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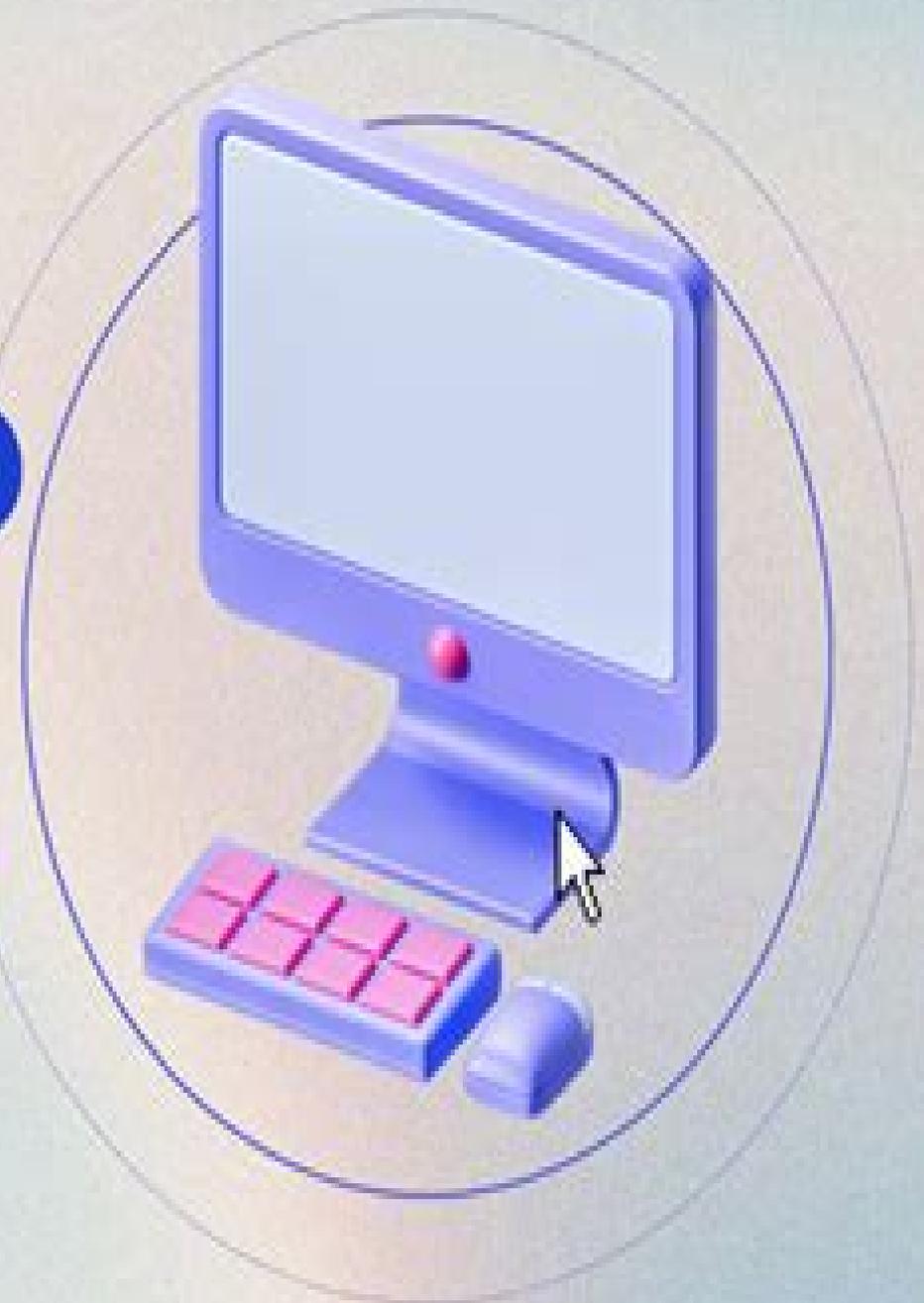
Computer Based Testing

Robert W. Lissitz,Hong Jiao

Computer Based Testing:

Computer-Based Testing Craig N. Mills,Maria T. Potenza,John J. Fremer,William C. Ward,2005-04-11 Although computer based tests CBT have been administered for many years improvements in the speed and power of computers coupled with reductions in their cost have made large scale computer delivery of tests increasingly feasible CBT is now a common form of test delivery for licensure certification and admissions tests Many large scale high stakes testing programs have introduced CBT either as an option or as the sole means of test delivery Although this movement to CBT has to a great extent been successful it has not been without problems Advances in psychometrics are required to ensure that those who rely on test results can have at least the same confidence in CBTs as they have in traditional forms of assessment This volume stems from an ETS sponsored colloquium in which more than 200 measurement professionals from eight countries and 29 states convened to assess the current and future status of CBT The formal agenda for the colloquium was divided into three major segments Test Models Test Administration and Test Analysis and Scoring Each segment consisted of several presentations followed by comments from noted psychometricians and a break out session in which presenters and discussants identified important issues and established priorities for a CBT research agenda This volume contains the papers presented at the colloquium the discussant remarks based on those papers and the research agenda that was generated from the break out sessions Computer Based Testing Building the Foundation for Future Assessments is must reading for professionals scholars and advanced students working in the testing field as well as people in the information technology field who have an interest in testing   *Computer-Based Testing* Martha Thurlow,Sheryl S. Lazarus,Debra Albus,Jennifer Hodgson,2010 Computer based testing CBT has emerged as one of the recent innovative approaches to assessments most pursued by states CBT is lauded as the answer to having cheaper and speedier test delivery for state and district wide assessments It is also seen by some as an avenue toward greater accessibility for students with disabilities In this report the authors explore the context of CBT current state computer based tests and considerations for students with disabilities in part as follow up to a similar exploration that occurred in the early 2000s when just a few states were beginning to develop and implement CBT for their state assessments Nine considerations for states and districts are presented 1 Consider the assumptions and beliefs of various stakeholders about computer based instruction and assessments 2 Consider the system as a whole from the computer infrastructure to classroom and instructional experiences with computers before deciding whether and how to use CBT 3 Consider the computer or online platform first with input from individuals who know students with disabilities and their accessibility needs 4 Consider a process for bringing in the needed expertise to delineate the specific accessibility features of CBT and to determine what specific accommodations may still be needed by students with disabilities as well as to determine whether a computer based test may create new accessibility issues 5 Determine the policies for which accessibility features will be available to all students and which are designated for specific groups of students such as students with disabilities 6

Consider how to track the use of accessibility features incorporated into CBT design 7 Field test the accessibility features of the computer based test at the same time that the computer based test is field tested 8 Examine results from CBT for students with disabilities to determine whether there are any features or characteristics of the assessment that might need reconsideration and 9 Develop training for teachers and students to ensure that students benefit from accessibility features Appendices include 1 Advantages and Challenges of Computer based Tests CBTs 2 Computer based Tests Specifications and Details and 3 Web Sites used in Analysis of States Computer based Tests Contains 1 figure and 9 tables

Computer-Based Testing and the Internet Dave Bartram,Ron Hambleton,2005-09-27 No topic is more central to innovation and current practice in testing and assessment today than computers and the Internet This timely publication highlights four main themes that define current issues technical advances and applications of computer based testing Advances in computer based testing new test designs item selection algorithms exposure control issues and methods and new tests that capitalize on the power of computer technology Operational issues systems design test security and legal and ethical matters New and improved uses for tests in employment and credentialing The future of computer based testing identifying potential issues developments major advances and problems to overcome Written by internationally recognized contributors each chapter focuses on issues of control quality security and technology These issues provide the basic structure for the International Test Commission s new Guidelines on Computer Based Testing and Testing on the Internet The contributions to this book have played a key role in the development of these guidelines Computer Based Testing and the Internet is a comprehensive guide for all professionals academics and practitioners working in the fields of education credentialing personnel testing and organizational assessment It will also be of value to students developing expertise in these areas *Computer-Based Testing* Craig N. Mills,Maria T. Potenza,John J. Fremer,William C. Ward,2005-04-11 Although computer based tests CBT have been administered for many years improvements in the speed and power of computers coupled with reductions in their cost have made large scale computer delivery of tests increasingly feasible CBT is now a common form of test delivery for licensure certification and admissions tests Many large scale high stakes testing programs have introduced CBT either as an option or as the sole means of test delivery Although this movement to CBT has to a great extent been successful it has not been without problems Advances in psychometrics are required to ensure that those who rely on test results can have at least the same confidence in CBTs as they have in traditional forms of assessment This volume stems from an ETS sponsored colloquium in which more than 200 measurement professionals from eight countries and 29 states convened to assess the current and future status of CBT The formal agenda for the colloquium was divided into three major segments Test Models Test Administration and Test Analysis and Scoring Each segment consisted of several presentations followed by comments from noted psychometricians and a break out session in which presenters and discussants identified important issues and established priorities for a CBT research agenda This volume contains the papers

presented at the colloquium the discussant remarks based on those papers and the research agenda that was generated from the break out sessions Computer Based Testing Building the Foundation for Future Assessments is must reading for professionals scholars and advanced students working in the testing field as well as people in the information technology field who have an interest in testing   Practical Considerations in Computer-Based Testing Cynthia G. Parshall,2002 This book emphasizes the practical side of computer based testing and presents suggestions information and ideas for its actual implementation It provides information that can be used to make informed decisions including the type of computer based test that should be administered possible cost to examinees examinee reactions to the test scoring issues computer mode effects and many more   **PISA Computer-Based Assessment of Student Skills in Science** OECD,2010-08-25 This report documents the initial step towards an electronically delivered Programme for International Student Assessment PISA test pioneered by Denmark Iceland and Korea   **Practical Considerations in Computer-Based Testing** Cynthia G. Parshall,Judith A. Spray,John Kalohn,Tim Davey,2012-12-06 This book introduces computer based testing addressing both nontechnical and technical considerations The material is oriented toward practitioners and graduate students The practical emphasis will be useful to measurement professionals who are or will be responsible for implementing a computerized testing program The instructional information is also designed to be suitable for a one semester graduate course in computerized testing in an educational measurement or quantitative methods program While certain theoretical concepts are addressed the focus of the book is on the applied nature of computerized testing For this reason the materials include such features as example applications figures and plots to illustrate critical points in the discussions A wide range ofnontechnical issues need to be considered in implementing a computer based testing program Separate chapters are provided on test administration and development issues examinee issues software issues and innovative item types Test administration and delivery issues include the location of exam administration selection of hardware and software security considerations scheduling of administration frequency and time limits cost implications and program support as well as approaches for addressing reliability validity comparability and data analysis Examinee issues include the influence ofexaminees reactions to adaptive testing the effect ofcomputer based task constraints and the impact of examinees prior computer experience Software issues include usability studies and software evaluation as tools in selecting and developing appropriate software based on the test program needs   Computers and Their Impact on State Assessments Robert W. Lissitz,Hong Jiao,2012-02-29 This book reviews the history and basics of computer based tests in K 12 assessments focusing on design innovative items scoring and growth modeling Based on a Maryland Assessment Research Center conference it offers insights from test vendors and state education departments providing guidance for implementing computer based testing   **"Code of Massachusetts regulations, 2005"** ,2005 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020   Psychological Testing Thomas P.

Hogan,2018-12-28 Psychological Testing A Practical Introduction 4e offers students of psychology and allied disciplines a comprehensive survey of psychometric principles and tests in the major categories of applied assessment Coverage includes test norms reliability validity and test development with an entirely new chapter on test fairness and bias Chapters on assessment of cognitive ability achievement personality clinical instruments and attitudes provide up to date examples of the widely used tests in each category Recognizing that active engagement maximizes learning the text presents as an active learning device rather than a reference work Extensive use of chapter objectives key point and end of chapter summaries practice problems applied scenarios internet based resources and statistics skills review enable students to engage more fully with the material for a deeper understanding Written in a clear reader friendly style the text approaches challenging topics by balancing technical rigor with relatable examples of contemporary applications **Computerised Psychological Testing** Lorraine D. Eyde,1987 The Massachusetts Register ,2005 *Random Question Sequencing in Computer-based Testing (CBT) Assessments and Its Effect on Individual Student Performance* Anthony Michael Marks,2013 This research is important because it has identified a gap in the existing knowledge base A term is therefore coined to label a computer based test mode effect the so called Item Randomisation Effect discussed in detail in this thesis Item Randomisation Effect is a test mode effect occurring in computer based testing contexts especially noticeable in test takers that may be susceptible to test anxiety The practise of randomising multiple choice items in computer based test venues is commonplace mainly as a deterrent for cheating Previous research attempted to determine the degree of equivalence across testing modalities of any test The need was to ensure test takers in paper based tests would not have an advantage disadvantage over test takers given the same test in a computer based mode Such studies have a nomothetic perspective This research contrasts with those earlier studies in that it has an ideographic perspective because it is concerned with the performance of individuals taking any test in the computer based modality This subtle difference in perspective may account for the apparent gap in the existing educational research literature Evidence of Item Randomisation Effect was found in this study but further research into this test mode effect is necessary **Journal of Computer-based Instruction** ,1982 **The Official Guide to the GRE revised General Test** Educational Testing Service,2010-04-23 The only guide to the GRE that comes straight from the test makers If you re looking for the best most trustworthy guide to the GRE you ve found it GRE The Official Guide to the General Test with CD ROM is the one and only GRE guide specially created by ETS the people who actually make the test Only ETS can give you real GRE questions for practice and and tell you the test maker s own strategies for success That s why this guide is your indispensable source for everything you need to know the GRE No other GRE guide gives you Everything you need to know about the GRE straight from the test makers Hundreds of authentic GRE questions so you can study with the real thing Companion CD ROM with a full length GRE practice test **Testing in Counseling Practice** C. Edward Watkins (Jr.),Vicki Lynn Campbell,1990 Because testing has long been regarded as an important role for counselors

they traditionally have provided a variety of testing services including personality vocational intellectual and aptitude testing A major purpose of this book is to show how these kinds of tests can be used to augment and facilitate the counseling process Testing in Counseling Practice provides current information about various tests and assessment methods such as historical foundations and conceptual background measurement properties administration and interpretation implementation and future research directions The book is divided into three sections personality assessment vocational assessment and contemporary issues and innovations Each chapter is written either by the person who developed and originated the test assessment method or by the person who is regarded as the major interpreter of it Case examples showing how various test assessment methods can be used in counseling practice are also included **Quality Control of Online Calibration in Computerized Assessment** Cees A. W. Glas,2003 Assessment and Selection in Organizations, International Handbook of Selection and Assessment Neil Anderson,Peter Herriot,1997-07-07 This is a book for human resource professionals academics researchers and independent consultants who are engaged in assessing other people at work It places assessment in its political economic social and organizational context and provides a critical guide to emergent issues in both research and practice The contributors to the book originate from countries in Europe North America and Asia and provide a vital perspective for the rapid international developments in selection and assessment in the 1990s and beyond *"Code of Massachusetts regulations, 2006"* ,2006 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 Assessment of Competencies in Educational Contexts Eckhard Klieme,Detlev Leutner,Johannes Hartig,2008 Covers theoretical psychometric and practical issues related to the assessment of competencies in educational and vocational settings This book is suitable for researchers interested in theoretical and psychometric background of assessment and for readers interested in practical aspects of computer based assessment and evaluation

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