



REIMAGINING STUDENT SUCCESS

WHY RETENTION
STRATEGIES FOR BLACK
MALE STUDENTS
MUST EVOLVE

Black Student Retention In Higher Education

**F. Myron Dunston, Peggy A.
Richmond, Lee A. House**

Black Student Retention In Higher Education:

Black Student Retention in Higher Education Marvel Lang, Clinita A. Ford, 1988 This collection focuses on problems in the recruitment enrollment and retention of Black students in higher education in America Recruitment and Retention of Black Students in Higher Education Johnson N. Niba, Regina Norman, 1989 **Black Student Retention in Higher Education** Kelley L. Costner, 1998 *Strategies for Retaining Minority Students in Higher Education* Marvel Lang, Clinita A. Ford, 1992 **Examining Student Retention and Engagement Strategies at Historically Black Colleges and Universities** Hinton, Samuel L., Woods, Antwon D., 2018-12-04 As higher educational learning enters a new age Historically Black Colleges and Universities HBCUs are seeking innovative ways to establish strategies to compete with other academic institutions As establishments that have played a pivotal role in transforming the landscape of higher education HBCUs are facing rapid transformation and various obstacles leading to questions regarding to the cost quality and sustainability of these institutions Examining Student Retention and Engagement Strategies at Historically Black Colleges and Universities is a pivotal reference source that provides vital research on the role of HBCUs in today s higher education and the various research methods addressing student retention rates success levels and engagement While highlighting topics such as enrollment management student engagement and online learning this publication explores successful engagement strategies that promote educational quality and equality as well as the methods of social integration and involvement for students This book is ideally designed for researchers academicians scholars educational administrators policymakers graduate students and curriculum designers **Minority Student Retention** Alan Seidman, 2019-05-23 Student retention continues to be a vexing problem for all colleges and universities In spite of the money spent on creating programs and services to help retain students until they achieve their academic and personal goals and graduate the figures have not improved over time This is particularly true for minority students who have a greater attrition rate than majority students Demographic information shows that the minority population in the United States is growing at a faster rate than the majority It is imperative that educational institutions find ways to help improve retention rates for all students but particularly minority students Retention rates should not differ appreciably among different racial ethnic groups The Journal of College Student Retention Research Theory and Practice is the only scholarly peer reviewed journal devoted solely to college student retention It has published many articles on minority student retention and this topic continues to garner much attention This book is a compilation of the very best of these articles selected on the basis of reviews by a cadre of experts in the education field The articles discuss African American Latino Latina Asian and Asian Pacific Native American and biracial students and institutional commitments to retaining a diverse student population For those interested in this vital area the collection will teach and inspire them to achieve greater heights and pay additional attention to retaining minority students in our colleges and universities **Retaining African Americans in Higher Education** Lee Jones, 2023-07-21 Retention of African Americans on campus

is a burning issue for the black community and a moral and financial one for predominantly white institutions of higher education This book offers fresh insights and new strategies developed by fifteen scholars concerned by the new climate in which affirmative action is being challenged and eliminated This is the first book devoted specifically to retention of African Americans in higher education and is unique in addressing the distinct but inter related concerns of all three affected constituencies students faculty and administrators Each is considered in a separate section The student section shifts attention from to paraphrase McNairy fixing the student to focussing on higher education s need to examine and where appropriate revise policies curriculum support services and campus climate Responding to the new agenda shaped by the opponents of affirmative action but rejecting the defensive x percent solutions espoused by its proponents this book puts forward new solutions that will provoke debate Section II begins with a survey of the literature on African American administrators and presents a Delphi study of twelve administrators to provide an understanding of pathways and barriers to success The contributors then consider the importance of developing community support and creating alliances the role of mentoring and the setting of clear expectations between the individual and the institution Starting with the recognition that African Americans represent less than five percent of full time faculty the chapters in the final section examine the effects of the dismantling of affirmative action the consequences of faculty salaries trailing more lucrative non academic employment the declining enrollment of students of color the politics of promotion and tenure and issues of identity and culture The book concludes by stressing the roles that parents faculty and administrators must play to empower African American students to take responsibility for their own academic performance This is a compelling controversial and constructive contribution to an issue of national importance

College Student Retention Alan Seidman,2012-02-16 Although access to higher education is virtually universally available college student retention stills remains a vexing and puzzling problem for educators and legislators In *College Student Retention Formula for Student Success* second edition Alan Seidman deals with this problematic issue by examining a number of areas critical to the retention of students including the history the theories and concepts models and a standardized definition of the term Seidman and his contributors also lay out the financial implications and trends of retention in one of their updated chapters Completely new to this edition are three chapters that examine several recent issues the current theories of retention retention of online students and retention in community colleges Tying all of these components together Seidman then presents his formula and highly successful model for student success that colleges can implement to effect change in retaining students and helping them to complete their academic and personal goals

Black Student Retention in Higher Education ,1987 **Improving College Student Retention**
Robert D. Reason,John M. Braxton,2023-07-03 Higher education institutions have already begun to see decreasing enrollment numbers even as higher education enrollment is predicted to drop precipitously starting in 2025 Much of the decrease in enrollment will be driven by demographic trends about which higher education institutions can do little making

the retention of students who do enroll that much more important Overall retention rates have stagnated and differential retention rates by race and ethnicity have persisted If higher education institutions researchers and policy makers are to improve retention rates a critical examination of the current state and future directions of retention research is essential This edited volume begins that examination by addressing several questions What are the needed directions in theory and research on college student persistence and how do we translate new theory and research into effective practices Are we asking the right questions looking in the right places or trying to apply out of date theories to new populations In short how can the research community help institutions improve retention in this challenging time

Black Student Retention in Higher Education, 1989 Review of the Literature: Black Student Retention in Higher Education Institutions F. Myron Dunston, 1983 Black Student Retention in Higher Education Clinita A. Ford, Cheryl A. Mobley, Janice R. Nails, Florida Agricultural and Mechanical University, 1987*

Black Male Collegians: Increasing Access, Retention, and Persistence in Higher Education Robert T. Palmer, J. Luke Wood, T. Elon Dancy, Terrell L. Strayhorn, 2014-06-24 Improving college access and success among Black males has garnered tremendous attention Many social scientists have noted that Black men account for only 4.3% of the total enrollment at 4 year postsecondary institutions in the United States the same percentage now as in 1976 Furthermore two thirds of Black men who start college never finish The lack of progress among Black men in higher education has caused researchers practitioners and policymakers to become increasingly focused on ways to increase their access and success Offering recommendations and strategies to help advance success among Black males this monograph provides a comprehensive synthesis and analysis of factors that promote the access retention and persistence of Black men at diverse institutional types e.g. historically Black colleges and universities predominantly White institutions and community colleges It delineates institutional policies programs practices and other factors that encourage the success of Black men in postsecondary education This is the 3rd issue of the 40th volume of the Jossey Bass series ASHE Higher Education Report Each monograph is the definitive analysis of a tough higher education issue based on thorough research of pertinent literature and institutional experiences Topics are identified by a national survey Noted practitioners and scholars are then commissioned to write the reports with experts providing critical reviews of each manuscript before publication

Review of the Literature F. Myron Dunston, Peggy A. Richmond, Lee A. House, 1983 *Annotated Bibliography* F. Myron Dunston, Peggy A. Richmond, Lee A. House, 1983

The Influence of Student Involvement With Campus Life on the Retention of African American Students Enrolled at A Public Historically Black University, 2004 The retention of students in higher education is an ongoing problem In an effort to alleviate this problem postsecondary institutions invest in a variety of programs designed to improve student retention Even though a great amount of time and money is invested in retention efforts current retention rates have not improved over time Seidman 2002 This is particularly troubling for African Americans whose retention rates historically have lagged behind those of Whites and Asians

Davis 1994 In fact only about 46 % of African Americans who first enroll in four year institutions with the goal of completing a bachelor s degree actually succeed within six years While Historically Black colleges and universities HBCUs enroll 26% of all African American students and produce 28% of the Black bachelor degree recipients most have lower than average retention rates Although the literature suggests that retention studies in higher education are plentiful and that African American students enrolled at HBCUs are at high risk of dropping out of college before completing a degree few studies have addressed the issue of student retention at HBCUs Using survey data collected from first year African American students enrolled at a public HBCU and employing factor analysis hierarchical logistic regression analysis and conditional logistic regression analysis this study examines the impact of student involvement with campus life on retention The results of this study indicate that both academic involvement and social involvement are predictors of student retention for firstyear African American freshmen enrolled at a public HBCU However academic involvement proved to be a negative predictor of student retention Since there are no other studies that directly examine the influence of student involvement on retention of African American students at a public HBCU these results can add to the modest knowledge base of African American student retention research at H

Annotated Bibliography: Black Student Retention in Higher Education Institutions F. Myron Dunston,1983 *Black Student Retention in Higher Education* Cheryl A. Mobley,Florida Agricultural and Mechanical University,1986 *Retaining African Americans in Higher Education* Lee Jones,2001-01-01 Retention of African Americans on campus is a burning issue for the black community and a moral and financial one for predominantly white institutions of higher education This book offers fresh insights and new strategies developed by fifteen scholars concerned by the new climate in which affirmative action is being challenged and eliminated This is the first book devoted specifically to retention of African Americans in higher education and is unique in addressing the distinct but inter related concerns of all three affected constituencies students faculty and administrators Each is considered in a separate section The student section shifts attention from to paraphrase McNairy fixing the student to focussing on higher education s need to examine and where appropriate revise policies curriculum support services and campus climate Responding to the new agenda shaped by the opponents of affirmative action but rejecting the defensive x percent solutions espoused by its proponents this book puts forward new solutions that will provoke debate Section II begins with a survey of the literature on African American administrators and presents a Delphi study of twelve administrators to provide an understanding of pathways and barriers to success The contributors then consider the importance of developing community support and creating alliances the role of mentoring and the setting of clear expectations between the individual and the institution Starting with the recognition that African Americans represent less than five percent of full time faculty the chapters in the final section examine the effects of the dismantling of affirmative action the consequences of faculty salaries trailing more lucrative non academic employment the declining enrollment of students of color the politics of promotion and tenure and issues of identity and culture The book

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