

Rubric for Ancient Civilizations Project

Name: _____ Date: _____ Grade: _____

Topic: _____

Criteria	Level 1	Level 2	Level 3	Level 4
Display <ul style="list-style-type: none"> - organization - visual appeal - use of charts, tables, graphs or diagrams - topic/question visible and clearly stated 	<ul style="list-style-type: none"> <input type="checkbox"/> disorganized; limited visual appeal <input type="checkbox"/> limited use of charts, tables, graphs or diagrams <input type="checkbox"/> topic/question is unclear 	<ul style="list-style-type: none"> <input type="checkbox"/> some organization with some visual appeal <input type="checkbox"/> adequate use of charts, tables, graphs or diagrams <input type="checkbox"/> topic/question is somewhat clearly stated and visible 	<ul style="list-style-type: none"> <input type="checkbox"/> organized with visual appeal <input type="checkbox"/> good use of charts, tables, graphs or diagrams <input type="checkbox"/> topic/question is clearly stated and visible 	<ul style="list-style-type: none"> <input type="checkbox"/> well organized and with high visual appeal <input type="checkbox"/> effective use of charts, tables, graphs or diagrams <input type="checkbox"/> topic/question is effectively stated and highly visible
Written Report <ul style="list-style-type: none"> - summary of information - use of writing traits and reading strategies 	<ul style="list-style-type: none"> <input type="checkbox"/> limited use of research and writing techniques. Description is unclear and difficult to read. 	<ul style="list-style-type: none"> <input type="checkbox"/> some use of research and writing techniques. Description is somewhat clear but lacks complete and clear conclusions. 	<ul style="list-style-type: none"> <input type="checkbox"/> good use of research and writing techniques; with some complete observations and clear conclusions. 	<ul style="list-style-type: none"> <input type="checkbox"/> thorough use of research and writing techniques with complete observations and insightful conclusions.
Research <ul style="list-style-type: none"> - amount - various sources 	<ul style="list-style-type: none"> <input type="checkbox"/> insufficient amount of research; limited sources 	<ul style="list-style-type: none"> <input type="checkbox"/> adequate amount of research; sources could be more varied 	<ul style="list-style-type: none"> <input type="checkbox"/> good, general amount of research from varied sources 	<ul style="list-style-type: none"> <input type="checkbox"/> extensively researched from numerous, varied sources
Organization <ul style="list-style-type: none"> - contents of report - sequence - resources used 	<ul style="list-style-type: none"> <input type="checkbox"/> Many aspects of the report are missing and/or not organized logically with no clarity or relevance to the project. Limited resources were used and were not cited properly in the bibliography. 	<ul style="list-style-type: none"> <input type="checkbox"/> Some aspects of the report are missing and/or not organized logically with little some clarity and relevance to the project. Limited resources were used and were cited properly. 	<ul style="list-style-type: none"> <input type="checkbox"/> Most aspects of the report are organized logically with clarity and relevance to the project. Some resources were used and were cited properly. 	<ul style="list-style-type: none"> <input type="checkbox"/> All aspects of the report are organized logically with great clarity and relevance to the project. Several resources were used and cited properly in the bibliography.
Oral Presentation <ul style="list-style-type: none"> - clarity - control of voice - enthusiasm - understanding of topic 	<ul style="list-style-type: none"> <input type="checkbox"/> presentation is unclear with limited control of voice and little enthusiasm <input type="checkbox"/> limited understanding of topic 	<ul style="list-style-type: none"> <input type="checkbox"/> presentation is somewhat clear with some control of voice and some enthusiasm <input type="checkbox"/> some understanding of topic 	<ul style="list-style-type: none"> <input type="checkbox"/> presentation is clear with good voice control and enthusiasm <input type="checkbox"/> general understanding of topic 	<ul style="list-style-type: none"> <input type="checkbox"/> presentation is clear with confident voice control and great enthusiasm <input type="checkbox"/> in-depth understanding of topic

Science Research Rubric Middle School

Huangqi Zhang



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