



DAILY LESSON PLAN

 DAILY LESSON PLAN	School	OPOL COMMUNITY COLLEGE	Grade Level	2 ND YEAR COLLEGE
	Teacher	GALLANO, JINKY S. PEÑAREDONDO JESSIE JAMES TORILLO, JHON SHERWIN J.	Learning Area	MYTHOLOGY AND FOLKLORE
	Teaching Dates and Time	THURSDAY 1:30-4:30PM	Quarter	FINAL TERM

I. OBJECTIVES	
A. Content Standards	The learner will be able to understand the different myths derived from scripture.
B. Performance Standards	✓ At the end of the period, the learners will be able to demonstrate understanding and appreciation Mythology and Folklore A written analysis and critical interpretation of different myths derived from scripture
C. Learning Competencies/ Objectives Write the LC code for each	<ul style="list-style-type: none"> ➤ identify the basic concepts of the subject matter. ➤ value the significance of studying the different myths derived from scripture.
II. CONTENT	Myths Derived from Scripture
II. LEARNING RESOURCES	
A. References	
1. Teacher's Guide pages	
2. Learner's Materials pages	
3. Textbook pages	
4. Additional Materials from Learning Resource (LR) portal	
B. Other Learning Resources	internet
IV. PROCEDURES	
A. Reviewing previous lesson or presenting the new lesson	
B. Establishing a	The purpose of the lesson are the following:

Sociological Perspective Lesson Plan

Leo P. Chall



Sociological Perspective Lesson Plan:

Lesson Plans Judson G. Everitt, 2017-12-21 In Lesson Plans Judson G Everitt takes readers into the everyday worlds of teacher training and reveals the complexities and dilemmas teacher candidates confront as they learn how to perform a job that many people assume anybody can do Using rich qualitative data Everitt analyzes how people make sense of their prospective jobs as teachers and how their introduction to this profession is shaped by the institutionalized rules and practices of higher education K 12 education and gender Trained to constantly adapt to various contingencies that routinely arise in schools and classrooms teacher candidates learn that they must continually try to reconcile the competing expectations of their jobs to meet students needs in an era of accountability Lesson Plans reveals how institutions shape the ways we produce teachers and how new teachers make sense of the multiple and complicated demands they face in their efforts to educate students

Teaching Strategies for the Social Studies James A. Banks, Ambrose A. Clegg, 1977

Learning in Contemporary Culture Will Curtis, Alice Pettigrew, 2009-05-18 This book provides an accessible undergraduate level introduction to the central educational concepts of learning and culture In examining these themes it addresses key issues including what is meant by culture characteristics commonly associated with contemporary culture relationships between culture and learning changing understandings of how what where and when we learn the relationship between learning national identity and citizenship and the impact of all these on our way of life today These ideas are approached from historical philosophical sociological political and psychological perspectives the traditional disciplines of Education Studies

Resources in Education, 1989-10

Education, Research and Perspectives, 1990

The Sociological Perspective Scott G. McNall, 1974

Twenty Lessons in Environmental Sociology Kenneth Alan Gould, Tammy L. Lewis, 2009 The most student oriented book available for environmental sociology courses Twenty Lessons in Environmental Sociology introduces undergraduates to the subject in a groundbreaking new way Instead of compiling articles from professional journals this innovative reader presents twenty classroom tested lessons from dedicated experienced teachers These diverse readings examine key topics in the field from the social construction of nature to the growing influence of global media on our understanding of the environment Building this collection on the model of a successful undergraduate classroom experience coeditors Kenneth A Gould and Tammy L Lewis asked the contributors to choose a topic match it with their favorite class lecture and construct a lesson to reflect the way they teach it in the classroom The result is an engaging innovative and versatile volume that presents the core ideas of environmental sociology in concise accessible chapters Each brief lesson is designed as a stand alone piece and can be easily adapted into an existing course syllabus Ideal for any course that looks at the environment from a sociological perspective Twenty Lessons in Environmental Sociology offers an insightful introduction to this dynamic subject

Teacher Education Matters William H. Schmidt, Sigrid Blömeke, Maria Teresa Tatto, 2011-01-20 Based on a major international teacher education research project

the Mathematics Teaching in the 21st Century Study MT21 this book investigates the preservice preparation of middle school mathematics teachers in the United States South Korea Taiwan Germany Bulgaria and Mexico The study was funded by the National Science Foundation and the participating countries William Schmidt co author of the influential TIMSS study on student test results in science and math and Maria Teresa Tatto director of the Teacher Education and Development study or TEDS M led a collaborative team of international researchers in this study Using the results of more than 2 500 surveys the authors examine the differential contribution of the six countries teacher education models to the knowledge skills and dispositions of their future mathematics teachers Case studies and detailed analyses of the teacher education curriculum across the participating countries provide rich contextual information to explain the survey findings This study is the first to examine the resource allocation and economic support in teacher education vis vis other mathematics related professions and it shows that differential investment patterns are consistent with the level of teaching knowledge found in each country s new teachers The book includes a chapter on policy implications with a special focus on teacher preparation in the United States

Instructors' Guide Inquiries Sociology ,1972 **Resources in Education** ,1996 Readings from the Disciplines Christine Hult,1997 *Understanding and Teaching Emotionally Disturbed Children and Adolescents* Phyllis L. Newcomer,2003 **Subject Catalog** Library of Congress,1981 **Sociological Abstracts** Leo P. Chall,2004 CSA Sociological Abstracts abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences The database provides abstracts of journal articles and citations to book reviews drawn from over 1 800 serials publications and also provides abstracts of books book chapters dissertations and conference papers *Current Index to Journals in Education* ,2001 **The National Guide to Educational Credit for Training Programs** American Council on Education,2005 Highlights over 6 000 educational programs offered by business labor unions schools training suppliers professional and voluntary associations and government agencies Leisure, Recreation, and Tourism Abstracts ,1981 Social Service Abstracts ,1983 **Visual Sociology** Diana Papademas,2002 **College and Society** Stephen Sweet,2001 A brief book that uses examples from a college or university setting to illustrate society in terms of social groups and forces College and Society is based on the premise that colleges are not ivory towers that stand in contrast to the larger society Rather the author argues that colleges tend to reflect many of the same social structures culturally based expectations of social conduct and patterns of interaction seen at work in the larger society For anyone interested in learning basic concepts of Sociology

Adopting the Tune of Expression: An Emotional Symphony within **Sociological Perspective Lesson Plan**

In a world eaten by screens and the ceaseless chatter of quick interaction, the melodic splendor and mental symphony created by the published word usually disappear in to the backdrop, eclipsed by the persistent sound and interruptions that permeate our lives. But, set within the pages of **Sociological Perspective Lesson Plan** a charming literary prize full of raw feelings, lies an immersive symphony waiting to be embraced. Constructed by a wonderful musician of language, this captivating masterpiece conducts viewers on an emotional journey, well unraveling the hidden songs and profound affect resonating within each cautiously constructed phrase. Within the depths of the emotional assessment, we will investigate the book is key harmonies, analyze their enthralling writing style, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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