

# Writing Alive Middle School Curriculum and Common Core Pacing Guide

Weeks	Writing Genres	WA Language Skills	Common Core State Standards
1-2	Intensive Sentence Structure Workshop for first year WA schools	<ol style="list-style-type: none"> <li>1. Sentence Components Vivid Verbs; Simple Sentences</li> <li>2. Compound sentences, Coordinating conjunction Complex Sentences, subordinating conjunctions</li> </ol>	<p><b>Language Standards:</b> Conventions Standard: Review conventions of sentence structure &amp; grammar Knowledge of Language L.6. 2, 3 Vocabulary Acquisition and Use L.6.4</p>
3-5	Personal Narrative Explode the Moment	<ol style="list-style-type: none"> <li>3. Prepositional phrases</li> <li>4. Pronouns: subject, object, possessive</li> <li>5. Verb Forms and Tense Perfect and Progressive Verb</li> </ol>	<p><b>Language Standards:</b> Conventions of Standard English L.6.1, 2 Knowledge of Language L.6.3 Vocabulary Acquisition and Use L.6.4</p> <p><b>Writing Standards</b> Text Types/Purposes W.6. 3 Production and Distribution W.6.4, 5, 6 Range of Writing Knowledge W.6.10</p>
6-7	Note Taking Summary  Informative Composition Types of Leads	<ol style="list-style-type: none"> <li>6. Reflexive and intensive pronouns</li> <li>7. Comma placement in appositives; essential appositives in summary introduction sentence; underline or quotation marks on titles</li> <li>8. Adverbs</li> </ol>	<p><b>Language Standards:</b> Conventions of Standard English L. 6. 2 Knowledge of Language L.6.3 Vocabulary Acquisition and Use L.6.4</p> <p><b>Writing Standards</b> Text Types/Purposes W.6.2 Production and Distribution W.6.4, 5, 6 Research to Build/Present Knowledge W. 6.7 Range of Writing Knowledge W.6.10</p> <p><b>Reading Standards for Informational Texts</b> Key Ideas and Details RI 6.2 Craft and Structure RI.6.6 Integration of Knowledge and Ideas RI.6.8</p>
9-11	Argument (Forensic)	<ol style="list-style-type: none"> <li>9. Recognize and correct pronoun shifts in person and number</li> <li>10. possessive nouns singular and plural</li> <li>11. Adverb clauses</li> </ol>	<p><b>Language Standards:</b> Conventions of Standard English L.6.1, 2 Knowledge of Language L.6.3 Vocabulary Acquisition and Use L.6.4</p> <p><b>Writing Standards</b> Text Types/Purposes W.6.1 Production and Distribution W.6.4, 5, 6 Research to Build/Present Knowledge W.6.8 Range of Writing Knowledge W.6.10</p> <p><b>Reading Standards for Informational Texts</b> Key Ideas and Details RI.6.1 Craft and Structure RI 6.4, 5 Integration of Knowledge and Ideas RI 6.7, 8,</p>
12-15	Imagined Story  Analyzing Fiction Text  Plot Summary	<ol style="list-style-type: none"> <li>12. Adjective Clauses with relative pronouns</li> <li>13. Dialogue punctuation</li> <li>14. Participial and participial phrases</li> <li>15. Multiple Choice Sentence/Grammar Assessment t grammar and usage</li> </ol>	<p><b>Language Standards:</b> Conventions of Standard English L.6.1, 2 Knowledge of Language L.6.3 Vocabulary Acquisition and Use L.6.4</p> <p><b>Writing Standards</b> Text Types/Purposes W. 6. 3 Production and Distribution 6.4, 5, 6 Research to Build/Present Knowledge W. 6.9 Range of Writing Knowledge 6.10</p> <p><b>Reading Standards for Literature</b> Key Ideas and Details RL.6.2, 3 Craft and Structure RL.6. 4, 5, 6, Integration of Knowledge and Ideas RL.6. 7, 9</p>

# Ohio Science Standards Pacing Guide

**JA Banks**



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