

**PSYCHOLOGY PRACTITIONER  
GUIDEBOOKS**

**COGNITIVE-BEHAVIORAL  
INTERVENTIONS WITH  
YOUNG OFFENDERS**

**Clive R. Hollin**

**PERGAMON PRESS**

# Cognitive Behavioral Interventions With Young Offenders

**Sabine Zange**



## **Cognitive Behavioral Interventions With Young Offenders:**

**Cognitive-behavioral Interventions with Young Offenders** Clive R. Hollin, 1990      **Cognitive Behavioral Interventions for At-risk Youth** Barry Glick, 2006      **Adolescent Reputations and Risk** Annemaree Carroll, Stephen Houghton, Kevin Durkin, John A. Hattie, 2009-04-05

The news of teenagers and even younger children committing ever more serious and violent crimes continues to shock and baffle. The escalating psychological and social toll of youth crime is being paid by all from victims to offenders to parents and siblings to teachers and to the community as a whole. *Adolescent Reputations and Risk* looks beyond traditional theories to examine from a solid empirical basis the motivation and values that make some young people choose antisocial over positive behavior resulting in potent new insights and possible solutions to this ongoing problem. Synthesizing 15 years of research with delinquent youth, this volume describes the volatile dynamic of child and adolescent social worlds, emphasizing reputation enhancement and goal setting as bases underlying deviant behavior. In innovative and accessible terms, *Adolescent Reputations and Risk* addresses delinquency throughout the course of childhood and adolescence, offers the first detailed explanation of delinquency by integrating goal setting and reputation enhancement theories, provides evidence analyzing deviant trends in goal setting and reputation enhancement terms among primary and high school students, answers key questions on topics such as impulsivity, drug and inhalant use, early childhood psychopathy, links between ADHD and aggression, and the psychology of loners, and includes current data on interventions for at-risk youth, including family and school methods, cognitive behavioral therapy, wilderness and boot camp programs, and interactive multimedia strategies. This volume is an essential resource for clinical child, school, and counseling psychologists, social workers, and allied education and community mental health professionals and practitioners.

*Cognitive-behavioral Interventions with Young Offenders* Clive R. Hollin, 1990      *Handbook of Juvenile Forensic Psychology and Psychiatry* Elena Grigorenko, 2012-02-18

Juvenile justice centers have a long tradition as an unfortunate stop for young offenders who need mental health care. Reports estimate that as many as 70% of the youth in detention centers meet criteria for mental health disorders. As juvenile justice systems once again turn their focus from confinement to rehabilitation, mental health providers have major opportunities to inform and improve both practice and policy. *The Handbook of Juvenile Forensic Psychology and Psychiatry* explores these opportunities by emphasizing a developmental perspective, multifaceted assessment, and evidence-based practice in working with juvenile offenders. This comprehensive volume provides insights at virtually every intersection of mental health practice and juvenile justice, covering areas as wide ranging as special populations, sentencing issues, educational and pharmacological interventions, family involvement, ethical issues, staff training concerns, and emerging challenges. Together, its chapters contain guidelines not only for changing the culture of detention but also preventing detention facilities from being the venue of choice in placing troubled youth. Key issues addressed in the *Handbook* include developmental risks for delinquency, race and sex disparities in juvenile justice processing, establishing standards of practice,

in juvenile forensic mental health assessment Serving dually diagnosed youth in the juvenile justice system PTSD among court involved youth Female juvenile offenders Juvenile sex offenders The Handbook of Juvenile Forensic Psychology and Psychiatry is an essential reference for researchers professors allied clinicians and professionals and policy makers across multiple fields including child and school psychology child and adolescent psychiatry developmental psychology criminology juvenile justice forensic psychology neuropsychology social work and education

**Therapeutic process and treatment evaluation in forensic psychiatry and prison** Manuela Dudeck, Najat R. Khalifa, Jürgen Leo Müller, Birgit Angela Völlm, Judith Streb, 2022-12-29

**Serious and Violent Juvenile Offenders**, 1998 Examines a broad range of prevention and intervention programmes from those that focus on early childhood to those focusing on late adolescence

*The Gang Intervention Handbook* Arnold P. Goldstein, 1993 Nationally recognized professionals join Dr Goldstein and Dr Huff in this unparalleled presentation of gang intervention strategies and tactics Covers psychological contextual and criminal justice interventions The book focuses on both preventive and rehabilitative approaches and special intervention parameters such as cultural sensitivity public policy issues and balancing the needs of gang youth with the needs of society

**Recalibrating Juvenile Detention** David W. Roush, 2019-02-07 Recalibrating Juvenile Detention chronicles the lessons learned from the 2007 to 2015 landmark US District Court ordered reform of the Cook County Juvenile Temporary Detention Center JTDC in Illinois following years of litigation by the ACLU about egregious and unconstitutional conditions of confinement In addition to explaining the implications of the Court's actions the book includes an analysis of a major evaluation research report by the University of Chicago Crime Lab and explains for scholars practitioners administrators policymakers and advocates how and why this particular reform of conditions achieved successful outcomes when others failed Maintaining that the Chicago Crime Lab findings are the gold standard evidence based research EBR in pretrial detention Roush holds that the observed firsts for juvenile detention may perhaps have the power to transform all custody practices He shows that the findings validate a new model of institutional reform based on cognitive behavioral programming CBT reveal statistically significant reductions in in custody violence and recidivism and demonstrate that at least one variation of short term secure custody can influence positively certain life outcomes for Chicago's highest risk and most disadvantaged youth With the Quarterly Journal of Economics imprimatur and endorsement by the President's Council of Economic Advisors the book is a reverse engineering of these once in a lifetime events recidivism reduction and EBR in pretrial detention that explains the important and transformative implications for the future of juvenile justice practice The book is essential reading for graduate students in juvenile justice criminology and corrections as well as practitioners judges and policymakers

**Community Corrections** Robert D. Hanser, 2009-02-19 Aimed at undergraduate courses in criminal justice that offer modules in community corrections probation and parole this text covers the necessary topics in community corrections but with a more practical approach than other texts Subjects covered include the history of probation and parole arguments for and against

the treatment of offenders the point and purpose of community corrections and jail facilities and detention centers The book offers a unique perspective given the author s expertise with both special needs populations and in the comparative fields It is supported by an online study site and instructor s resource materials

*Handbook of Offender Assessment and Treatment* Clive R. Hollin,2001 Provides an up to date review of current knowledge and best practice in the rehabilitation and treatment of offenders in community prison and secure hospital settings Sections cover the rationale and objectives of treatment risk assessment the whole range of approaches to treatment including behavioural cognitive family work reasoning rehabilitation and anger management and the assessment and treatment of various categories of offenders and problems with detailed chapters that include child abuse violence mentally disordered offenders and sex offenders Also includes a section dealing with different types of treatment settings maximum security hospitals residential settings and in the community

**Clinical Child and Adolescent Psychology** Martin Herbert,2006 This revised and updated edition now incorporates a fuller account of the range of clinical problems of adolescence and expanded sections on major developmental and psychosocial disorders such as autism ADHD and conduct disorder

*Integrative Psychotherapy for Children and Adolescents With ADHD* Sebastiano Santostefano,1995-08 This text combines aspects of development theory with principles of psychodynamic psychotherapy to help children and adolescents with learning difficulties leading to serious adjustment problems Alternatives to psychopharmacological treatment are accordingly represented

**Journal of School Psychology** ,1990 **Working with Young People who Sexually Abuse** Martin C. Calder,1999 This impressive collection of carefully edited papers aims to consolidate and extend our current knowledge and practice base in relation to young people who sexually abuse A very readable informative and thought provoking book it addresses a range of issues facing practitioners managers and policy makers in all corners of the globe It explores a variety of developments from theory practice and research that will encourage the reader to reflect review and extend their practice base It also provides policy makers with a good platform from which to respond to the challenge of further guidance and coordination

**An Evaluation of the Moral Reconciliation Therapy of the Franklin-Jefferson County Evening Reporting Center Program** T. R. Carr, Jeanie Thies, Rhonda A. Penelton,2005

New Perspectives on Aggression Replacement Training Arnold P. Goldstein,2004-10-15 Aggression Replacement Training is a cognitive behavioral intervention targeted to aggressive adolescents children It has been widely adopted in the U S Europe Australia elsewhere is a growing intervention prevention approach

**Correctional Counseling & Treatment** Albert R. Roberts,2008 Offering perspectives from twenty one leading experts in the field this book shows how to apply evidence based counseling and treatment approaches to offender rehabilitation Each chapter includes summaries of the latest government reports treatment guidelines evidence based counseling practices research findings trends and statistics program evaluations journal review articles and meta analyses Discussion is on revitalizing the corrections profession with an emphasis on rehabilitation policies and programs based on scientific evidence and treatment technology transfer Complete

and up to date the book's goal is to formalize ideas raise issues and document best practices from which effective programs can be replicated Evidence based approach offers a variety of offender treatment and rehabilitation approaches that have demonstrated effectiveness Perspectives from twenty one contributors help guide readers through the process and steps in counseling and treatment A look at best practices in individual and group counseling through the book's definitions and illustrations Findings from a national survey conducted by the book editor offer results from 25 different state departments of corrections and the correctional facilities under their jurisdiction The market for this up to date multi authored book will be college and university libraries state and county criminal justice as well as juvenile justice agencies and federal criminal justice agency libraries

**Resource Material Series**, 2002 **Changing Offenders' Attitudes and Behaviour** Julie Vennard, Carol Hedderman, Darren Sugg, 1997 Contains Part 1 The use of cognitive behavioural approaches with offenders messages from research by J Vennard D Sugg and C Hedderman and Part 2 The influence of cognitive approaches a survey of probation programmes by C Hedderman and D Sugg

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## **Table of Contents Cognitive Behavioral Interventions With Young Offenders**

1. Understanding the eBook Cognitive Behavioral Interventions With Young Offenders
  - The Rise of Digital Reading Cognitive Behavioral Interventions With Young Offenders
  - Advantages of eBooks Over Traditional Books
2. Identifying Cognitive Behavioral Interventions With Young Offenders
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Cognitive Behavioral Interventions With Young Offenders
  - User-Friendly Interface
4. Exploring eBook Recommendations from Cognitive Behavioral Interventions With Young Offenders
  - Personalized Recommendations
  - Cognitive Behavioral Interventions With Young Offenders User Reviews and Ratings
  - Cognitive Behavioral Interventions With Young Offenders and Bestseller Lists
5. Accessing Cognitive Behavioral Interventions With Young Offenders Free and Paid eBooks

- Cognitive Behavioral Interventions With Young Offenders Public Domain eBooks
  - Cognitive Behavioral Interventions With Young Offenders eBook Subscription Services
  - Cognitive Behavioral Interventions With Young Offenders Budget-Friendly Options
6. Navigating Cognitive Behavioral Interventions With Young Offenders eBook Formats
    - ePub, PDF, MOBI, and More
    - Cognitive Behavioral Interventions With Young Offenders Compatibility with Devices
    - Cognitive Behavioral Interventions With Young Offenders Enhanced eBook Features
  7. Enhancing Your Reading Experience
    - Adjustable Fonts and Text Sizes of Cognitive Behavioral Interventions With Young Offenders
    - Highlighting and Note-Taking Cognitive Behavioral Interventions With Young Offenders
    - Interactive Elements Cognitive Behavioral Interventions With Young Offenders
  8. Staying Engaged with Cognitive Behavioral Interventions With Young Offenders
    - Joining Online Reading Communities
    - Participating in Virtual Book Clubs
    - Following Authors and Publishers Cognitive Behavioral Interventions With Young Offenders
  9. Balancing eBooks and Physical Books Cognitive Behavioral Interventions With Young Offenders
    - Benefits of a Digital Library
    - Creating a Diverse Reading Collection Cognitive Behavioral Interventions With Young Offenders
  10. Overcoming Reading Challenges
    - Dealing with Digital Eye Strain
    - Minimizing Distractions
    - Managing Screen Time
  11. Cultivating a Reading Routine Cognitive Behavioral Interventions With Young Offenders
    - Setting Reading Goals Cognitive Behavioral Interventions With Young Offenders
    - Carving Out Dedicated Reading Time
  12. Sourcing Reliable Information of Cognitive Behavioral Interventions With Young Offenders
    - Fact-Checking eBook Content of Cognitive Behavioral Interventions With Young Offenders
    - Distinguishing Credible Sources
  13. Promoting Lifelong Learning
    - Utilizing eBooks for Skill Development

- Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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