Creating Career Programs 57: Creating Career Programs in a Liberal Arts Context No 57 (New Directions for Higher Education)

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Creating Career Programs In A Liberal Arts Context

Sharon A. McDade,Phyllis H. Lewis

Creating Career Programs In A Liberal Arts Context:

Creating Career Programs in a Liberal Arts Context Mary Ann F. Rehnke,1987 Creating Career Programs in a Liberal Arts Context Mary Ann Rehnke,1987 **Developing Academic Programs** Daniel Seymour,1988 *Fixing Higher Education* Christian Schierenbeck,2012-11-06 Christian Schierenbeck makes a provocative case that higher education across the globe suffers from a profound productivity crisis which prevents broad access to affordable and high quality educational services He shows how the vast productivity gap in higher education could be closed if academic managers borrowed some of the managerial practices applied by the world s leading business enterprises In order for this to happen in practice the author argues for radical changes in the policy framework for higher education *Higher Education: Handbook of Theory and Research 15* J.C. Smart,2000-05-31 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities **The Liberal Arts in Higher Education** Diana Glyer,David L. Weeks,1998-07-30 Editors Azusa Pacific Faculty *Journal of Nursing Education* ,1989 **Developing Teachers** Joseph O'Beirne Milner,Roy A. Edelfelt,Peter T. Wilbur,2001 Developing Teachers adds a totally new level of specificity to the understanding of fifth year programs as a solid entrance into the teaching profession The special feature of the programs at many of these universities are compelling innovations that other universities will want to copy The book is a guide for outstanding students who want to enter such programs a rough template for other universities who want to construct such a program and a careful analysis of the field for scholars and other persons interested in some of the best efforts in teacher education Success After Tenure Vicki L. Baker,Laura Gail Lunsford,Gretchen Neisler,Meghan J. Pifer,Aimee LaPointe Terosky,2023-07-03 This book brings together leading practitioners and scholars engaged in professional development programming for and research on mid career faculty members The chapters focus on key areas of career development and advancement that can enhance both individual growth and institutional change to better support mid career faculties The mid career stage is the longest segment of the faculty career and it contains the largest cohort of faculty Also mid career faculty are tasked with being the next generation of faculty leaders and mentors on their respective campuses with little to no supports to do so effectively at a time when higher education continues to face unprecedented challenges while managing continued goal of diversifying both the student and faculty bodies The stories examples data and resources shared in this book will provide inspiration and reality checks to the administrators faculty developers and department chairs charged with better supporting their faculties as they engage in academic work Current and prospective faculty members will learn about trends in mid career faculty development resources see examples of how to create such supports when they are lacking on their campuses and gain insights on how to strategically advance their own careers based on the realities of the professoriate The book features a variety of institution types community colleges regional comprehensive institutions liberal arts colleges public research universities ivy league

institutions international institutions and those with targeted missions such as HSI MSI and Jesuit Topics include faculty development for formal and informal leadership roles strategies to support professional growth renewal time and people management teaching and learning as a form of scholarship the role of learning communities and networks as a source of support and professional revitalization global engagement to support scholarship and teaching strategies to recruit retain and promote underrepresented faculty populations the policy practice connection and gender differences related to key mid career outcomes While the authors acknowledge that the challenges facing the mid career stage are numerous and varying they offer a counter narrative by looking at ways that faculty and or institutions can assert themselves to find opportunities within challenging contexts They suggest that these challenges highlight priority mentoring areas and support the creation of new and innovative faculty development supports at institutional departmental and individual levels   The Benchmark ,1987   The Role of Higher Education in a "high Tech" Society ,1989   **The Finance of Higher Education** Michael B. Paulsen,John C. Smart,2001 A wide ranging examination of the governmental and institutional policies and practices and essential theories and areas of research that in combination establish the foundation explore and extend the boundaries and expand the base of knowledge in the field of higher education finance Education   **Accountants' Use of Liberal Education in Professional Practice** Timothy C. Mulder,1997   **The Education Index** ,1991   Using Consultants Successfully Jon F. Wergin,1991   *Developing Administrative Excellence* Sharon A. McDade,Phyllis H. Lewis,1994-12-19 Leadership development programming can significantly strengthen a college or university by fostering a team approach to solving institutional problems by increasing the effectiveness and efficiency of its human resources and by creating a ready pool of qualified professionals for middle and senior level positions For these goals to be successfully realized however leadership programming should be fully integrated into the life of the institution The aim should be to create a culture of leadership This volume is intended to inspire thinking about how such a culture of leadership can be created This is the 87th issue of the quarterly journal New Directions for Higher Education For more information on the series please see the Journals and Periodicals page   The Humanities and the Future of the University University of Windsor. Humanities Research Group,1997   Resources in Education ,1997   **Planning for Higher Education** ,1988   **Agendas for Church-related Colleges and Universities** David S. Guthrie,Richard L. Noftzger,1992

Creating Career Programs In A Liberal Arts Context Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Creating Career Programs In A Liberal Arts Context**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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