

Table 1.6 Summary of most important developmental perspectives

PERSPECTIVE	KEY ASSUMPTIONS	SPECIFIC THEORIES
Biological	Development is determined by biological factors	Maturation theory: emphasises development as the natural unfolding of a biological plan Ethological theory: emphasises the survival value of many behaviours. These behaviours are inherited but some kinds of learning have to occur at certain critical periods Evolutionary theory: emphasises that children and parents' behaviour adapt over generations to meet specific environmental challenges
Psychodynamic	Development is determined primarily by how a child resolves (mainly unconsciously) conflicts at different ages	Freud's theory: emphasises the conflict between primitive biological forces and societal standards for right and wrong Erikson's theory: emphasises the challenges posed by the formation of trust, autonomy, initiative, industry, and identity
Learning theory	Development is determined primarily by a child's environment	Skinner's operant conditioning: emphasises the role of reinforcement and punishment Bandura's social cognitive theory: emphasises children's efforts to understand their world, using reinforcement, punishment, and others' behaviour
Cognitive developmental	Development reflects children's efforts to understand the world	Piaget's theory: emphasises the different stages of thinking that result from children's changing theories of the world
Contextual	Development is influenced by immediate and more distant environments, which typically influence one another	Vygotsky's theory: emphasises the role of parents (and other adults) in developing skills and conveying culture to the next generation Bronfenbrenner's theory: emphasises the reciprocal influences of the microsystem, mesosystem, exosystem and macrosystem
African	Development is holistic and collectivistic, and is spiritually and socially driven	Nsamenang's theory: views development as a social ontogenesis because it unfolds within a culture. Identifies 3 phases of selfhood and 7 phases in the social selfhood

Adapted from Louw, D.A.P. & Louw, A. (2014). *Child and Adolescent development* (2nd ed.). Bloemfontein: Psychology Publications.

Developmental Perspectives

**Chris Moore, Karen Lemmon, Karen
Skene**



Developmental Perspectives:

Developmental Perspectives on Motivation Janis E. Jacobs, 1993-01-01 Some of the best current work on the development of motivation is presented in this fortieth volume of the Nebraska Symposium on Motivation The diverse approaches for conceptualizing and studying motivational development psychology that extends the traditional area of achievement motivation Some major themes emerge the conceptualization of the self the internal and external factors that affect development of motivations and the choices that result from one s motivations Richard Ryan s opening chapter places the entire work in context by describing historical and theoretical perspectives on developmental and psychosocial models used to understand motivation Mihaly Csikszentmihaly and Kevin Rathunde also focus on intrinsic motivation but with a greater focus on flow the experience of full involvement with an activity Susan Harter discusses the roles of the I self and the me self research models Jacquelynne S Eccles stresses the link between the social contexts of family and school and the motivational constructs related to achievement and choice of activity Laura L Carstensen maintains Eccles s focus on the importance of choice of activity but concentrates on the later stages in life when social contact declines as a result of changing social and emotional motivations The volume concludes with a summary analyzing the contributors descriptions of the diverse but complementary aspects of developmental processes and theory *The Self in Time* Chris Moore, Karen Lemmon, Karen Skene, 2001-05-01 Human reasoning is marked by an ability to remember one s personal past and to imagine one s future Together these capacities rely on the notion of a temporally extended self or the self in time Recent evidence suggests that it is during the preschool period that children first construct this form of self By about four years of age children can remember events from their pasts and reconstruct a personal narrative integrating these events They know that past events in which they participated affect present circumstances They can also imagine the future and make decisions designed to bring about desirable future events even in the face of competing immediate gratification This book brings together the leading researchers on these issues and for the first time in literature illustrates how a unified approach based on the idea of a temporally extended self can integrate these topics [Developmental Perspectives on Children With High-incidence Disabilities](#) Ronald Gallimore, Lucinda P. Bernheimer, Donald L. MacMillan, Deborah L. Speece, Sharon R. Vaughn, 1999-04 This volume in honor of the career of Barbara K Keogh offers a summary of what is known of developmental constructs in the study of high incidence disabilities Written for an audience of scholars policy makers and grad students in special education [Developmental Perspectives on Child Maltreatment](#) Ross Rizley, Dante Cicchetti, 1981 [Family Careers](#) Joan Aldous, 1996-02-05 Joan Aldous does not just give us an update of her influential 1978 version of Family Careers but provides us with a rethinking of the whole approach As a result we have available to us a new version of the family development approach for students and researchers Students will particularly delight in Professor Aldous s clear exposition of ideas and research James M White Ph D University of British Columbia This book lays out an agenda that may appear

simple but in reality is very complex and then proceeds to do an extraordinarily good job of adhering to it Joan Aldous s personal examples and interview excerpts drawn from other sources are very good adding some substance to the discussion that surrounds them These are bound to be helpful for students Duane W Crawford Texas Tech University A unique contribution to its field Family Careers is the first volume to examine the expectable changes in today s families from the time the family is formed until it is dissolved No other book covers the broad variety of families in contemporary society using a consistent theoretical approach Joan Aldous presents the developmental approach to studying contemporary families in a clear and understandable fashion First she presents the concepts that distinguish family development then she compares those with other theoretical perspectives Drawing from a diverse array of families she gives the reader a comprehensive picture of the shifts in patterns of family interaction over time as they are influenced by their social contexts of work and school Throughout the book there are quotations comments and excerpts from letters to illustrate the family lives of individuals as they actually live them This thought provoking volume is sure to stimulate discussion and is highly recommended for graduate and undergraduate students in family development advanced family theory classes and advanced family and marriage classes

Morality in Everyday Life Melanie Killen, Daniel Hart, 1999-10-13 This collection highlights research on morality in human development

Rural Development Perspectives, 1985-10

Sustainable Development Perspectives in Earth Observation Mukunda Behera, Swadhin K Behera, Saroj Kanta Barik, Mrutyunjaya Mohapatra, Trilochan Mohapatra, 2025-02-03 Earth Observation Sustainable Development Perspectives offers expert insight to the latest progress made in terrestrial oceanic and atmospheric processes and their inter linkage in the face of changing climate using earth observation Reviewing contemporary research this volume will address various challenges faced in agricultural research and education crop production forecasting agroforestry floriculture horticulture crop insurance and marine resources utilization for sustainable development in the warming world The editors examine the advances made in understanding the changing dynamics of various ecosystems such as land use water resources ecosystem productivity and biodiversity The book addresses ocean atmosphere interactions modes of climate variations such as El Nino and Indian Ocean dipole extreme events tropical cyclone summer monsoon and distribution of organic matter and interlinks among various ocean atmosphere phenomena The use of advanced data sets measurements techniques modeling and analytics protocols analyses methods and interpretations are also discussed For those working towards sustainability using earth observation this text is a valuable resource for understanding the changing dynamics of the environment in the face of climate change Analyzes various challenges faced in agricultural research and education crop production forecasting agroforestry vegetation phenology forest cover resilience high altitude wetlands aerosols greenhouse gases and coastal management Explores ocean atmosphere interactions modes of climate variations such as El Nino and Indian Ocean Dipole extreme events tropical cyclone summer monsoon and distribution of organic matter and their interlinks among various ocean atmosphere phenomena Examines

various biogeophysical processes using Earth observation for better climate mitigation and adaptation

Coping With Uncertainty Davis S. Palermo, 2014-02-25 The first volume in this new series from The Center for the Study of Child and Adolescent Development at The Pennsylvania State University focuses on the relationship between the biological stress circuits and the behavioral concomitants to stress in animals and humans The participants at this conference a tribute to Dean Evan G Pattishall Jr discuss the developmental implications of their work in relation to the periods of infancy childhood and adolescence For professionals clinicians and researchers in clinical developmental experimental and health psychology behavioral medicine psychiatry psychotherapy and the neurosciences

The Social Brain Jean Decety, 2020-08-18 A range of empirical and theoretical perspectives on the relationship between biology and social cognition from infancy through childhood Recent research on the developmental origins of the social mind supports the view that social cognition is present early in infancy and childhood in surprisingly sophisticated forms Developmental psychologists have found ingenious ways to test the social abilities of infants and young children and neuroscientists have begun to study the neurobiological mechanisms that implement and guide early social cognition Their work suggests that far from being unfinished adults babies are exquisitely designed by evolution to capture relevant social information learn and explore their social environments This volume offers a range of empirical and theoretical perspectives on the relationship between biology and social cognition from infancy through childhood

American Journal of Psychotherapy, 1947

Transformations of Gender and Race Rhea Almeida, 2013-02-01 Transformations of Gender and Race will help you become a better therapist by arming you with new theories and practices that concern inclusiveness of identity psyche and culture in the therapy room This book radically shifts current thinking in systemic theory and practice with individuals children couples and families giving you a fresh perspective on working with your clients of all cultural backgrounds and both genders In Transformations of Gender and Race Family and Developmental Perspectives you ll discover superb contemporary thinking in cultural studies post colonial theory gender theory queer theory and clinical and research work with numerous populations who have been overlooked and undertheorized You ll gain a wealth of knowledge and expertise from its contributors who have been immersed in the issues they address The chapters in Transformations of Gender and Race provide a superb state of the art bibliography of contemporary thinking in cultural studies post colonial theory and clinical and research work with numerous populations who have been overlooked and undertheorized The new paradigms dicussed and practiced in Transformations in Gender and Race encourage cultural multiplicity inclusiveness and understanding A pallete of contemporary thinking this insightful book will guide you in how to bring diversity into the lived experience of young children numerous theoretical paradigms couples therapy men s work and children addressing the intersections of gender race class and culture in the therapy room transformations regarding race and gender the inclusiveness of feminism A wealth of expertise and sharp observation that reaches out to enrich and humanize therapy practices Transformations of Gender and Race addresses the

interactions between gender class race sexual orientation and age Creative and in depth this volume articulates a perspective that connects all of these contexts of potential oppression and privilege You will gain a deeper understanding of numerous theoretical paradigms for working with couples individuals and children that will improve your practice

International Perspectives on Human Development Anna Laura Comunian,Uwe Peter Gielen,2000 Contemporary Perspectives on Adult Development and Aging Alicia Skinner Cook,1983 Abstract A college textbook addresses modern views concerning societal and cultural factors practices and policies concerning a variety of aspects that are encountered in adult development and aging process Following an introductory section on developmental theory age norms and expectations the remaining 10 chapters of the text are grouped among 4 principal themes 1 family and work as primary roles of adulthood 2 continuity and changes with respect to intelligence learning creativity adult sexuality mental and physical health issues longevity death and dying 3 cultural variations and issues during aging covering various ethnic groups and 4 mechanisms for enhancing the adult years including the US government s role in quality of life improvement The developmental stages of early middle and late adulthood are each considered within each of the topics addressed wz **Child Development** Rosalyn H. Shute,Phillip T. Slee,2015-05-15 Child Development Theories and Critical Perspectives provides an engaging and perceptive overview of both well established and recent theories in child and adolescent psychology This unique summary of traditional scientific perspectives alongside critical post modern thinking will provide readers with a sense of the historical development of different schools of thought The authors also place theories of child development in philosophical and cultural contexts explore links between them and consider the implications of theory for practice in the light of the latest thinking and developments in implementation and translational science Early chapters cover mainstream theories such as those of Piaget Skinner Freud Maccoby and Vygotsky whilst later chapters present interesting lesser known theorists such as Sergei Rubinstein and more recent influential theorists such as Esther Thelen The book also addresses lifespan perspectives and systems theory and describes the latest thinking in areas ranging from evolutionary theory and epigenetics to feminism the voice of the child and Indigenous theories The new edition of Child Development has been extensively revised to include considerable recent advances in the field As with the previous edition the book has been written with the student in mind and includes a number of useful pedagogical features including further reading discussion questions activities and websites of interest Child Development Theories and Critical Perspectives will be essential reading for students on advanced courses in developmental psychology education social work and social policy and the lucid style will also make it accessible to readers with little or no background in psychology **Developmental Psychology** Richard M. Lerner,1983 Developmental Psychopathology and Its Treatment Ellen D. Nannis,Philip A. Cowan,1988 **Economic Development Perspectives: Enterprise and employment in industry** ,1991 **Developmental Perspectives on Embodiment and Consciousness** Willis Overton,Ulrich Mueller,Judith Newman,2012 First Published in 2007 Routledge is an imprint of Taylor Francis an

informa company 'Language' and Intelligence in Monkeys and Apes Sue Taylor Parker, Kathleen Rita Gibson, 1994-01-28
This is the first collection of articles completely and explicitly devoted to the new field of comparative developmental evolutionary psychology that is to studies of primate abilities based on frameworks drawn from developmental psychology and evolutionary biology These frameworks include Piagetian and neo Piagetian models as well as psycholinguistic ones The articles in this collection originating in Japan Spain Italy France Canada and the United States represent a variety of backgrounds in human and nonhuman primate research including psycholinguistics developmental psychology cultural and physical anthropology ethology and comparative psychology The book focuses on such areas as the nature of culture intelligence language and imitation the differences among species in mental abilities and developmental patterns and the evolution of life histories and of mental abilities and their neurological bases The species studied include the African grey parrot cebus and macaque monkeys gorillas orangutans and both common and pygmy chimpanzees

Developmental Perspectives Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Developmental Perspectives**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we shall delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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