

# EMOTIONAL AND BEHAVIOR PROBLEM SCALE-SECOND EDITION (EBPS-2)

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The *Emotional and Behavior Problem Scale-Second Edition (EBPS-2)* was developed to contribute to the identification and service delivery for emotionally disturbed/behaviorally disordered children and adolescents from 7 through 18 years-of-age. Two interpretations of the items on the scale are provided.

The *Theoretical Interpretation* is based on the defined subset of emotional disturbances (EDs) and represents an educational interpretation. Each subscale is associated with one of the five characteristics of emotional disturbances contained in the national definition.

The *EBPS-2* theoretical interpretations subscales are:

- Learning Problems
- Interpersonal Relations
- Inappropriate Behavior
- Unhappy/Depressed, and
- Physical Sensations/Tyres

The *Empirical Interpretation* of the items on the scale represents a factor analysis of meaning of the items into five "domains" and represents a more clinical perception of the items contained on the scale. Each subscale is associated with one of the "domains."

The *EBPS-2* Empirical Interpretation subscales are:

- Social Aggression/Conduct Disorder
- Social Emotional Withdrawal/Depression
- Learning/Comprehension Disorder
- Involvement/Inappropriate, and
- Aggressive/Self-Harmful

During development, the *EBPS-2* was subjected to field testing by 807 teachers from grade levels K-12 which resulted in the 59 items included in the final version of the scale. The *EBPS-2* *National Version* was standardized on a total of 3,980 students distributed across all grade levels, K-12. Demographic characteristics of the standardized population represented national percentages of gender, race, ethnicity, geographic area, and magnitude of poverty.

Internal consistency of the *EBPS-2* *National Version* exceeded .70 for each subscale. The one-item reliability correlations coefficients was .80 for the total score. Coefficients for inter-rater reliability for the subscales ranged from .26 to .51 for all age levels. Construct validity was established through the initial development process. The *EBPS-2* is compared to the Behavior Evaluation Scale-National Version (BES-NV), Form 4 and the Oregon Behavior Rating Scale - School Form (ORSB - School Form) (ORSB - S.F., 1999) as measures of construct validity. Each subscale received a .700 level of correlation when compared to the BES-NV or ORSB-S.F. and the Oregon Behavior Rating Scale - National Form. Item performance correlated positively with total scale performance, further substantiating the initial construction of the scale as a measure of emotional disturbances.

The *EBPS-2* uses binomial-scaled questions. Each item on the *EBPS-2* is rated on a two-point scale from (1) NOT AT ALL PROBLEMATIC to (2) MORE THAN ONE TIME. Following completion of the *EBPS-2*, one page of notes may be printed. Questions along the scale stem indicating the frequency and severity of the behavior, subscale and score elevations of the frequency ratings for each subscale, subscale standard scores for comparison to the comparison group, total raw scores to comparison scale for comparison to total, and a percentile-to-grade level of behavior on all items included within the total score. Using the subscale standard scores, a profile of the student's behavior across the subscales is constructed for both the *Theoretical and Empirical Interpretations*.

The *EBPS-2* takes approximately 20 minutes to complete and can be completed by anyone familiar with the student. The alternate teacher, guidance counselor, or other school personnel. The *EBPS-2* consists of manual and Form Manual, rating forms and technical manual, and the *Emotional and Behavior Problem Scale (EBP and Intervention Manual)*.

The *Emotional and Behavior Problem Scale (EBP and Intervention Manual)* (807 pages, © 2004) includes goals, objectives, and intervention strategies for each behavior on the scale and was designed for the comprehensive development of the student's EBP and intervention program. The *EBPS-2* *Quick Score Comparison Program* provides raw scores to standard scores and total scale-scores and percentiles. The computer program for the *Emotional and Behavior Problem Scale (EBP and Intervention Manual)* provides an individualized report of EBP goals, objectives, and intervention strategies selected for a student.

The *EBPS-2* is a validly test designed to meet school personnel by making diagnosis, placement, and programming decisions for emotionally disturbed/behaviorally disordered children and adolescents. The rating reliability and validity of the scale make the *EBPS-2* an efficient and effective measure of assessing student behavior for educational decision making. The *Emotional and Behavior Problem Scale (EBP and Intervention Manual)* is a must for any school personnel and intervention and intervention strategies for emotionally disturbed/behaviorally disordered students.



H A W T H O R N E

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# Ebps Emotional Behavior Problem Scale

**Mary Lou Kelley, David  
Reitman, George H. Noell**



## **Ebps Emotional Behavior Problem Scale:**

Practitioner's Guide to Empirically Based Measures of School Behavior Mary Lou Kelley, David Reitman, George H. Noell, 2006-05-02 Children's display of unacceptable behavior in the school setting school violence academic underachievement and school failure represent a cluster of problems that touches all aspects of society Children with learning and behavior problems are much more likely to be unemployed exhibit significant emotional and behavior disorders in adulthood as well as become incarcerated For example by adolescence children with Attention Deficit Hyperactivity Disorder are more likely to be retained a grade drop out of school have contact with the law or fair worse along a number of dimensions than their unaffected siblings Barkley 1998 Identification assessment and treatment of children with externalizing behavior problems and learning disabilities is critical to optimizing development and prevention of relatively tractable behavioral and emotional problems in adulthood For example poor interpersonal problem solving and social skills excesses and deficits are strongly associated with poor outcomes in adolescence and adulthood The school is where children learn essential academic social and impulse control skills that allow them to function effectively in later years School is where problems in these areas can be most easily identified and addressed The purpose of this book is to provide an overview of assessment practices for evaluating children's externalizing behavior problems exhibited in the school environment Reviews of approximately 100 assessment devices for measuring children's externalizing problems are included Instruments include structured interviews rating scales and observational methods

**The Special Educator's Comprehensive Guide to 301 Diagnostic Tests** Roger Pierangelo, Ph.D., George Giuliani, J.D., Psy.D., 2018-03-02 This important resource is an update of the best selling book *The Special Educator's Resource Guide to 109 Diagnostic Tests* The greatly expanded second edition contains 301 new and enhanced tests which are vital to understanding assessment in special education Designed as an easy to use hands on resource the book is filled with practical tools information and suggestions Step by step this practical guide explores the various stages of evaluation interpretation diagnosis prescription and remediation

**Behavioral Approach to Assessment of Youth with Emotional/behavioral Disorders** Michael J. Breen, Craig R. Fiedler, 2003

Figurative-operative Imbalances in the Cognitive and Affective Functioning of Seriously Emotionally Disturbed Children Danita Darlene Sorenson, 1993

Tests in Print V Linda L. Murphy, James C. Impara, Barbara S. Plake, 1999

Tests in Print Oscar Krisen Buros, 2006

**Tests in Print** Linda L. Murphy, 1999 *The Special Education Teacher's Book of Lists* Roger Pierangelo, Ph.D., 1995-12-29 This unique time saving resource for the special education teacher provides 192 reproducible lists brimming with useful facts that cover essential assessment diagnosis remediation legal and procedural information

Tests in Print VI Linda L. Murphy, 2002 Consists of descriptive listings of commercially published tests It serves as a comprehensive index to all the Mental Measurement Yearbooks published to date

**Tests in Print IV** Linda L. Murphy, Jane Close Conoley, James C. Impara, 1994

**Psychiatric Words**

**and Phrases** Mary Ann D'Onofrio, Elizabeth D'Onofrio, 1998 *Emotional and Behavior Problem Scale* Stephen B. McCarney, 2001 Emotional and Behavior Problem Scale Stephen B. McCarney, Tamara J. Arthaud, 2001 **Stedman's Psychiatry/neurology/neurosurgery Words** Thomas Lathrop Stedman, 1999 This reference contains over 60 000 entries encompassing the function and structure of the brain spinal cord and peripheral nerves along with disorders of the nervous system and the mind The collection includes terminology used in psychiatric and neuroradiologic diagnosis and testing including MRI CAT SPECT and PET as well as in treatments such as electric stimulation drugs and herbs Also contains words for surgical instruments implantable stimulators and spinal instrumentation in addition to terminology for acute and chronic pain aging stroke mood and personality disorders substance abuse and counseling mind body connections and genetic degenerative and traumatic disorders and diseases **Comprehensive Handbook of Social Work and Social Welfare, Social Work Practice** Karen M. Sowers, Catherine N. Dulmus, 2008-03-07 V 1 The profession of social work v 2 Human behavior in the social environment v 3 Social work practice v 4 Social policy and policy practice Emotional and Behavior Problem Scale Frederick Wright, 1989 Proceedings of the British Psychological Society British Psychological Society, 2005 **Linguistics and Language Behavior Abstracts** , 2008-12 **Orthopaedic Examination, Evaluation, and Intervention** Mark Dutton, 2008-02-24 A complete evidence based guide to orthopaedic evaluation and treatment Acclaimed in its first edition this one of a kind well illustrated resource delivers a vital evidence based look at orthopaedics in a single volume It is the ultimate source of orthopaedic examination evaluation and interventions distinguished by its multidisciplinary approach to PT practice Turn to any page and you ll find the consistent unified voice of a single author a prominent practicing therapist who delivers step by step guidance on the examination of each joint and region This in depth coverage leads clinicians logically through systems review and differential diagnosis aided by decision making algorithms for each joint It s all here everything from concise summaries of functional anatomy and biomechanics to an unmatched overview of the musculoskeletal and nervous systems **The Skilled Helper** Gerard Egan, 2007 Internationally recognised for its successful problem management approach to effective helping this book offers a step by step guide to the counselling process

## Decoding **Ebps Emotional Behavior Problem Scale**: Revealing the Captivating Potential of Verbal Expression

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