Name _____ #_____ Date _____

5.5.3 Talk with an Astronaut

Directions: First, read each sentence. Then fill in the bubble next to the word that is spelled correctly. If none of the choices are correct, fill in the bubble next to the choice "none."

1. I studied rocks in _____ class. O geelogy O geology O geolgy O none	2. I can't find the _____. O thermimeter O thermeter O thermometer O none
3. An _____ goes into space. O astronuat O astranaut O astronaut O none	4. Earth has an _____. O atmosphere O atmosfere O atmosfhere O none
5. I like to study _____. O biologgy O biology O biollogy O none	6. The _____ jacket kept me warm. O thermal O thermmal O thermel O none
7. The _____ caused great loss. O disasster O disaster O desaster O none	8. The _____ center tracked the storm. O meterology O meteorology O meteorlogy O none
9. Progress comes from _____. O technollogy O technology O technolegy O none	10. What _____ are we in? O hemesphere O hemisfhere O hemisphere O none
11. The study of animals is called _____. O zooligy O zoollogy O zoology O none	12. The _____ class studied social conditions. O sociology O sociology O socioligy O none
13. A _____ has the features of Earth under a sealed dome. O biosphere O biosfhere O biossphere O none	14. The _____ kept our soup hot. O thermes O thermus O thermos O none

Multiple Choice Spelling Test

Indiana University. School of Education. Division of Research and Field Services

Multiple Choice Spelling Test:

Passing the Literacy Skills Test Jim Johnson,Bruce Bond,2018-01-15 This popular and widely recommended book outlines all of the requirements of the Literacy Skills Test explaining the essential subject knowledge candidates need to know This fifth edition also includes a full practice test more practice questions and more question and answer commentary

Selected References on Test Construction, Mental Test Theory and Statistics, 1929-1949 United States Civil Service Commission,Howard W. Goheen,1950 *Passing the Professional Skills Tests for Trainee Teachers and Getting into ITT* Bruce Bond,Jim Johnson,Mark Patmore,Nina Weiss,Geoff Barker,2015-04-17 I found this book very informative It is clearly set out and the chapters are clear I particularly liked how you can test yourself on all areas then check the answers along with an explanation At the end of the book is a honest account from someone who completed their QTS and I enjoyed reading this Stephanie Kane Teacher Training Candidate I will recommend this book because it is up to date and because it covers both literacy numeracy skills tests It explains coherently what the tests are for It shows how rigorous they are and why they are important showing how they impact practice even if not in the trainee s specialist area Everything a potential ITT trainee needs to know is covered and shows it is more than just about passing the tests There are good practice questions IN a nutshell everything a trainee needs is here Mrs Sarah Barton School of Education Portsmouth University If you are applying to teacher training in England you must pass your Professional Skills Tests for Trainee Teachers before you can start your training Written by authors who have written questions for the test themselves this is your guide to how to prepare for approach and succeed in the Professional Skills Tests for Trainee Teachers It takes you through how the tests work and includes hints and tips on what to expect and how to respond It offers clear and concise guidance on revision and examples of questions so you can prepare for the tests and pass This second edition has been updated with added practice questions and a new chapter with trainee and tutor profiles giving you up to date and focused insight into how to get into teacher training and what it s like to complete the course How to use this book The first chapter in this book will help you understand the context of the skills tests and direct you to useful sources where you can conduct your own research into schools and education Having a familiarity with key terms and issues in education will prove useful both when approaching the skills tests and also at a later date when you apply for a training place Subsequent chapters will outline the content and structure of the literacy and numeracy skills tests and offer you practice questions Then there is a chapter designed to support your application to teacher training courses and provide suggestions and advice for the interview process Finally for this second edition a new chapter What is teacher training really like offers you real insight into intial teacher training from the point of view of the student and the tutor About the authors Bruce Bond has been involved in writing editing observing reviewing and trialling the QTS Literacy Skills Tests for over 10 years Jim Johnson is an Honorary Fellow of Nottingham Trent University where until his retirement he led the English team in the Department of Primary Education Mark Patmore was until recently

a senior lecturer in mathematical education in the Department of Education at Nottingham Trent University Nina Weiss has worked in education for over 30 years Since 2008 she has been authoring and editing the QTS Skills Tests **The Elementary English Review** ,1929 **Educational Records Bulletin** ,1955 Resources in Education ,1978-10 Chicago Schools Journal ,1929 **Elementary English Review** ,1930 SCC library has 1949 cur **Visual Perception in Reading and Spelling** Sister Mary of the Visitation,1929 *School and Society* James McKeen Cattell,Raymond Walters,1923 **School and Society** ,1923 **Get Ready! for Standardized Tests : Grade 3** Karen Mersky,Joseph Harris,Carol Turkington,2000 Study tips and test taking techniques special introduction to standarized tests for parents and full length sample test with answers Identifies and explains verbal and math question types **Educational Research Bulletins** ,1930 *Normal Instructor and Teachers World* ,1930 **Education Conference** ,1956 **Industrial Arts and Vocational Education** ,1930 **Educational Research Monographs** ,1929 Transactions of the Illinois State Academy of Science Illinois State Academy of Science,1925 Vol 1 covers the organizational meeting Springfield Dec 7 1907 and the first regular meeting Decatur Feb 22 1908 First Revision of Bibliography of Educational Measurements Indiana University. School of Education. Division of Research and Field Services,1925 Bulletin of the School of Education, Indiana University Indiana University. School of Education,1924 Vol 1 7 9 10 include Proceedings of the High School Principals Conference 1923 1929 v 1 7 9 18 include Proceedings of the Conference on Educational Measurements 1924 1930 1932 1942

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