

WHY TEACH ACCESSIBILITY?

The students you teach today will build tomorrow's technology. Prepare them by teaching accessibility best practices to technology designers, engineers, and writers.

WHEN TECHNOLOGY BECOMES AN OBSTACLE FOR...



Getting cash at an ATM



Paying for a purchase at a checkout system



Getting past the login screen for your secure information

What is accessibility?

Accessible technology is designed to meet diverse needs through flexibility and customization features and accessible content.

Accessibility is important to everyone...

NINE IN TEN

American adults use the internet.



And nearly

ONE IN FIVE

have a disability that may affect their ability to use the Internet.

For example, more than

2,200



accessibility-related lawsuits were filed in 2018 by plaintiffs claiming discrimination due to inaccessible websites, a 181% increase over 2017.

EMPLOYMENT OPPORTUNITY ALERT!

Industry leaders like Adobe, Apple, Facebook, Google, Intuit, Microsoft, Oracle, Walmart eCommerce, and Verizon Media are actively recruiting people who can create products everyone can use, but they can't find appropriately trained talent due to a significant skills gap.

63%

of companies say their current staff don't have sufficient accessible technology skills

93%

say demand for accessibility skills will increase in the future.

Schools are not preparing students with accessible design and development skills

< 3%

In a review of Teach Access member schools, less than 3% of engineering and computing technology course descriptions reference "accessibility" or "people with disabilities."

60%

Thus, 60% of industry respondents said it was difficult or very difficult for their organization to hire job candidates with accessibility skills.

Stay ahead of the curve by preparing now

- Help your graduates stand out in the job marketplace by preparing them in advance with the necessary skills to meet the increasing demand for inclusive design thinking.
- Add accessibility to your curriculum in engineering, computer science, design, information science, and other disciplines that relate to technology.
- Accreditation organizations like ABET/ACM and NASAD are exploring specific accessibility additions to their criteria.
- Use Teach Access resources to fill the gaps in current program offerings. Teach students the skills that are in high demand.

BUILD A BETTER FUTURE BY TEACHING ACCESSIBILITY

Use Teach Access resources

Teach Access offers resources and connections to fill gaps in current program offerings.

- Teaching resources you can use in your courses.
- Curriculum development grants to help you create teaching materials.

- Study away programs onsite in Silicon Valley for faculty and students to learn about accessibility skills and career opportunities.

Custom Why I Teach

**Illinois. Office of the Superintendent of
Public Instruction**



Custom Why I Teach:

Custom Why I Teach Prima,1999-10 **Sacerdotalism, if rightly understood, the teaching of the Church of England, a letter [in reply to magazine articles by F.W. Farrar].** William John Knox- Little,1893 *Learning to teach in post-apartheid South Africa* Yusuf Sayed,Nazir Carrim,Azeem Badroodien,Zahraa McDonald,Marcina Singh,2018-11-28

Teacher education programmes seek to provide student teachers with the knowledge and expertise to provide quality teaching and learning in a diverse and challenging school context *Learning to Teach in post apartheid South Africa* Student Teachers Encounters with Initial Teacher Education addresses the complexities of teacher education programmes in preparing students to teach It adds to the knowledge about teacher education contributing critical understanding of education and the schooling system The book provides important insights to deepen researchers academics teacher education providers policy makers and students understanding of the importance to address equity redress and quality in South African education in a post apartheid era This book further helps to build student teachers capacities to work creatively and to become active and critical agents of transformation It ultimately outlines the challenges face in designing and delivering successful Initial Teacher Education programmes and the impact this has on delivering equitable and quality education

Political Realignment Russell J. Dalton,2018-10-18 The process of electoral change is accelerating in contemporary democracies and this book explains why The emergence of Green parties in the 1980s and recent far right parties Brexit and Trump s 2016 victory are parts of this overall process Political Realignment tracks the evolution of citizen and elite opinions on economic and cultural issues from the 1970s to the 2010s and the impact of these changes on electoral politics and public policy Citizen positions on these cleavages have realigned over time producing a similar realignment in the structure of the party systems to represent these demands Economic issues remain important now joined by divisions on cultural issues as a backlash to modernization Assembling an unprecedented time series of empirical evidence this study explains the new forces of electoral change in both Europe and the United States The North Carolina Teacher ,1928

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