policy

Social Justice and Community College Education Bryan Reece, 2021-07-05 This book explores the central role community colleges play in American social justice The United States has long standing social and cultural structures that perpetuate inequality along race ethnicity and income lines The primary role of American community colleges is to disrupt these structures on behalf of the students we serve In this sense community colleges are called to play a subversive role in contemporary society but it is a good kind of subversion Social Justice and Community College Education makes four very important contributions to this conversation First the book helps us quantify and understand the size and dimension of the equity gaps in higher education by tracking ten specific student groups from historically underserved communities Second the book summarizes best practices research and literature with regard to pedagogy services programs and leadership in community colleges presenting practical strategies for implementation Third through a national survey of community college personnel the book covers significant new territory in the discussion of work we need to do collaboratively as community colleges Fourth this book captures the unique and special mission of American community colleges Our work is the work of social justice and we carry this work out in society at a greater volume with greater intentionality and through greater expertise than any other sector of higher education In this arena community colleges should lead

Community College Student Mental Health Amanda O. Latz, 2023-09-03 Community college student mental health is a critical topic among community college leaders faculty and staff Mental health concerns among community college students are more prevalent and more pronounced than among students at four year institutions The recent pandemic has further amplified students mental health concerns Poor mental health can negatively affect student success outcomes such as persistence within courses grade point average and credential completion Even though the research in this area is growing additional work is necessary to fully grasp the scope and details of the issue Within this book Latz outlines the contours of the issue by explaining what is already known She then uses data from a study involving interviews with community college faculty to further explain the issue from their unique and important vantage points Readers will learn about both the professional lives of community college faculty and their experiences with and perspectives of their students many of whom navigate mental health issues The book is concluded with robust recommendations for community college leaders who are seeking ways to better support their students

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