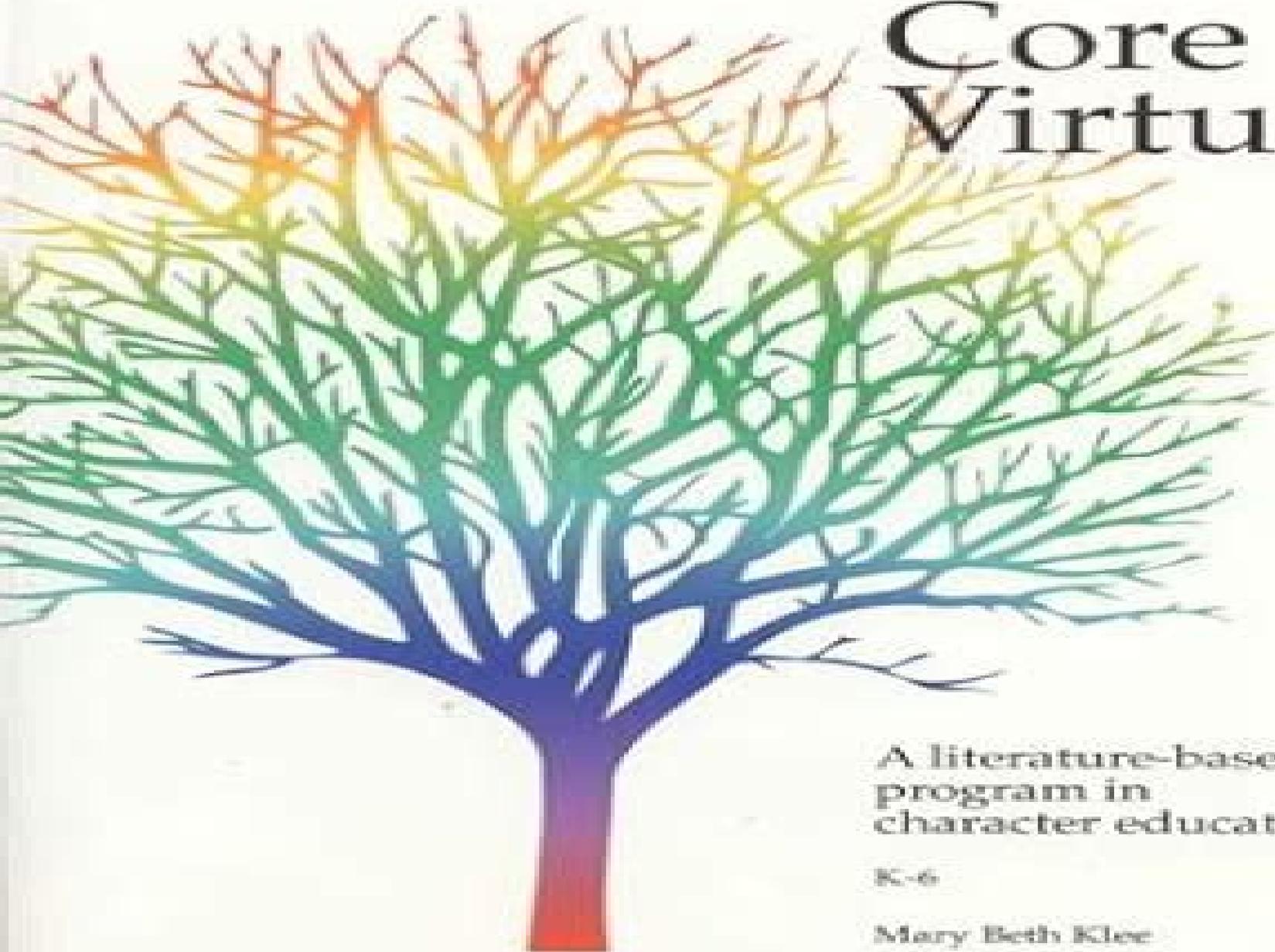


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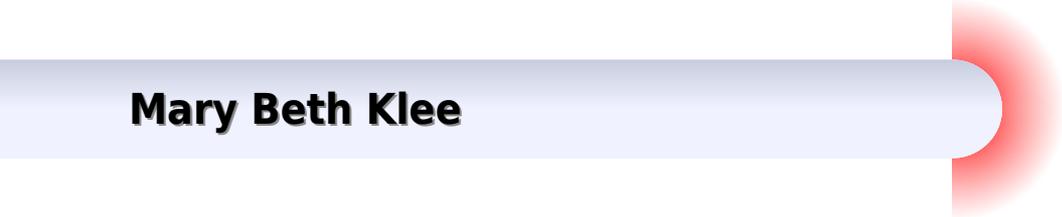
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Mary Beth Klee

Core Virtues A Literaturebased Program In Character Education

Mary Beth Klee



Core Virtues A Literaturebased Program In Character Education:

Core Virtues Mary Beth Klee,2000 The Discourse of Character Education Peter Smagorinsky,Joel Taxel,2005-05-06
In this book Peter Smagorinsky and Joel Taxel analyze the ways in which the perennial issue of character education has been articulated in the United States both historically and in the current character education movement that began in earnest in the 1990s The goal is to uncover the ideological nature of different conceptions of character education The authors show how the current discourses are a continuation of discourse streams through which character education and the national purpose have been debated for hundreds of years most recently in what are known as the Culture Wars the intense often passionate debates about morality culture and values carried out by politicians religious groups social policy foundations and a wide range of political commentators and citizens in which the various stakeholders have sought influence over a wide range of social and economic issues including education The centerpiece is a discourse analysis of proposals funded by the United States Department of Education s Office of Educational Research and Improvement OERI Discourse profiles from sets of states that exhibit two distinct conceptions of character are examined and the documents from particular states are placed in dialogue with the OERI Request for Proposals One profile reflects the dominant perspective promoted in the U S based on an authoritarian view in which young people are indoctrinated into the value system of presumably virtuous adults through didactic instruction The other reflects the well established yet currently marginal discourse emphasizing attention to the whole environment in which character is developed and enacted and in which reflection on morality rather than didactic instruction in morality is the primary instructional approach By focusing on these two distinct regions and their conceptions of character the authors situate the character education movement at the turn of the twenty first century in the context of historical notions about the nature of character and regional conceptions regarding the nature of societal organization This enlightening volume is relevant to scholars practitioners policymakers and students across the field of education particularly those involved in character education moral development discourse analysis history and cultural foundations of education and related fields and to the wider public interested in character education

Positive Psychology in the Elementary School Classroom Patty O'Grady,2013-02-26 This text will present the basics of positive psychology to educators and provide interactive resources to enrich teachers proficiency when using positive psychology in the classroom

Teaching for Wisdom Michel Ferrari,Georges Potworowski,2008-10-14 The chapters in this volume are all devoted to a single question Can wisdom be taught or at least fostered They span many different traditions and times which generates both problems and opportunities The most obvious problem is that of translation As Curnow points out in the opening chapter the word wisdom is used to translate a variety of terms from antiquity that have only a partial overlap with modern work It is interesting to consider that the Egyptian word seboyet translates as either wisdom or instruction The same is true of terms from Buddhism or Confucianism or even the Ancient Greek tradition acknowledged as a source of most current views of

wisdom in the West all the terms drawn from other languages and traditions have only partially overlapping meaning With this in mind each chapter can be read independently of the others However we have also arranged them in an order that reflects common themes that emerge despite this diversity We have not arranged them by geographical region or historical time but rather by the sort of educational strategy they advocate to foster wisdom The first chapter by Curnow provides a basic overview of approaches to teaching for wisdom in the West This is already a very ambitious undertaking spanning ancient Egypt and Mesopotamia to the renaissance and the dawn of the modern world where the term wisdom has fallen largely out of fashion until very recently

The Educated Child Chester E. Finn, Jr., John T. E. Cribb, Jr., William J. Bennett, 1999-12-24 If you care about the education of a child you need this book Comprehensive and easy to use it will inform empower and encourage you Just as William J Bennett's The Book of Virtues has helped millions of Americans teach young people about character The Educated Child delivers what you need to take control With coauthors Chester E Finn Jr and John T E Cribb Jr former Secretary of Education Bennett provides the indispensable guide Championing a Clear Back to Basics Curriculum that will resonate with parents and teachers tired of fads and jargon The Educated Child supplies an educational road map from earliest childhood to the threshold of high school It gives parents hundreds of practical suggestions for helping each child succeed while showing what to look for in a good school and what to watch out for in a weak one The Educated Child places you squarely at the center of your young one's academic career and takes a no nonsense view of your responsibilities It empowers you as mothers and fathers enabling you to reclaim what has been appropriated by experts and the education establishment It outlines questions you will want to ask then explains the answers or non answers you will be given No longer will you feel powerless before the education system The tools and advice in this guide put the power where it belongs in the hands of those who know and love their children best Using excerpts from E D Hirsch's Core Knowledge Sequence The Educated Child sets forth a state of the art curriculum from kindergarten through eighth grade that you can use to monitor what is and isn't being taught in your school It outlines how you can help teachers ensure that your child masters the most important skills and knowledge It takes on today's education controversies from phonics to school choice from outcomes based education to teaching values from the education of gifted children to the needs of the disabled Because much of a youngster's education takes place outside the school The Educated Child also distills the essential information you need to prepare children for kindergarten and explains to the parents of older students how to deal with such challenges as television drugs and sex If you seek high standards and solid time tested content for the child you care so much about if you want the unvarnished truth about what parents and schools must do The Educated Child is the one book you need on your shelf

On Purpose Samuel Casey Carter, 2010-11-04 This book reminds us that there is more to education than preparing students for high stakes tests It is our responsibility to intentionally develop the whole child Irwin Kurz Former Director of School Quality Heritage Academies Grand Rapids MI Samuel Casey Carter shows how great cultures not big bucks smaller class sizes

different curriculums or better buildings are what we need to save our education system Jay Mathews Columnist and Author The Washington Post Discover how 12 ordinary schools achieved extraordinary results Bestselling author Samuel Casey Carter showcases a dozen extraordinary K 12 public and charter schools where confident children joyfully strive to accomplish worthy goals in concert with their friends These mainstream American institutions focus on a culture of character as their foundation and demonstrate scalable sustainable and replicable models for your school to emulate The results are undeniable Students who are encouraged to build lasting personal character and a strong sense of purpose Motivated teachers who feel rewarded for their hard work Improved student achievement in multiple subject areas Strategies for creating a healthy school culture including intentionality and hands on guidance by the principal come to life through case studies These compelling examples will help educators and parents focus on strong personal character as the desired result of genuine learning *Toward Assessing Business Ethics Education* Diane L. Swanson, Dann G. Fisher, 2010-11-04 This sequel to *Advancing Business Ethics Education* focuses on assessing ethics in business schools It shares innovative assessment methods identifies key learning objectives and provides a formula to minimize assessment errors The book aims to improve ethics coverage and accountability in business education **New England Journal of Education**, 2002

Character Education Holly Shepard Salls, 2007 Character Education juxtaposes John Dewey's philosophy of the person and values education with Alasdair MacIntyre's treatment of Aristotle's virtue theory in order to highlight the importance of virtue in developing good character The initial overview of character education from colonial times to the present provides a context for understanding character formation and education taking place now Salls' own contributions to the topic temper the text with her practical suggestions about character education for educators and administrators The years she has spent as a teacher of character lend *Character Education* the wisdom and experience of a seasoned educational practitioner

National Guide to Funding in Arts and Culture, 2002 **Building Character in Schools** Kevin Ryan, Karen E. Bohlin, 1999 Ryan and Bohlin here provide a blueprint for educators who wish to translate a personal commitment to character education into a school wide vision and effort **Teaching Virtues** Donald Trent Jacobs, Jessica Jacobs-Spencer, 2001 This book about teaching virtues is based on a fundamental American Indian view that sees the universe as intimate relationships of living things that are vitally affected by attributes called universal virtues These virtues cross all boundaries and cannot be taught in isolation They are woven into all subjects that are worth learning Part 1 provides psychological perspectives that underpin the book's approach Part 2 shows how various pedagogical strategies can turn subject matter into significant relationships Since teaching virtues is ultimately about relationships a natural way to embed awareness of virtues unfolds when there is a consistent commitment to teaching virtues daily Chapters introduce the lesson plan format and the conceptual model explore the meanings of vital terminology and discuss assessment strategies Part 3 realizes the actual interconnections between virtues and content knowledge with chapters that address social studies

language arts science physical education mathematics and the arts These chapters show how the process works to truly integrate content and character education Part 4 offers an opportunity for profound reflection on the issues and challenges surrounding effective character education Contains 75 references TD Building Character in Schools Resource Guide Karen E. Bohlin, Deborah Farmer, Kevin Ryan, 2001-12-24 A companion guide to Building Character in Schools this book offers an instructional and school wide framework for developing assessing improving and institutionalising character education initiatives The Praeger Handbook of Religion and Education in the United States: M-Z James C. Carper, Thomas C. Hunt, 2009 Ten Commandments displays prayer at football games Bible in the curriculum vouchers for tuition at religious schools Pledge of Allegiance wall of separation between church and state among other hot button issues at the intersection of religion and education generate a great deal of heat but often light is sorely lacking The Praeger Handbook of Religion and Education in the United States provides a unique source of light to educators religious leaders journalists policy makers parents and the general public as well as a useful resource for scholars interested in the impact of religion on the origins development and current shape of the American educational landscape **Free to Learn** Lance T. Izumi, Xiaochin Claire Yan, 2005 Charters are by nature different not just from traditional public schools but from one another With their freedom and flexibility some charter schools have opened doors and opportunities for many poor minority children who were previously trapped at failing campuses run by school district bureaucracies These successful charter schools have perfected alternative models of organization management and discipline that shatter the status quo orthodoxy In Free to Learn successful charter principals and teachers who often do things contrary to the public education establishment offer hope and practical advice for the charter movement After Hurricane Katrina Free to Learn served as an inspiration and handbook for charter school administrators in New Orleans *Moral Matters* Barbara S. Stengel, Alan R. Tom, 2006-09-08 Most of us agree that moral issues matter but how do they fit into the context of our schools Since A Nation at Risk most educators and policymakers have focused on the academic dimensions of schooling governed by standards and testing This timely book explores the ways that committed K 12 educators have attempted to make the moral visible in American schooling over the past 25 years The authors look at their efforts using an analytic framework that distinguishes five possible ways that the moral and the academic can be related in schooling Book Features A useful survey of moral education that enables the reader to arrive at personal judgments about the value and weaknesses of various approaches Case studies that illustrate the moral education of students the moral component of teachers work and the moral dimensions of school structure A mixture of philosophical analysis and attention to school practice suitable for courses and accessible to teachers administrators policymakers and parents *PSBA Bulletin* ,1995 **Phi Delta Kappan** ,1926 Does Sports Involvement Influence Character? Lisa Lynne Rapalyea, 2009 Character Education Anne Turnbaugh Lockwood, 1997-08 Is there a difference between character education and indoctrination Are we expecting our teachers to teach morals How can educators deal with

the overlapping ideologies of character education religion and ethics Lockwood has assembled a group of experts who come from research as well as practice to answer these and other questions In this series of conversations they shed welcome light on the complicated questions surrounding character education in schools You ll gain insight into the different views held by educators concerning the role of schools in handling this critical controversial issue You ll gain a clearer picture of what it means to have a character education program If you re interested in setting up a program in your school or district this book can help you answer these crucial questions What is character education Can we recognize it when we see it How can we tell if it s working Are the criticisms of character education valid

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