

CHILD'S NAME:

ID NUMBER:

DATE OF BIRTH:

2**TEAM SUMMARY**

Combine all Part 1's Individual Evaluator's Assessment from all evaluators into team summary

INTERVENTIONS SUMMARY

Provide a summary of all interventions done prior to the child's referral for an evaluation or done as part of the initial evaluation. For all reevaluations, provide a summary of interventions routinely provided to this child.

Initial Evaluation:

Reevaluation:

REASON(S) FOR EVALUATION:**SUMMARY OF INFORMATION PROVIDED BY PARENTS OF THE CHILD:****SUMMARY OF OBSERVATIONS:****MEDICAL INFORMATION:****SUMMARY OF ASSESSMENT RESULTS:****DESCRIPTION OF EDUCATIONAL NEEDS:****IMPLICATIONS FOR INSTRUCTION AND PROGRESS MONITORING:**

Ohio Sample Evaluation Team Report Rti

RC Schank



Ohio Sample Evaluation Team Report Rti:

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is used to determine if two population means are equal. 2 Sample t-Test (1 tailed) Suppose we have two samples of ceramic sherd thickness collected from an archaeological site, where the two samples are easily distinguishable by the use of. Two sample t-test: SAS instruction Note that the test is two-sided (sides=2), the significance level is 0.05, and the test is to compare the difference between two means ($\mu_1 - \mu_2$) against 0 (H_0 ...