

GRADE 8 MATHEMATICS  
NOVEMBER EXAMINATION PAPER 1

QUESTION 1

Choose and circle the correct answer.

1.1 The third multiple of  $2\frac{1}{2}$  would be? (1)

- A 7 $\frac{1}{2}$
- B 6 $\frac{1}{2}$
- C 6
- D 7

1.2 87248,43 rounded off to the nearest tenth would be: (1)

- A 87250,00
- B 87248,50
- C 87248,40
- D 87248,00

1.3 Determine the following two terms in the sequence: -8; 8; -32; 24; \_\_\_\_\_; \_\_\_\_\_. (1)

- A 48; 96
- B -48; -96
- C -48; 96
- D 48; -96

1.4 Prime numbers that lie between 8 and 21: (1)

- A 9; 11; 13; 17; 19
- B 11; 13; 17; 19
- C 9; 11; 13; 17; 19
- D 11; 13; 15; 17; 19

1.5  $\sqrt{37^2 + 12}$  (1)

- A 37
- B 74
- C undefined
- D 1589

1.6 If  $x = 2$ , the value of  $3x^2 - 4x$  would be: (1)

- A 28
- B 8
- C 20
- D 32

8 x 1 = 8

QUESTION 2

Write True or False:

2.1 18 out of 20 for a test would be 75%. \_\_\_\_\_

2.2  $3(3+2) = (3 \times 3) + (3 \times 2)$  \_\_\_\_\_

2.3 78432 is divisible by 4. \_\_\_\_\_

2.4  $\frac{38}{100}$  in decimal notation is 3,8. \_\_\_\_\_

2.5  $(x^3)^2 = x^6$  \_\_\_\_\_

5 x 1 = 5

QUESTION 3: WHOLE NUMBERS

3.1 Determine the MCF of 6, 8 and 12. \_\_\_\_\_

\_\_\_\_\_ (2)

3.2 Write down the multiples of 12 between 24 and 96. \_\_\_\_\_

\_\_\_\_\_ (2)

3.3 Write as a number: two million, one hundred and sixty-two thousand, three hundred seventy-two. \_\_\_\_\_ (2)

# Mathematics Paper1 November 2014 Grade1

**New York (N.Y.)**



## **Mathematics Paper1 November 2014 Grade1:**

**Executive Function and Education** Mariëtte Huizinga,Dieter Baeyens,Jacob A. Burack,2018-09-21 Executive function is an umbrella term for various cognitive processes that are central to goal directed behavior thoughts and emotions These processes are especially important in novel or demanding situations which require a rapid and flexible adjustment of behavior to the changing demands of the environment The development of executive function relies on the maturation of associated brain regions as well as on stimulation in the child s social contexts especially the home and school Over the past decade the term executive function has become a buzzword in the field of education as both researchers and educators underscore the importance of skills like goal setting planning and organizing in academic success Accordingly in initiating this Research Topic and eBook our goal was to provide a forum for state of the art theoretical and empirical work on this that both facilitates communication among researchers from diverse fields and provides a theoretically sound source of information for educators The contributors to this volume who hail from several different countries in Europe and North America have certainly accomplished this goal in their nuanced and cutting edge depictions of the complex links among various executive function components and educational success

**Global Action on School Library Guidelines** Barbara A. Schultz-Jones,Dianne Oberg,2015-06-16 This book celebrates the new IFLA School Library Guidelines and shows how the Guidelines can be used in improving school library services Each chapter describes innovative initiatives for developing implementing and promoting school library guidelines The book provides inspiration and guidance for the creation of national school library standards and for the development and use of standards and guidelines to change school library practice to define the teaching role of school librarians to guide the initial preparation of school librarians and to advocate for school library services Contributors to the book come from around the world Australia Canada Ethiopia France Malaysia Norway Poland Portugal Spain Sweden and the United States Their work illustrates the shared commitment of school librarians around the world to teaching and learning for all as envisioned in the IFLA UNESCO School Library Manifesto

*The State of the Art in Student Engagement* Carl Senior,2015-07-10 There is an extensive literature conducted from a range of theoretical perspectives and methodologies on the role of groups and student learning in higher education However here the concept of the group is heavily contested at a theoretical level but within higher education practice characterizing the group has tended to be clear cut Groups of students are often formed within the parameters of specific educational programs to address explicitly defined learning objectives These groups are often small scale and achieve tasks through cooperative or collaborative learning Cooperative learning involves students dividing roles and responsibilities between group members so learning becomes an independent process and outcome On the other hand collaborative learning involves students working together by developing shared meanings and knowledge to solve a task or problem From this perspective learning is conceptualized as both a social process and individual outcome That is collaborative learning may facilitate

individual student conceptual understanding and hence lead to higher academic achievement The empirical evidence is encouraging as has been shown that students working collaboratively tend to achieve higher grades than students working independently However the above perspectives on student engagement assume that groups are formed within the confines of formal learning environments e g lecture theaters involve students on the same degree program have the explicit function of achieving a learning task and disband once this has been achieved However students may also use existing social networks such as friendship groups as a mechanism for learning which may occur outside of formal learning environments There is an extensive literature on the role and benefits of friendship groups on student learning within primary and secondary education but there is a distinct lack of research within higher education This ebook is innovative and ambitious and will highlight and consolidate the current understanding of the role that student based engagement behaviors may serve in effective pedagogy A unique aspect of this research topic will be the fact that scholars will also be welcome to submit articles that describe the efficacy of the full range of approaches that have been employed to facilitate student engagement across the sector

Using Peer Tutoring to Improve Reading Skills Keith Topping, David Duran, Hilde Van Keer, 2015-10-08 Using Peer Tutoring to Improve Reading Skills is a very practical guide offering a straightforward framework and easy to implement strategies to help teachers help pupils progress in reading A succinct introduction it shows how schools can make positive use of differences between pupils and turn them into effective learning opportunities Outlining the evidence base supporting peer tutoring approaches it explores the components of the reading process and explains how peer tutoring in reading can be used with any method of teaching reading Core topics covered include Planning and implementing peer tutoring Getting your school on board How to structure effective interaction Training peer tutors and tutees Paired Reading cross ability approaches One Book for Two fostering fluency reading comprehension and motivation Reading in Pairs cross and same year tutoring Supporting struggling readers Involving families in peer tutoring Evaluation and feedback Illustrated throughout with practical examples from diverse schools across Europe Using Peer Tutoring to Improve Reading Skills is an essential introduction offering easy to use guidelines that will support teachers in primary and secondary schools as they enhance pupil motivation and improve reading standards

*The Pragmatist* Joseph P. Viteritti, 2017-08-03 The two main characters of Joseph P Viteritti s *The Pragmatist* Bill de Blasio and New York City itself are used to tell the story of the rise fall and rebirth of progressivism in America s major urban center and in the process introduce us to the contributions and distractions of every mayor since La Guardia demonstrating that the road to progress was never a direct journey

*Government Reports Announcements*, 1971 Linguistic Influences on Mathematical Cognition Ann Dowker, Hans-Christoph Nuerk, 2017-06-16 For many years an abstract amodal semantic magnitude representation largely independent of verbal linguistic representations has been viewed as the core numerical or mathematical representation This assumption has been substantially challenged in recent years Linguistic properties affect not only verbal representations of

numbers but also numerical magnitude representation spatial magnitude representations calculation parity representation place value representation and even early number acquisition Thus we postulate that numerical and arithmetic processing are not fully independent of linguistic processing This is not to say that in patients magnitude processing cannot function independently of linguistic processing we just suppose these functions are connected in the functioning brain So far much research about linguistic influences on numerical cognition has simply demonstrated that language influences number without investigating the level at which a particular language influence operates After an overview we present new findings on language influences on seven language levels Conceptual Conceptual properties of language Syntactic The grammatical structure of languages beyond the word level influences Semantic The semantic meaning or existence of words Lexical The lexical composition of words in particular number words Visuo spatial orthographic Orthographic properties such as the writing reading direction of a language Phonological Phonological phonetic properties of languages Other language related skills Verbal working memory and other cognitive skills related to language representations We hope that this book provides a new and structured overview on the exciting influences of linguistic processing on numerical cognition at almost all levels of language processing

*Yearbook of International Organizations 2013-2014 (Volumes 1A-1B)* Union of International Associations,2013-06-21 Volume 1 A and B covers international organizations throughout the world comprising their aims activities and events

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