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初級漢語課本

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Revised Edition

JOHN DeFRANCIS



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book provides a research based account of how to teach and learn Chinese as a foreign language In addition to the discussion of relevant second foreign language research this volume gives detailed information on ways to develop a pedagogical model that is uniquely suited to teaching Chinese in five key areas pronunciation tones and pinyin characters and words sentences when and why different sentence structures are used discourse and pragmatic competence coherence and genre and cultural competence Specially written for Chinese language teachers student teachers and applied linguists this is the first book written in English that systematically addresses all major aspects involved in teaching and learning Chinese as a foreign language This book covers all the fundamental grammar elements in Chinese explains their functions in discourse and communication and explores different strategies for teaching and engaging students in learning the language

How to Begin Chinese Herbert Allen Giles, 1919 **Chinese Recorder and Missionary Journal** ,1911 Monographic Materials Pertaining to Asia, South Asia, Southeast Asia, East Asia, Southwest Asia, Africa, and Latin America Held by the Guilford College Library Guilford College. Library, 1973 **Encyclopaedia of Books on China** Arthur Probsthain, 1927

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