



APPLICATION FOR BURSARY - 2012

FOR OFFICE USE:

Name: _____
Campus: _____
Date Received: _____
Signature: _____

NOTES AND INSTRUCTIONS (Read these notes carefully before you complete the application form):

1. Make sure that you read every section and that the information you provide is accurate.
2. **INCOMPLETE APPLICATION FORMS WILL NOT BE CONSIDERED.**
3. Submit a one page motivational letter stating your reason to request for a Bursary.
4. **Your application will not be considered if you do not furnish proof of the following documents:**
 - 4.1 Certified copy of valid NSC certificate (if you have completed Grade 12).
 - 4.2 Certified copy of valid and latest results on official School letterhead (if currently in Grade 12).
 - 4.3 Certified copy of the latest academic results and full details of academic record. Results for the academic year should accompany this application and must not be submitted separately (if registered at University or College).
 - 4.4 Certified copy of valid South African Identity Document.
 - 4.5 Proof of income of Learner/Parent/Guardian or an affidavit if Parent/Guardian is unemployed.
5. **Do not send original documents.** Attach required certified copies at the back of the application form.
6. Completed application forms including all the required certified documents stated above must be hand delivered to the respective Campus Manager **OR** posted to:
The Bursary Department
The Bursary Officer
PC Training & Business College (Pty) Ltd
Private Bag X23, Umhlanga Rocks, 4320
7. Original Application forms must be submitted. Forms submitted via fax and/or electronic media will not be accepted.
8. Prospective applicants who do not receive correspondence relating to this Application by the 31st March of the year of Application can consider their Application to be unsuccessful.
9. Bursary Application Forms are available at all PC Training & Business College campuses throughout South Africa.

PART 1 – APPLICATION DETAILS

State the career you wish to follow: _____

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**Edward Custard, Princeton Review
(Firm)**



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Computer-Assisted Language Learning: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2019-01-04 In a diverse society the ability to cross communication barriers is critical to the success of any individual personally professionally and academically With the constant acceleration of course programs and technology educators are continually being challenged to develop and implement creative methods for engaging English speaking and non English speaking learners Computer Assisted Language Learning Concepts Methodologies Tools and Applications is a vital reference source that examines the relationship between language education and technology and the potential for curriculum enhancements through the use of mobile technologies flipped instruction and language learning software This multi volume book is geared toward educators researchers academics linguists and upper level students seeking relevant research on the improvement of language education through the use of technology Emerging Trends in Learning Analytics, 2019-05-07 The term learning analytics is defined as the measurement collection analysis and reporting of information about learners and their contexts for the purposes of understanding and optimizing learning In recent years learning analytics has emerged as a promising area of research that trails the digital footprint of the learners and extracts useful knowledge from educational databases to understand students progress and success With the availability of an increased amount of data potential benefits of learning analytics can be far reaching to all stakeholders in education including students teachers leaders and policymakers Educators firmly believe that if properly harnessed learning analytics will be an indispensable tool to enhance the teaching learning process narrow the achievement gap and improve the quality of education Many investigations have been carried out and disseminated in the literature and studies related to learning analytics are growing exponentially This book documents recent attempts to conduct systematic prodigious and multidisciplinary research in learning analytics and present their findings and identify areas for further research and development The book also unveils the distinguished and exemplary works by educators and researchers in the field highlighting the current trends privacy and ethical issues creative and unique approaches innovative methods frameworks and theoretical and practical aspects of learning analytics Contributors are Arif Altun Alexander Amigud Dongwook An Mirella Atherton Robert Carpenter Martin Ebner John Fritz Yoshiko Goda Yasemin Gulbahar Junko Handa Dirk Ifenthaler Yumi Ishige Il Hyun Jo Kosuke Kaneko Selcan Kilis Daniel Klasen Mehmet Koko Shin ichi Konomi Philipp Leitner ChengLu Li Min Liu Karin Maier Misato Oi Fumiya Okubo Xin Pan Zilong Pan Clara Schumacher Yi Shi Atsushi Shimada Yuta Taniguchi Masanori Yamada and Wenting Zou Peterson's Guide to Two-Year Colleges, 1995 Peterson's Guides, Peterson's Guides Staff, 1994-08 Here is complete accurate information on more than 1 400 U S two year colleges schools that grant the associate degree as their highest degree Backed by Peterson s more than 25 years of helping students find the right college this guide presents concise statistical data plus in depth descriptions of each college **Peterson's Guide to Two-Year**

Colleges, 1996 Peterson's Guides, Inc,1995-08-26 A Comprehensive guide to the more than 1 600 junior and community colleges in the U S and Canada as well as general information about application older students financial aid and other topics

Essentials of Youth Fitness Avery D. Faigenbaum,Rhodri S. Lloyd,Jon L. Oliver,American College of Sports Medicine,2020 ACSM s Essentials of Youth Fitness is the authoritative guide on motor skill development aerobic and anaerobic conditioning and strength power speed and agility training for young athletes

Peterson's Colleges with Programs for Students with Learning Disabilities Charles T. Mangrum,Stephen S. Strichart,1994 Profiles over 800 colleges and universities that offer programs and services for students with learning disabilities

ECGBL 2018 12th European Conference on Game-Based Learning Dr Melanie Ciussi,2018-10-04

Mindful School Communities Christine Mason,Michele M. Rivers Murphy,Yvette Jackson,2020-02-21 Build a thriving school community that creates healthy resilient and successful students A companion to Mindfulness Practices this research backed guide outlines how to teach self regulation by fostering the five Cs of social emotional learning and mindfulness consciousness compassion confidence courage and community The authors provide a wealth of practical exercises strategies and tools to bring this scientifically proven approach to life across grade levels and subject areas Use this resource to foster the well being of every learner Benefit from exercises that infuse social emotional concepts and 21st century skills into academic curriculum across subjects and grade levels Discover ideas for incorporating historical examples of consciousness compassion confidence courage and community into classwork Learn ways to assess the five Cs elements including the research based S CCATE tool to provide evidence for what might seem unquantifiable Become familiar with different ways educators have implemented Heart Centered Learning™ in the real world Work with numerous activities and mindsets that foster a mixture of vulnerability and strength and ameliorate trauma

Contents Introduction Chapter 1 Heart Centered Learning Chapter 2 Heart Physiology and Heart Mind Connections Chapter 3 Consciousness Chapter 4 Compassion Chapter 5 Confidence Chapter 6 Courage Chapter 7 Community Chapter 8 Conscious Leadership Epilogue Taking Heart Having Heart Looking to Our Future Appendix S CCATE A Visioning and Assessment Tool to Create Heart Centered Communities References and Resources Index

Peterson's Guide to Two-Year Colleges 1997 Peterson's Guides Staff,Peterson's Guides,Peterson's,1996-08-18 A reference guide to more than 1 500 community and junior colleges

Handbook of Research on Innovative Frameworks and Inclusive Models for Online Learning Keengwe, Jared,2023-08-18 The Handbook of Research on Innovative Frameworks and Inclusive Models for Online Learning is edited by Jared Keengwe an experienced professor in Curriculum Design and Instruction This comprehensive reference guide offers academic scholars a collection of diverse frameworks from empirical studies literature reviews and case studies related to inclusive models for online learning Covering a wide range of topics including pedagogical adaptations to online learning innovative pedagogical theories inclusive teaching and learning and best practices in online course design the handbook provides practical insights to achieve effective pedagogical outcomes grounded on sound theoretical frameworks Whether

you are an online educator instructional designer teacher educator librarian student online learning researcher or educational manager this handbook can serve as a valuable resource to guide your research design and practice in online learning The Handbook of Research on Innovative Frameworks and Inclusive Models for Online Learning is a must read for academic scholars who want to stay updated on the latest research theories and models for effective online education

Peterson's Guide to Four-Year Colleges, 1995 Peterson's Guides, Inc,1994-06 This year's edition of Peterson's bestselling guide features extended coverage of student life faculty and programs career planning services and financial policies in addition to the unparalleled detailed information on nearly 2 000 four year colleges that readers have come to expect

The Complete Book of Colleges, 2018 Edition Princeton Review,2017-07 Includes information on admissions cost financial aid required and recommended admissions criteria cost breakdowns and types of financial aid for 1 355 colleges and universities *Understanding Digital Ethics* Jonathan Beever,Rudy McDaniel,Nancy A. Stanlick,2019-11-28 Rapid changes in technology and the growing use of electronic media signal a need for understanding both clear and subtle ethical and social implications of the digital and of specific digital technologies *Understanding Digital Ethics Cases and Contexts* is the first book to offer a philosophically grounded examination of digital ethics and its moral implications Divided into three clear parts the authors discuss and explain the following key topics Becoming literate in digital ethics Moral viewpoints in digital contexts Motivating action in digital ethics Speed and scope of digital information Moral algorithms and ethical machines The digital and the human Digital relations and empathy machines Agents autonomy and action Digital and ethical activism The book includes cases and examples that explore the ethical implications of digital hardware and software including videogames social media platforms autonomous vehicles robots voice enabled personal assistants smartphones artificially intelligent chatbots military drones and more *Understanding Digital Ethics* is essential reading for students and scholars of philosophical ethics those working on topics related to digital technology and digital moral literacy and practitioners in related fields

The College Blue Book Huber William Hurt,Harriett-Jeanne Hurt,1969 **The Big Book of Colleges, 1997** Edward Custard,Princeton Review (Firm),1996-07-30 Lists more than 1 600 colleges and universities and provides information about admissions and academic programs The Diffusion and Social Implications of MOOCs

Valentina Goglio,2022-01-25 Chapter 9 of this book is available for free in PDF format as Open Access from the individual product page at www.routledge.com It has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license Since their first appearance in 2011 Massive Open Online Courses MOOCs have been at the centre of a great deal of media attention owing to their disruptive potential in education As university level courses delivered free of charge on digital platforms they have also been the occasion of conflicting views regarding the quality of education and the future configuration of higher education systems Based on new empirical research including qualitative interviews as well as quantitative data from learners across several MOOCs this book contributes to the debate by providing a comparative study

of the diffusion and social implications of MOOCs in the USA where everything started and in Europe where MOOCs were belatedly adopted by higher education institutions but now exhibit remarkable growth Investigating the impact of MOOCs at macro level on national higher education systems as well as the social implications of MOOCs at micro level with particular attention to the opportunities offered to learners to acquire knowledge and skills The Diffusion and Social Implications of MOOCs provides an encompassing comparative investigation of the specificity and social implications of the diffusion of MOOCs in two geographically and institutionally diverse contexts As such it will appeal to social scientists with interests in new technologies and higher education

Lovejoy's College Guide ,1993 **U S NEWS ULTIMATE COLLEGE DIRECTORY 2004** MCGRATH ANNE (EDITOR),2003 **The Right College, 1991** College Research Group of Concord Massac,1990-07 The brand new totally updated edition of the college guide covering every aspect of campus life Complete profiles of the more than 1 500 accredited four year colleges and universities in the United States Canada and Mexico cover everything from admissions to prominent graduates to social events *Peterson's ... 4 Year Colleges* ,2000

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