

**Test**  
**Elements of**  
**Short Stories**

Answer the following multiple choice questions. Total 20 marks.

1. The point of most intense interest or suspense in narration.
  - A. Resolution
  - B. Climax
  - C. Initial incident
  - D. None of the above
  
2. Central idea which the author presents through his or her work.
  - A. Message
  - B. Plot
  - C. Theme
  - D. All of the above
  
3. Setting is established, mood is created, characters are introduced, and an indication of what conflict will be about is made.
  - A. Introduction
  - B. Emotional setting
  - C. Plot
  - D. None of the above
  
4. The narration is given by a person who is present during the action and is directly involved in it (the use of I, he, she, they).
  - A. First Person
  - B. Third Person
  - C. Second Person
  
5. A type of writing that tells a story.
  - A. Short Story
  - B. Novel
  - C. Narrative
  - D. All of the above
  
6. Tangible location includes time and place.
  - A. Emotional Setting
  - B. Physical Setting
  - C. Both A and B
  - D. Neither A or B

# Multiple Choice Short Stories

**Mohammad A. Jazayery, Edgar C.  
Polomé, Werner Winter**

## Multiple Choice Short Stories:

*Short Stories for Reading Comprehension (Grades 2-4)* Sharron A. Scott, 2009-12-23 This book has ten high interest short stories and appealing graphics for grades two through four It includes multiple choice test prep questions critical thinking questions and or research activities for each story

**CXC Let's Work with English** Hazel Simmons-McDonald, Rod Ellis, 2002

Assessment In The Classroom George Cunningham, 2005-08-09 Educational assessment at one time a relatively uncontroversial subject is now riven by a diversity of views The most crucial division is between those who continue to believe in the effectiveness of objective assessment techniques and those who favour alternative methods This book presents an analysis of the strengths weaknesses and rationales for both

Crossing Languages and Research Methods Cindy Brantmeier, 2009-10-05 This is the seventh volume in the Research in Second Language Learning series It highlights the importance of understanding this complex process and presents recent research on adult foreign language reading The volume offers valuable insights and findings to support foreign language readers and educators

**Linguistics and Literature / Sociolinguistics and Applied Linguistics** Mohammad A. Jazayeri, Edgar C. Polomé, Werner Winter, 2011-06-15

TRENDS IN LINGUISTICS is a series of books that open new perspectives in our understanding of language The series publishes state of the art work on core areas of linguistics across theoretical frameworks as well as studies that provide new insights by building bridges to neighbouring fields such as neuroscience and cognitive science TRENDS IN LINGUISTICS considers itself a forum for cutting edge research based on solid empirical data on language in its various manifestations including sign languages It regards linguistic variation in its synchronic and diachronic dimensions as well as in its social contexts as important sources of insight for a better understanding of the design of linguistic systems and the ecology and evolution of language TRENDS IN LINGUISTICS publishes monographs and outstanding dissertations as well as edited volumes which provide the opportunity to address controversial topics from different empirical and theoretical viewpoints High quality standards are ensured through anonymous reviewing

*The Responses of College Freshmen to Characters in Four Short Stories* Douglas Alexander Stout, 1964

The Effects of Scaffolding Multicultural Short Stories on Students' Comprehension and Attitudes Cheryl Lynn Cooke, 2002

**CATESOL Occasional Papers** California Association of Teachers of English to Speakers of Other Languages, 1974

**The High School**, 1923

*National Assessment and the Teaching of English* John C. Mellon, 1975

*CliffsTestPrep TAKS* Jerry Bobrow, 2007-05-04 The CliffsTestPrep series offers full length practice exams that simulate the real tests proven test taking strategies to increase your chances at doing well and thorough review exercises to help fill in any knowledge gaps CliffsTestPrep TAKS can take you to a higher score on the new Texas Assessment of Knowledge and Skills TAKS Exam Written by experts who have helped over a million test takers prepare for important exams this guide shows you the most effective strategies and techniques from 30 years of successful preparation programs Inside you ll find Detailed reviews of the objectives of the four sections of the test English language

mathematics social studies and science Plenty of analyses of sample problems Two full length practice exams Analysis charts to help you spot your weaknesses Although there is no substitute for working hard in your regular classes doing all your homework assignments and preparing properly for your exams and finals this book can give you the extra edge in developing a study plan for successfully taking the TAKS As you work your way through the book you ll expand your knowledge of subjects such as Literary elements and techniques and producing a composition for a specific purpose Properties and attributes of mathematical functions Geometric relationships and spatial reasoning The issues and events of American history and how economic and social factors influenced them The nature of science and the organization of living systems The structures and properties of matter motion forces and energy With guidance from the CliffsTestPrep series you ll feel at home in any standardized test environment For additional help be sure to visit the Test Prep Think Tank for free online resources

**Illinois English Bulletin** ,1926      **An Experimental Study of the Effect on Learning of Sectioning College Classes on the Basis of Ability ...** Oscar Alvin Ullrich,1926      **Show What You Know on Ohio's Sixth Grade Proficiency Test** Jolie S. Brams,Patricia Nay,Joan Schrader,Deborah Tong,2000-12      An Evaluation of Extensive and Intensive Teaching of Literature Nancy Gillmore Coryell,1927      **The High School Journal** ,1925      **American Annals of the Deaf** ,1930 Beginning with Sept 1955 issue includes lists of doctors dissertations and masters theses on the education of the deaf      **Modern English in Action, Eleven** Henry Irving Christ,1968      **Modern English in Action** Henry Irving Christ,1968      Teachers Manual: To accompany Books two and three of the Citizenship readers Edith Hope Ringer,1930

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intervention operations training program; required performance for RIT crews. The standard was revised in 2015 and, now, in 2020. Each ... Rapid Intervention Crew (RIC) NFPA 1407, 2020 Standard for Training Fire Service Rapid Intervention Crews ... Toll Free 800-634-7854. Contact OSFM · Employee Directory · Careers at OSFM Military Specification for Fire Extinguishing Agent, Fluorine- ... Jan 12, 2023 — This specification covers fluorine-free (see 6.5.6) foam (F3) liquid concentrate fire extinguishing agents intended for use on class B ... RAPID INTERVENTION TEAM - National Fire Academy NFPA 1407, Standard for Training Fire Service Rapid Intervention Crews (2015) recommends that all departments have written RIT procedures that are reinforced by ...