

# Breaking Autism's Barriers

A Father's Story

Bill Davis

as told to Wendy Goldberg Schumick



# Breaking Autisms Barriers

**Judd E. Hollander**



## **Breaking Autisms Barriers:**

**Benjamin Breaking Barriers** Malva Freymuth Tarasewicz,2014-03 A fascinating memoir of a mother helping her autistic son to overcome his challenges a success story that covers the journey from infancy to adulthood and illustrates how love determination and hard work can conquer all Written to have broad audience appeal this book is simultaneously a valuable autism special needs resource for parents and professionals It is filled with inspiring creative ideas and includes reader resources such as thought provoking discussion questions and an index of the therapeutic interventions attitudes discussed throughout the text Benjamin the focal subject of the story has become a rising star in the world of public speaking has been featured on TV and in various news stories and is making a real impact in the communities that invite him to speak His story encourages listeners to overcome their own barriers as well as educating them to have a more compassionate viewpoint towards those who are different Benjamin s message reaches far beyond the bounds of autism and so does this book as is evidenced by the glowing advance praise provided by recognized names such as Rosalind Wiseman NY Times bestselling author Temple Grandin world famous autistic and author Dr Robert Melillo bestselling author and co founder of Brain Balance Centers and others

**Chasing the Intact Mind** Amy S. F. Lutz,2023-09-20 In Chasing the Intact Mind Amy Lutz traces the history of the intact mind concept explaining how it influences current disability policy and practice in the United States Lutz describes how we got to this moment where the severely autistic are elided out of public discourse and the intensive disability specific supports they need defunded or closed altogether Lutz argues that focusing on the intact mind and marginalizing those with severe disability reproduces historic patterns of discrimination that yoked human worth to intelligence and that it is only by making space for the impaired mind that we will be able to resolve these ongoing clashes as well as even larger questions of personhood dependency and care

*Stress and Coping in Autism* M. Grace Baron,2006  
Publisher description

**Break the Stigma: Autism** Nichole E Scheerer ,April Hargreaves ,Catalina Sau Man Ng ,Matthew Daniel Lerner,2024-12-17 While awareness of neurodiversity and specific forms of neurodivergence such as autism has increased over the last few years autism stigma and prejudice against autistic people remains a critical issue that warrants further attention and investigation The experience of stigma and prejudice such as discriminatory actions and attitudes towards autistic individuals on both a personal and public level can have many negative impacts across one s lifetime These experiences can lead people on the autism spectrum and their families to avoid seeking help which can delay diagnosis and access to supportive services of not only autism itself but also co occurring physical and psychological health needs Prejudiced beliefs against autistic people may lead to many forms of discrimination including but not limited to medical education and employment discrimination These attitudes can be built into society at a systemic level and influence policies that govern access to supports and our communities Additionally autism stigma and prejudice against autistic people such as stereotypical portrayals of autistic people in media and the language we use to describe autistic people can be invalidating to

a person's autistic identity and to autistic culture. Further, the impacts of stigma and prejudice can be internalized by autistic individuals, which may not only have poor effects on their wellbeing but also increase the want and/or need to mask or camouflage to pass as non-autistic. Masking or camouflaging can reduce a person's sense of belonging, self-esteem, sense of self-worth, and close relationships, all of which are associated with poor outcomes. It can also lead to avoidance of opportunities such as connection with other autistic individuals that could increase quality of life. This Research Topic aims to showcase evidence on why the stigma surrounding autism and the prejudice against autistic people are so detrimental. It hopes to provide insights into research and interventions on how stigma and prejudice can be tackled, as well as awareness, understanding, and acceptance raised in the hope that the research presented will translate to best practice applications in clinical, public health, policy, and community settings. We invite researchers to submit a range of articles, including but not limited to original research, articles, reviews, meta-analyses, opinions, perspectives, and case reports, to provide new evidence on the following:

- Harmful impacts of stigma and prejudice on autistic people
- Interventions on reducing stigma surrounding and prejudice against autistic people
- Health promotion in autism, i.e. approaches that increase the mental and physical wellbeing of autistic people
- Interventions targeted at increasing understanding of autism and neurodiversity, as well as increasing acceptance and advocacy, as well as allyship with autistic people
- Examining intersectionality in autism stigma and/or prejudice towards autistic people of diverse backgrounds

*Autism Spectrum Disorder (revised)* Chantal Sicile-Kira, 2014-01-07 Explains all aspects of autism, including how to get an accurate diagnosis, coping strategies for families, and resources for educators and professionals

[Autism and Gender](#) Jordynn Jack, 2014-05-15 The reasons behind the increase in autism diagnoses have become hotly contested in the media, as well as within the medical, scholarly, and autistic communities. Jordynn Jack suggests the proliferating number of discussions point to autism as a rhetorical phenomenon that engenders attempts to persuade through arguments, appeals to emotions, and representational strategies. In *Autism and Gender: From Refrigerator Mothers to Computer Geeks*, Jack focuses on the ways gender influences popular discussion and understanding of autism's causes and effects. She identifies gendered theories like the refrigerator mother theory, for example, which blames emotionally distant mothers for autism, and the extreme male brain theory, which links autism to the modes of systematic thinking found in male computer geeks. Jack's analysis reveals how people employ such highly gendered theories to craft rhetorical narratives around stock characters: fix-it-dads, heroic mothers, warriors rescuing children from autism, that advocate for ends beyond the story itself, while also allowing the storyteller to gain authority, understand the disorder, and take part in debates. *Autism and Gender* reveals the ways we build narratives around controversial topics while offering new insights into the ways rhetorical inquiry can and does contribute to conversations about gender and disability

*Breaking Down Communication Barriers of Children with Autism* Jeffrey Perkins, 2008-12-01 Provides an introduction to communication problems in autistic children, along with tips and strategies for breaking communication barriers

**BREAKING BARRIERS** TRAVIS. BREEDING,2024      **Autism and Early Years Practice** Kate Wall,2004-05-11 This is an exceptionally well laid book offering broad perspectives on autism in the early years For anyone who wants a one stop informative book which can be used as a starter book for those embarking on a career on working with children with autism or as a reference book to be used over the years this is a gem REACH Journal of Special Needs Education in Ireland The book is timely and important and will be a very useful resource to parents and practitioners of young children with autism Autism The International Journal of Research and Practice The book gives lots of excellent information about the autistic spectrum with descriptions of characteristics and tendencies There are interesting case studies to help the reader apply the theory to children they know The book would be a valuable addition to a settings special needs literature Nursery World Autism and Early Years Practice A Guide for Early Years Professionals Teachers and Parents will be an important book for both trainees and existing staff in the ECEC field whatever their professional background and titles Tricia David from the Foreword A remarkable reference resource It is without a doubt the most absorbing and easily absorbed book we have seen setting out the most comprehensive survey of the history definitions needs of carers and sufferers issues of diagnosis and much much more Nurturing Potential With every early years setting now expected to be more inclusive early years professionals are increasingly working with children who have autism or who appear on the autistic spectrum This book is written with the needs of the practitioner firmly in mind It offers advice based on the author's own experience as a practitioner and provides the reader with sound knowledge of the area which will support and inform practice Useful practical realistic and constructive suggestions will be made by exploring research and current examples of good practice these will be supported by individual case studies as exemplars Each chapter will highlight key issues offer suggestions for discussion and direct the reader to key texts for further reading Subjects covered include definitions of autism the demands of relevant legislation considering the needs of the family issues of diagnosis and assessment understanding the world of the child with autism programmes of intervention including young children with autism working effectively within a multi disciplinary system current issues and suggestions for the future All early years students and professionals working with children in a variety of early years settings will find this book helpful and closely matched to their needs Kate Wall is Early Childhood Studies Programme Director at Canterbury Christ Church University College She has worked extensively as a practitioner in early years mainstream and special needs settings      **Exceptional Child Education Resources** ,2001

**Silent Angel** Melody Ravert,Tim Ravert,2006-09 It is conservatively estimated that nearly 400 000 people in the United States have some form of autism the third most common developmental disability But the majority of the public including many professionals in the medical educational and vocational fields remain unaware of how autism affects people Families for Early Autism TreatmentThe book Silent Angel The Joys and Challenges in Raising an Autistic Child answers that question and others as it is a true account of the authors raising a daughter with special needs This book also includes testimonies of

people from various walks of life about this child and how they see her as she relates to them on a daily basis Finally this book offers practical suggestions how someone can interact with an individual or a family with special needs and make a positive impact in our society **The Publishers Weekly** ,2001 **Supporting the Families of Children with Autism** Peter Randall,Jonathan Parker,1999-08-25 This text demonstrates how autism affects parents siblings and carers examines the diagnostic process from the viewpoint of parents primary carers and develops strategies for supporting and empowering families with autistic children **Higher Functioning Adolescents and Young Adults with Autism** Ann Fullerton,1996 Les auteurs ont deux objectifs dans la proposition de ce document celui de fournir aux enseignants du milieu r gulier et du milieu sp cialis une meilleure compr hension de qui sont leurs tudians autistes et celui de fournir des strat gies ducatives et d enseignement pour supporter efficacement leurs tudians autistes dans leur acquisition de l autonomie dans les activit s de la vie quotidienne Ces strat gies ducatives touchent principalement l enseignement secondaire mais peuvent galement s appliquer au niveau primaire et post secondaire **Autism--facts and Strategies for Parents** Janice E. Janzen,1999 *Understanding the Nature of Autism* Janice E. Janzen,1996 The purpose of this manual is to develop a better understanding of autism and its treatment Visual aids and anecdotes illustrate key concepts case studies and actual situations for applying concepts and principles guidelines for evaluating the volume of information about autism reproducible forms and parent stories Chapters explain the learning style common among those with autism the effects of autism on language communication and social development and the effects of autism on behaviour **Psychiatry September 2001--August 2002** Phillip Richard Slavney,2001 **Indiana Resource Center for Autism Newsletter** ,1989 *Behavioral Research Design and Analysis* David J. Pittenger,2003 Each chapter contains at least two achievement check sections to help the student to understand the material and apply the concepts in different circumstances The book incorporates a comprehensive review of the issue of power Each chapter ends with a Research in Action section where examples from research studies are used to illustrate issues raised in the chapter **Book Review Digest** ,2002

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