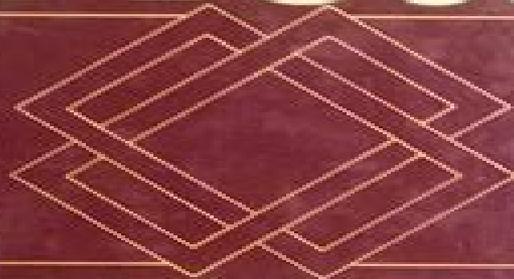


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Curriculum Foundations Principles And Issues

Allan C. Ornstein, Francis P. Hunkins



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Advancing Islāmic Psychology Education G. Hussein Rassool, 2023-07-20 This book provides academic and clinical institutions for developing their educational programmes in psychology psychotherapy and counselling from an Islāmic paradigm Examining the educational approach in the decolonisation of psychology curricula the book proposes a vertically and horizontally integrated embedded curriculum model This model meets the changing needs of practitioners incorporating indigenous cultural aspects and emerging technologies to reflect new and creative ways of thinking about delivering education in the post Covid 19 era The chapters also demonstrate how curriculum development based on the principles of Islamic education helps institutions to establish purpose define activities and guide decision making in educational development A series of steps for implementing this need driven educational programme has been suggested This practical concise and evidenced based text will be a key resource for educators and trainers It will help them understand how to re design or suggest changes to curriculum structure shape and content in Islāmic psychology psychotherapy and counselling for undergraduate postgraduate and continuing professional development levels of education *School Leadership for Democratic Education in South Africa* Tsedisio Michael Makoelle, Thabo Makhalemele., Pierre du Plessis, 2021-07-29 *School Leadership for Democratic Education in South Africa* explores the democratization and modernization of education in South Africa analyzing the state of school leadership in South African schools from the time of the new democratic education dispensation in 1994 to the present day The book maps out what the future of education in South Africa could look like and explores the most conducive educational environments for change in South African schools It adopts a critical approach to analyzing leadership and management in the context of school governance school effectiveness teacher development

multiculturalism and equity in education Contributions explore the democratization and modernization of education in South Africa through examining different perspectives achievements and challenges and also consider issues around access to technology language policy and the curriculum along with new literature on selected aspects of leadership This book will be of great interest for researchers scholars and students in the fields of educational leadership sociology of education and teacher education

Social Reconstruction Karen L. Riley,2006-03-28 This book explores Social Reconstruction a philosophy often linked with Depression era Progressivism but distinct in its political prominence It examines proponents like Harold Rugg and George Counts and delves into its political nature and social justice programs within the context of progressive politics

Recent Trends in Information and Communication Technology Faisal Saeed,Nadhmi Gazem,Srikanta Patnaik,Ali Saleh Saed Balaid,Fathey Mohammed,2017-05-24 This book presents 94 papers from the 2nd International Conference of Reliable Information and Communication Technology 2017 IRICT 2017 held in Johor Malaysia on April 23 24 2017 Focusing on the latest ICT innovations for data engineering the book presents several hot research topics including advances in big data analysis techniques and applications mobile networks applications and usability reliable communication systems advances in computer vision artificial intelligence and soft computing reliable health informatics and cloud computing environments e learning acceptance models recent trends in knowledge management and software engineering security issues in the cyber world as well as society and information technology

Handbook of Research on Curriculum Philip Wesley Jackson,American Educational Research Association,1992 Provides information about a wide range of curricular issues affecting elementary and high school education exploring methodological and conceptual issues looking at the forces that shape the curriculum studying the impact of the curriculum on special groups of students and discussing conventional subjects like reading and math

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