

Lesson Plan - Conversational Spanish Class Chewing Gum in Mayan Heritage

Communicative aim:	<p>By the end of the lesson, students will have improved their speaking skills and will be able to discuss cultural differences.</p> <p>They will learn about the importance of chewing gum in Mayan culture, how it was made in Mayan civilization and will reflect on the similarities and differences between Mayan culture and their own culture.</p>
1. Main aim: 2. Sub aim:	<ol style="list-style-type: none">1. Speaking skill2. Vocabulary and reading skill
Target language:	keywords from the vocabulary list on Newsle + use of "Segun mi parecer, ..." and use of "para + infinitivo".
Materials and aids to be used	Newsle article on "Chewing Gum in Mayan Heritage" + pictures
Anticipated difficulties and possible solutions	<ul style="list-style-type: none">• Time management: plan the schedule carefully and stick to it• Language proficiency: go through the vocabulary with the class and encourage pair/group discussions• Technical issues: have students to download the app

Spanish Lesson Plan With Differentiate Instruction

**Thirumalaisamy P.
Velavancorresponding**



Spanish Lesson Plan With Differentiate Instruction:

Uncover the mysteries within Explore with is enigmatic creation, Discover the Intrigue in **Spanish Lesson Plan With Differentiate Instruction** . This downloadable ebook, shrouded in suspense, is available in a PDF format (*). Dive into a world of uncertainty and anticipation. Download now to unravel the secrets hidden within the pages.

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Form G Practice. 3-6. Compound Inequalities. Write a compound inequality that represents each phrase. Graph the solutions. 1. all real numbers that are less than -3 ... Practice - 3-6 Write a compound inequality that represents each phrase. Graph the solutions. 1. All real numbers that are less than 23 or greater than or equal to 5. Write each set in roster form and in set-builder notation. Write a compound inequality that represents each phrase. Graph the solutions. 1. all real numbers that are less than -3 or greater than or equal to 5. Key Practice. 3-6. Class. Date. 71. Form G. Compound Inequalities. Write a

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