

**S SJK(C) PEI HWA JB**  
**YEAR 5 ENGLISH LANGUAGE ASSESSMENT (3)**  
**PAPER 1**  
**50 MINUTES**

Name: \_\_\_\_\_ ( )  
 Class : 5 ( )

Marks: \_\_\_\_\_ %  
 Date: \_\_\_ / \_\_\_ / 2013  
 Parent's Signature: \_\_\_\_\_

Each question in this paper is followed by **three** or **four** possible answers. Choose the best answer from the answers marked **A, B** and **C** or **A, B, C** and **D**. Then on your answer sheet block in the answer that you have chosen.

**SECTION A**

**Questions 1 – 4**

Choose the **best** word to fill in the blanks below.

Yesterday, Jane was playing with her brother in the garden. Suddenly, she saw

a \_\_\_\_\_ (1) \_\_\_\_\_  in a tree. It could not get down from the tree. Jane's

brother decided to get a \_\_\_\_\_ (2) \_\_\_\_\_  to help. He placed it against

the tree and then \_\_\_\_\_ (3) \_\_\_\_\_  up. He reached out to it and brought

it down. Jane fed it with some \_\_\_\_\_ (4) \_\_\_\_\_ . They decided to ask

their parents to keep it as their pet.

- |    |         |            |            |           |
|----|---------|------------|------------|-----------|
| 1. | A. kid  | B. bird    | C. kitten  | D. puppy  |
| 2. | A. rope | B. pole    | C. stick   | D. ladder |
| 3. | A. flew | B. climbed | C. crawled | D. jumped |
| 4. | A. milk | B. rice    | C. fish    | D. bread  |

# Year 5 Exam Papers 2013

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**Assessing Young Learners of English: Global and Local Perspectives** Marianne Nikolov,2015-10-29 This volume documents international national and small scale testing and assessment projects of English language education for young learners across a range of educational contexts It covers three main areas age appropriate can do statements and task types for teaching and testing learners between the ages of 6 to 13 innovative approaches to self assessment diagnostic testing self perception and computer based testing and findings on how young learners perform on vocabulary listening speaking pronunciation and reading comprehension tests in European and Asian contexts Early language learning has become a major trend in English language education around the globe As a result of the spread of teaching English to a growing number of young children assessment of and for learning have emerged as key issues In line with this development there is a clear and emerging need to make early language programs accountable and to assess both the progress children make over time and to quantify their achievement at various stages of development This volume informs stakeholders about the realistic goals of early language learning their efficiency and how much progress children make over time

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strengthen your thinking skills and build your test taking confidence with 500 CPA Exam style questions Full explanations for each question in the answer key A format parallel to that of the CPA Exam

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