

SECOND EDITION

Dyslexia, Dyscalculia and Mathematics

A PRACTICAL GUIDE

Anne Henderson



Dyslexia And Mathematics

Helmy Faber



Dyslexia And Mathematics:

Dyslexia and Mathematics Elaine Miles, Tim Miles, 2002-11 Using case studies and analysis this book shows how the needs of dyslexic children at various ages and levels differ and presents alternative strategies and approaches in dealing with their specific problems

Dyslexia, Dyscalculia and Mathematics Anne Henderson, 2012 This book is written for teachers and tutors who help dyslexic and dyscalculic children with their understanding of mathematics This practical book reveals helpful ways in which to tackle both simple and complex concepts with learners of all ages This second edition has been updated to include references to using technology that will help learners with dyslexia and dyscalculia reinforce their mathematical skills and also contains a number of photocopiable resources that can be used in the classroom This book outlines current thinking in the field and shows how the research methods that have been proven as successful can be used in classrooms This book encourages flexible methods and gives teachers the confidence to discuss alternative solutions with their learners and help them achieve success It is an ideal handbook for parent teacher programmes and is also suitable for in service training

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Dyslexia and Maths Julie Kay, Dorian Yeo, 2012-08-06 This concise text helps the reader to understand why dyslexics find maths difficult and offers practical ideas for supporting them most effectively It explains which areas of maths dyslexics tend to have particular difficulty with assesses current teaching philosophies and methods describes a framework of general learning principles that allow dyslexics to make progress in maths and outlines a number of specific and effective teaching recommendations The book helps teachers at primary and secondary levels to better understand the maths performance of dyslexics and gives them an overview of the ways in which dyslexics can best be supported in all aspects of maths learning

Mathematics for Dyslexics and Dyscalculics Steve Chinn, Richard Edmund Ashcroft, 2017-01-30 A seminal handbook in the field for more than 20 years this new and updated edition of Mathematics for Dyslexics and Dyscalculics contains the latest research and best practices for helping learners with numerical and mathematical difficulties Provides a complete overview of theory and research in the fields of dyslexia and dyscalculia along with detailed yet pragmatic methods to apply in the classroom Contains enhanced coverage of place value and the role of the decimal point why fractions can challenge a developed logic for arithmetic and the complexity of time along with new material on addressing anxiety fear motivation and

resilience in the classroom and links to new resources including standardized tests and recommended reading lists Written by two mathematics teachers with 50 years of teaching experience between them much of it in specialist settings for students with specific learning difficulties Offers effective teaching strategies for learners of all ages in a structured but accessible format

Mathematics for Dyslexics Steve Chinn,Richard Edmund Ashcroft,2006-11-02 Mathematics for Dyslexics Including Dyscalculia 3rd Edition discusses the factors that contribute to the potential difficulties many dyslexic learners may have with mathematics and suggests ways of addressing these difficulties The first chapters consider the theoretical background The later chapters look at practical methods which may help dyslexic learners The book is designed to be comprehensive and to help teachers support assistants and parents understand the learner and to learn a range of skills and thus develop confidence and competence in working with dyslexic pupils

Basic Topics in Mathematics for Dyslexia Anne Henderson,Elaine Miles,2001-04-11 This text is designed for teachers who want to give some basic mathematics help to dyslexics The chapters contain topics with clear explanations of the content suggestions on how to teach it exercises and a list of materials and software

More Trouble with Maths Steve Chinn,2020-03-24 Now in an updated third edition this invaluable resource takes a practical and accessible approach to identifying and diagnosing many of the factors that contribute to mathematical learning difficulties and dyscalculia Using a combination of formative and summative approaches it provides a range of norm referenced standardised tests and diagnostic activities each designed to reveal common error patterns and misconceptions in order to form a basis for intervention Revised to reflect developments in the understanding of learning difficulties in mathematics the book gives a diagnostic overview of a range of challenges to mathematical learning including difficulties in grasping and retaining facts problems with mathematics vocabulary and maths anxiety Key features of this book include Photocopiable tests and activities designed to be presented in a low stress way Guidance on the interpretation of data allowing diagnosis and assessment to become integrated into everyday teaching Sample reports showing the diagnostic tests in practice Drawing on tried and tested methods as well as the author s extensive experience and expertise this book is written in an engaging and user friendly style It is a vital resource for anyone who wants to accurately identify the depth and nature of mathematical learning difficulties and dyscalculia

Maths Learning Difficulties, Dyslexia and Dyscalculia Steve Chinn,2018-10-18 Written by a world authority on maths difficulties in children this accessible guide provides tried and tested visual strategies and tailored techniques to help teachers and parents support children with SpLDs who need help with maths Drawing on the latest research into areas such as cognition and meta cognition along with the authors decades of teaching experience the book offers insight into how maths learning difficulties including dyslexia dyscalculia and maths anxiety make maths difficult Each chapter looks at foundational areas of maths learning that children may struggle with from early number experiences to basic addition and subtraction times tables measurement and more Essential reading for any teacher learning assistant or parent supporting children with maths

Understanding Learning Difficulties in Maths: Dyscalculia, Dyslexia or Dyspraxia? Judy Hornigold, 2017-10-16 Why do some pupils experience maths learning difficulties How can you determine whether there is a specific learning difficulty such as dyscalculia dyspraxia or dyslexia What teaching strategies can help overcome maths anxiety and specific maths learning difficulties Without doubt maths is one of the most important subjects taught in schools and yet it is the one subject that can strike fear and dread in children from the very start of their education In this book Judy Hornigold explores potential causes of maths learning difficulties and particularly the specific difficulties that learners with dyscalculia dyslexia and or dyspraxia experience It considers how general maths anxiety impedes mathematical development and then examines whether this or a more fundamental and specific difficulty with maths such as dyscalculia is the real root of difficulties The book then looks in detail at a wide range of strategies to help overcome general maths anxiety and more specific learning difficulties It addresses four distinct areas core number reasoning memory and visual spatial awareness as the main areas of difficulty for learners with dyscalculia core number and reasoning dyslexia memory and dyspraxia visual spatial awareness

The Math Handbook for Students with Math Difficulties, Dyscalculia, Dyslexia or ADHD Helmy Faber, 2017-04-19 The Math Handbook has been developed for students with Dyscalculia and others who are struggling with mathematics The book is based upon the Singapore Primary Mathematics curriculum as well as the International Math curriculum More than twenty topics are covered and explained step by step through visual representation to convey mathematical concepts It has been specially developed for Students who have been diagnosed with Dyscalculia other terms may include Mathematics Learning Disability or Mathematics Disorder Students who have been diagnosed with Dyslexia as according to research more than fifty percent of those experience difficulties with mathematics Some students may have Dyslexia and Dyscalculia as co existing disorders Students diagnosed with ADHD as they may struggle with mathematics Some students may have ADHD and Dyscalculia as co existing disorders Students who have difficulties in learning Mathematics Slow learners Teens Adults who have severe Math Difficulties or Dyscalculia Students will gain more confidence in mathematics become more independent and produce better results This book will provide them with an opportunity to experience success and maintain a positive attitude towards math It is suitable to be used in combination with Educational Therapy or remedial intervention in Math that students with dyscalculia or Math difficulties need An assessment conducted by a psychologist is essential and early interventions are most effective Please note that the flowable ePub edition of The Math Handbook for tablets and mobile devices may not appear as well organized since the material doesn't always appear together on a single page as in the print edition Therefore we recommend the print editions for the students

[Dyscalculia](#) Glynis Hannell, 2013-01-03 Based on expert observations of children who experience difficulties with maths this book gives a comprehensive overview of dyscalculia providing a wealth of information and useful guidance for any practitioner With a wide range of appropriate and proven intervention strategies it guides readers through the cognitive processes that underpin success in mathematics and

gives fascinating insights into why individual students struggle with maths Readers are taken step by step through each aspect of the maths curriculum and each section includes Examples which illustrate why particular maths difficulties occur Practical action plans which help teachers optimise children s progress in mathematics This fully revised second edition will bring the new research findings into the practical realm of the classroom Reflecting current knowledge Glynis Hannell gives increased emphasis to the importance of training number sense before teaching formalities the role of concentration difficulties and the importance of teaching children to use strategic thinking Recognising that mathematical learning has a neurological basis will continue to underpin the text as this has significant practical implications for the teacher

Mathematics for Dyslexics Stephen J. Chinn,J. Richard Ashcroft,2007 This handbook discusses the factors that contribute to the potential difficulties many dyslexic learners may have with mathematics and suggests ways of addressing these The first chapters consider the theoretical background Later chapters look at practical methods which may help dyslexic learners

Dyslexia, Dyspraxia and Mathematics Dorian Yeo,2008-04-30 Written by a teacher with many years experience of teaching mathematics to primary school dyslexic and dyspraxic children with a wide range of abilities this book is designed to be a practical teaching guide It offers detailed guidance and specific teaching suggestions to all specialist teachers support teachers classroom teachers and parents who either directly teach mathematics to dyslexic and dyspraxic children or who support the mathematics teaching programmes of dyslexic or dyspraxic children Although the book has grown out of teaching experience it is also informed by widely acknowledged contemporary and international research which explores the cognitive aspects of learning mathematics and tries to understand why it is that some children fail to learn mathematics Many of the teaching principles described in the text have specific and quite far reaching implications The theoretical arguments should therefore also be of interest to special needs co ordinators heads of maths departments head teachers or other professionals who are responsible for designing or modifying the maths learning programmes of children with special learning and maths difficulties In more general terms the book hopes to contribute to the broad discussion of the cognitive features and educational needs of dyslexic and dyspraxic children

Dyslexia and Mathematics Carolyn Gifford,1993
Understanding Maths Learning Difficulties Judy Hornigold,2017-09-18 This volume explores the nature of dyscalculia how it affects learners with appropriate teaching strategies and sequences
For the Learning of Mathematics ,2000
The Science of Reading Margaret J. Snowling,Charles Hulme,Kate Nation,2022-05-12 Provides an overview of state of the art research on the science of reading revised and updated throughout The Science of Reading presents the most recent advances in the study of reading and related skills Bringing together contributions from a multidisciplinary team of experts this comprehensive volume reviews theoretical approaches stage models of reading cross linguistic studies of reading reading instruction the neurobiology of reading and more Divided into six parts the book explores word recognition processes in skilled reading learning to read and

spell reading comprehension and its development reading and writing in different languages developmental and acquired reading disorders and the social biological and environmental factors of literacy The second edition of *The Science of Reading* is extensively revised to reflect contemporary theoretical insights and methodological advances Two entirely new chapters on co occurrence and complexity are accompanied by reviews of recent findings and discussion of future trends and research directions Updated chapters cover the development of reading and language in preschools the social correlates of reading experimental research on sentence processing learning to read in alphabetic orthographies comorbidities that occur frequently with dyslexia and other central topics Demonstrates how different knowledge sources underpin reading processes using a wide range of methodologies Presents critical appraisals of theoretical and computational models of word recognition and evidence based research on reading intervention Reviews evidence on skilled visual word recognition the role of phonology methods for identifying dyslexia and the molecular genetics of reading and language Highlights the importance of language as a foundation for literacy and as a risk factor for developmental dyslexia and other reading disorders Discusses learning to read in different types of writing systems with a language impairment and in variations of the home literacy environment Describes the role of contemporary analytical tools such as dominance analysis and quantile regression in modelling the development of reading and comprehension Part of the acclaimed Wiley Blackwell Handbooks of Developmental Psychology series the second edition of *The Science of Reading A Handbook* remains an invaluable resource for advanced students researchers and specialist educators looking for an up to date overview of the field

MATHEMATICS DIFFICULTIES AND DYSCALCULIA JESSINA MUTHEE, 2018-11-19 Dyscalculia is a specific learning disability in Maths Children with dyscalculia may have difficulty understanding number related concepts or using symbols and functions needed for success in Mathematics Dyscalculia is a common learning issue that impacts kids ability to do Maths This book therefore is a good resource material for both seachers parents educational administrators and psychologists dealing with persons who have specific learning disabilities in Maths [More Trouble with Maths](#) Steve Chinn, 2012-05-23 There are many factors that can contribute to the learning difficulties children and adults have with mathematics These include poor working memory difficulties in retrieving so called basic facts and the ability to remember and apply formulas and procedures correctly This highly practical teacher resource is for anyone who would like to accurately and effectively identify dyscalculia amongst their pupils Written in an engaging and user friendly style Steve Chinn draws on his extensive experience and expertise and shows how to consider all the factors relating to mathematical learning difficulties explains how these factors can be investigated explores their impact on learning discusses and provides a range of tests ranging from pre requisite skills such as working memory to a critique of normative tests for mathematics knowledge and skills The book will guide the reader in the interpretation of tests emphasising the need for a clinical approach when assessing individuals and shows how diagnosis and assessment can become part of everyday teaching This

resource also includes pragmatic tests which can be implemented in the classroom and shows how identifying the barriers is the first step in setting up any programme of intervention

Reviewing **Dyslexia And Mathematics**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Dyslexia And Mathematics**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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