

The American Yawp  
Chapter 15 – Reconstruction  
Quiz

1. When did Reconstruction begin?
  - a. **Before the war ended**
  - b. With Lee's surrender at Appomattox
  - c. After the assassination of Abraham Lincoln
  - d. When the racial Republicans seized control of Congress
2. Black codes, including vagrancy laws had which of the following effects?
  - a. Criminalized black leisure
  - b. Limited black mobility
  - c. Locked many into exploitative farming contracts
  - d. **All of the above**
3. How did the Fourteenth Amendment change American governance?
  - a. Made slavery illegal in all American states
  - b. **Asserted the federal government's power to enforce the Bill of Rights over the authority of the states**
  - c. Abolished vagrancy laws in the South
  - d. Divided the U.S. South into five military zones to ensure the creation fair state governments
4. Black delegates actively participated in revising the state constitutions of southern states. In addition to election reform, what other major accomplishment did these delegates achieve?
  - a. **Established public school systems**
  - b. Forming racially integrated mental asylums
  - c. Reinstated an important tariff on Egyptian cotton
  - d. Created hundreds of new racially integrated churches
5. General William T. Sherman's Special Field Order No. 15 was intended to do which of the following?
  - a. Destroy railroads in Georgia to weaken the Confederate war effort
  - b. Create voting rights for African Americans in temporary Union southern legislatures
  - c. **Set aside land in Georgia and South Carolina as homesteads for freed people**
  - d. None of the above
6. Which of the following goal of freedpeople was the least successful?
  - a. Reuniting families
  - b. Attending schools
  - c. **Gaining access to land**
  - d. Establishing independent churches
7. How did black churches help to develop political organization in black communities?
  - a. Providing gathering places for political meetings
  - b. Training leaders for both preaching and political work
  - c. Creating opportunities for women
  - d. **All of the above**
8. Why did women's rights leaders oppose the Fourteenth Amendment?
  - a. **It introduced the word "male" into the Constitution for the first time**

# American Odyssey Answers Chapter 15

**Alastair G. Hunter**



## **American Odyssey Answers Chapter 15:**

*A Law Unto Himself* Mark Warren, 2021-08-01 The third book in Mark Warren's historical fiction trilogy ends with a bang in Tombstone Arizona Territory despite a silver strike promising entrepreneurial opportunities Wyatt Earp returns to law enforcement posing a new threat to the cow boy rustlers running rampant on both sides of the U S Mexican border The Earp brothers make as many enemies as they do allies in a deeply divided community Aspiring to be county sheriff Wyatt bargains with outlaw informants in his pursuit of three wanted men When the deal unravels the cow boy traitors fear retribution from their own planting the seed for the thirty seconds that will ensure Wyatt Earp his place in history the gunfight that erupts behind the O K Corral What follows assassination and swift justice guarantees that Wyatt Earp's name will forever serve as one standard within the debate of law versus order **William Greaves** Scott MacDonald, Jacqueline Najuma

Stewart, 2021-06-01 William Greaves is one of the most significant and compelling American filmmakers of the past century Best known for his experimental film about its own making *Symbiopsychotaxiplasm Take One* Greaves was an influential independent documentary filmmaker who produced directed shot and edited more than a hundred films on a variety of social issues and on key African American figures ranging from Muhammad Ali to Ralph Bunche to Ida B Wells A multitalented artist his career also included stints as a songwriter a member of the Actors Studio and during the late 1960s a producer and cohost of *Black Journal* the first national television show focused on African American culture and politics This volume provides the first comprehensive overview of Greaves's remarkable career It brings together a wide range of material including a mix of incisive essays from critics and scholars Greaves's own writings an extensive meta interview with Greaves conversations with his wife and collaborator Louise Archambault Greaves and his son David and a critical dossier on *Symbiopsychotaxiplasm* Together they illuminate Greaves's mission to use filmmaking as a tool for transforming the ways African Americans were perceived by others and the ways they saw themselves This landmark book is an essential resource on Greaves's work and his influence on independent cinema and African American culture [Mexican American Odyssey](#)

Thomas H. Krenneck, 2001 Krenneck outlines a pattern of identity and assimilation that has been traced in bold broader terms by other scholars who have called Tijerina's contemporaries the Mexican American Generation **BOOK JACKET** **The**

**African-American Odyssey: Since 1865** Darlene Clark Hine, William C. Hine, Stanley Harrold, 2003 This book is the first comprehensive survey of the African American experience It draws on recent research to present black history in a clear and direct manner within a broad social cultural and political framework White supremacy the Great Depression the building of black community institutions the equal rights movement and African American military service For anyone who is interested in an in depth exploration of African American history as it relates to U S history **A People's History for the Classroom**

Bill Bigelow, Howard Zinn, 2008 Presents a collection of lessons and activities for teaching American history for students in middle school and high school **The African-American Odyssey Media Research Update** Board of Trustees Professor

of African American Studies and Professor of History Darlene Clark Hine, Darlene Clark Hine, William C. Hine, Stanley Harrold, 2004-02 For one two semester undergraduate courses in African American History African American Studies and United States History The Media and Research update edition includes a new CD ROM bound into every book that includes over 150 primary source documents in African American history each accompanied by essay questions In addition the CD ROM also contains media rich activities that explore key episodes and developments Finally free access to Research Navigator is included in the Evaluating Online resources booklet that is packaged with all new copies of the text With it students can access this powerful research tool with one site Written by leading scholars The African American Odyssey is a clear and comprehensive narrative of African American history from its African roots to the 21st century This text places African American history at the center and in the context of American History **Center Stage** Gary C. Woodward, 2007 Exploring political communication as theater Center Stage shows how American civic culture is both enriched and diminished by the ways journalists organize narratives about civic life This up to date text focuses on issues such as politics as representational theater economic forces shaping political media and growth of new media Covering contexts from the presidency and Congress to political art Center Stage suggests additional pathways for imagining our national life including Internet supported activism and innovative uses of documentary film Instructor's Resource Manual for Andersen and Taylor's Sociology Jan Demarest Abu-Shakrah, 2003 Irm-Soc in Times Ess 4e Kendall, 2003-03 Management Stephen P. Robbins, Robin Stuart-Kotze, Mary Coulter, 2000 Appropriate for introductory management courses in Canadian colleges and universities Written in an accessible conversational style Management takes a global approach to the subject Profiles Canadian managers contains Canadian examples and cases throughout New topics have been added to this edition including information technology the greening of management project management broadbanding compensation visionary leadership trust ISO 9000 learning organizations core competencies autonomous internal units skill based pay plans team leadership and customer driven operations This edition continues to offer outstanding pedagogy with the addition of a Testing Testing feature that tests student comprehension throughout the text rather than simply at the end of each chapter The Thinking Critically About Ethics feature highlights ethical issues throughout each chapter In addition the overall book length has been reduced by condensing and streamlining the text material The Human Odyssey Paul S. Kaplan, 1988 **Religious Remembrancer**, 1917 *An Adventrenuer's Odyssey* Johannes F. Lisiecki, 1998-03 **The Human Odyssey** Kaplan, Paul S. Kaplan, 1997-08-13 With a unique balance and depth of coverage across all age groups this book examines the physical and intellectual changes humans undergo from conception through death Kaplan builds on basic themes of life span development allowing readers to examine the entire human life experience whereas many life span books are weighted in childhood and adolescence And by putting the experiences into context such as the family school and community and culture the author is able to include a level of applied information that consistently captures student interest Biology John Moore, 2004-08

Teacher Manual for Biology A Search for Order in Complexity     Odyssey William Jude Kelly, Deborah L. Lawton, 2006  
Odyssey focuses on helping students build paragraph and essay writing skills while treating the writing process as a voyage of self discovery confidence building and competence building As with most traditional paragraph to essay writing books Odyssey begins with a thorough overview of the writing process introduces the various patterns of development then demonstrates each pattern of development with various essay samples Parts IV VI focus on improving grammar and paragraph development The book concludes with an anthology of readings that take students on a reading odyssey where selections cross genres and professions All exercises have been reorganized and streamlined in the fourth edition Students will find newly titled Comprehension and Practice exercises that begin with a focus on fundamental concepts and then move into invention and the writing of short pieces Students can then proceed to Challenge exercises that call for critical thinking drafting and revision Interspersed throughout these questions sets are Collaboration exercises which are ideal for pairs and or groups of students Grammar mechanics and punctuation chapters conclude with Chapter Quick Check and Summary Editing exercises that test students understanding of all the grammar and sentence skills they have learned     Psalms  
Alastair G. Hunter, 2005-08-16 Psalms examines the nature of the Psalms as a text in English dealing specifically with the problem of translation and various aspects of the techniques on reading with relation to traditional approaches within Biblical studies and contemporary literary theory Alastair Hunter also outlines a programmatic approach to reading and applies it to a selection of individual Psalms     *Soc in Changing Worldim* William Kornblum, 2002-08     *The Chautauquan*, 1893     **The United States Catalog**, 1913

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