

## Lesson Plan

**Subject:** Pre-Algebra-- The Distributive Property

**Grade Level:** 9th Grade

**Length:** 20 minute session

### Common Core Standards:

CCSS.Math.Content.6.EE.A.3

Apply the properties of operations to generate equivalent expressions.

### Learning Objectives:

Students will be able to:

1. Use the distributive property to write equivalent numerical expressions.
2. Use the distributive property to write equivalent algebraic expressions.

### Anticipatory Set:

Students should know how to add, subtract, multiply and divide positive and negative integers.

### Instructional Strategies:

Students are given a "Go sheet"(Attachment #1), personal whiteboard, marker and eraser upon entrance to class.

### Flash Math (1-2 min)

- Instructor calls out a numerical exercise involving addition, subtraction, multiplication or division of integers. Students have 10 seconds to write answers on white board. Instructor calls "Time!" and students are to flash their answers to the instructor. Discussion of answers will be done as necessary.

### Share Objectives/ Agenda for today..

1. Introduce distributive property through a word problem
2. Illustrate distributive property using models
3. Distributive Property numerically and algebraically
4. Do practice problems as time permits

### Guided Lecture (5-6 min):

- Distribute word problem (see Attachment #1)
- Give students 1 min to come up with a problem solving plan individually. Ask students to share their work with a partner. Circle the room and ask some students to put their work on the board for others to see.
- Emphasize:
  - There are multiple ways to solve the problem
  - Distributive property relies on the fact that there is a common factor being multiplied, the 4 (representing the 4 people)
  - Can be shown using a model.

# Distributive Property Lesson Plans Algebra

**Jiyuan Zhang**



## **Distributive Property Lesson Plans Algebra :**

**Math Made a Bit Easier Lesson Plans** Larry Zafran,2010-01-19 This is the third book in the Math Made a Bit Easier series by independent math tutor Larry Zafran It is a book of sixty lesson plans for tutors parents and homeschoolers Each lesson plan includes all the components of a typical classroom lesson such as aim motivation warm up exercises demonstrative examples questions for thought and discussion and connections to earlier and later material The math content in this book is directly aligned and ideally used in conjunction with the first book of the series and its companion workbook of practice exercises It covers the topics which comprise the foundation of math beginning with lessons in basic arithmetic followed by basic operations negative numbers fractions decimals percents and basic probability and statistics If these topics are not completely mastered later work will prove to be quite difficult This is especially true of algebra The book includes a chapter on how to be an effective math tutor as well as a chapter on how to optionally incorporate meditation instruction to help students get into a relaxed and alert state of mind which is ideal for learning math and taking exams Math for Everyone Teachers Edition Nathaniel Rock,2007 Tired of ten pound math textbooks Tired of math textbooks with 700 to 1 000 pages Tired of massive student failure in gatekeeper math courses like Algebra I Tired of math phobic students and their parents exclaiming I hate math Maybe it is time to try a different curriculum Math For Everyone is a curriculum designed to promote massive student and teacher math success Each year s content in the six math courses 7th Grade Math Algebra I Geometry I Algebra II Math Analysis and Calculus is boiled down into its essential vocabulary and 5 7 key concepts with particular attention paid to clarity and articulation between courses Assessment includes old favorites as well as authentic assessment with rubrics and grading advice included No text is longer than 80 pages as the 5 7 key concepts can be amply demonstrated and practiced in this amount of space Math For Everyone is not only great for new math teachers and struggling math students but great for everyone Nathaniel Max Rock is an educator since 2001 and the author of more than a dozen education books He has taught the following courses 7th Grade Math Algebra I Geometry I Algebra II Math Analysis Calculus as well as California High School Exit Exam CAHSEE Prep Classes AVID Elective 9th 10th grade and Carnegie Computer classes Max s authoring topics include math education and religion *Meaningful Small Groups in Math, Grades K-5* Kimberly Rimbey,2022-08-19 Written for teachers interventionists and instructional coaches this book provides much needed guidance on how to meet the diverse needs of students using small group math instruction *Teaching Middle School Mathematics* Douglas K. Brumbaugh,2013-05-13 Middle school teaching and learning has a distinct pedagogy and curriculum that is grounded in the concept of developmentally appropriate education This text is designed to meet the very specific professional development needs of future teachers of mathematics in middle school environments Closely aligned with the NCTM Principles and Standards for School Mathematics the reader friendly interactive format encourages readers to begin developing their own teaching style and making informed decisions about how to approach their future teaching

career A variety of examples establish a broad base of ideas intended to stimulate the formative development of concepts and models that can be employed in the classroom Readers are encouraged and motivated to become teaching professionals who are lifelong learners The text offers a wealth of technology related information and activities reflective thought provoking questions mathematical challenges student life based applications TAG tricks activities games sections and group discussion prompts to stimulate each future teacher s thinking Your Turn sections ask readers to work with middle school students directly in field experience settings This core text for middle school mathematics methods courses is also appropriate for elementary and secondary mathematics methods courses that address teaching in the middle school grades and as an excellent in service resource for aspiring or practicing teachers of middle school mathematics as they update their knowledge base Topics covered in Teaching Middle School Mathematics NCTM Principles for School Mathematics Representation Connections Communication Reasoning and Proof Problem Solving Number and Operations Measurement Data Analysis and Probability Algebra in the Middle School Classroom and Geometry in the Middle School Classroom

*Glencoe Algebra 1*, 2001 Every Math Learner, Grades 6-12 Nanci N. Smith, 2017-02-02 As a secondary mathematics teacher you know that students are different and learn differently And yet when students enter your classroom you somehow must teach these unique individuals deep mathematics content using rigorous standards The curriculum is vast and the stakes are high Is differentiation really the answer How can you make it work Nationally recognized math differentiation expert Nanci Smith debunks the myths revealing what differentiation is and isn t In this engaging book Smith reveals a practical approach to teaching for real learning differences You ll gain insights into an achievable daily differentiation process for ALL students Theory lite and practice heavy this book shows how to maintain order and sanity while helping your students know understand and even enjoy doing mathematics Classroom videos teacher vignettes ready to go lesson ideas and rich mathematics examples help you build a manageable framework of engaging sense making math Busy secondary mathematics teachers coaches and teacher teams will learn to Provide practical structures for assessing how each of your students learns and processes mathematics concepts Design implement manage and formatively assess and respond to learning in a differentiated classroom Plan specific standards aligned differentiated lessons activities and assessments Adjust current instructional materials and program resources to better meet students needs This book includes classroom videos in depth student work samples student surveys templates before and after lesson demonstrations examples of 5 day sequenced lessons and a robust companion website with downloadables of all the tools in the books plus other resources for further planning Every Math Learner Grades 6 12 will help you know and understand your students as learners for daily differentiation that accelerates their mathematics comprehension This book is an excellent resource for teachers and administrators alike It clearly explains key tenants of effective differentiation and through an interactive approach offers numerous practical examples of secondary mathematics differentiation This book is a must read for any educator looking to

reach all students Brad Weinhold Ed D Assistant Principal Overland High School *Christian Home Educators' Curriculum Manual* Cathy Duffy,1995-07 Cathy Duffy draws upon her many years of home education experience both in teaching and researching curriculum to bring us the most thorough and useful book available on teaching teenagers at home **Number Sense Routines** Jessica Shumway,2023-10-10 Following up her best selling book *Number Sense Routines Building Numerical Literacy Every Day in Grades K 3* Jessica Shumway turns her focus to upper elementary classrooms *Number Sense Routines Developing Mathematical Understanding Every Day in Grades 3 5* is about tapping into every child s innate number sense and providing daily connected experiences that are responsive to children s learning needs *Consistent Daily Routines Work* Adaptable to any curriculum Shumway s 5 10 or 15 minute warm up routines are an easy and effective way to build and solidify students number sense foundations as a supplement to any program *Planning and Facilitating Your Classroom* No matter how familiar the routine Shumway provides insight on how to keep daily warm ups fresh She reveals careful thinking and planning that goes into each routine and offers detailed vignettes and dialogues of how they unfold in real classrooms *Assessment Strategies* As students engage in the process each routine becomes an exciting opportunity to gain insight into where they are in their understanding and help students articulate their mathematical thinking *Identify Big Ideas* Not only will these math routines help develop students mathematical understanding as they move towards using standard algorithms but teachers will learn to better recognize the big ideas that emerge in discussions how to encourage important strategies based in number sense and how to facilitate conversations on key mathematical concepts These routines may appear in other places but I have never seen them written in such detail and with so many variations Although she makes what she does sound easy we all know that teaching math well is anything but easy It is challenging and complex *Unpacking what students are saying* helping them make connections not only to the math but to each other s ideas while simultaneously recording their ideas using mathematical models visuals or equations is no easy task Jessica provides wonderful visuals examples of student work and so much more to help educators develop the tools they need to improve their practice and in so doing improve student learning From the Foreword by math coach and consultant Lucy West

*Differentiation Strategies for Mathematics* Wendy Conklin,2009-12-16 Presented in an easy to implement format this handy notebook is designed to facilitate the understanding and process of writing differentiated lessons The lessons are based on various differentiation strategies including tiered assignments leveled questions and learning contracts Written specifically for K 12 mathematics teachers this resource comes with a CD **Algebra** ,1993 *Prentice Hall Algebra 1* Jan Fair,1992 *Algebra* John W. McConnell,1993 [Holt Introductory Algebra 1](#) Jacobs,Russell F. Jacobs,1993 [Math Course 2](#) ,2007 **Middle School Math, Course 1** McDougal Littell Incorporated,2004 *Journal of Developmental Education* ,2013 [Bridges to Algebra and Geometry](#) ,2004 *Algebra Essentials and Applications* Joseph C. Power,2001 *Algebra 1* ,1991 **Beginning and Intermediate Algebra** K. Elayn Martin-Gay,2001 Thirteen chapters discuss real

numbers equations inequalities and problem solving graphs and functions solving systems of linear equations exponents and polynomials factoring polynomials rational expressions transitions to intermediate algebra radicals rational exponents and complex numb

## Adopting the Tune of Term: An Psychological Symphony within **Distributive Property Lesson Plans Algebra**

In some sort of taken by displays and the ceaseless chatter of immediate interaction, the melodic splendor and mental symphony created by the prepared term often diminish into the back ground, eclipsed by the persistent noise and distractions that permeate our lives. Nevertheless, situated within the pages of **Distributive Property Lesson Plans Algebra** a stunning literary prize brimming with raw thoughts, lies an immersive symphony waiting to be embraced. Crafted by a masterful composer of language, this captivating masterpiece conducts readers on a psychological journey, well unraveling the hidden songs and profound influence resonating within each carefully constructed phrase. Within the depths with this touching analysis, we can discover the book is central harmonies, analyze its enthralling publishing type, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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