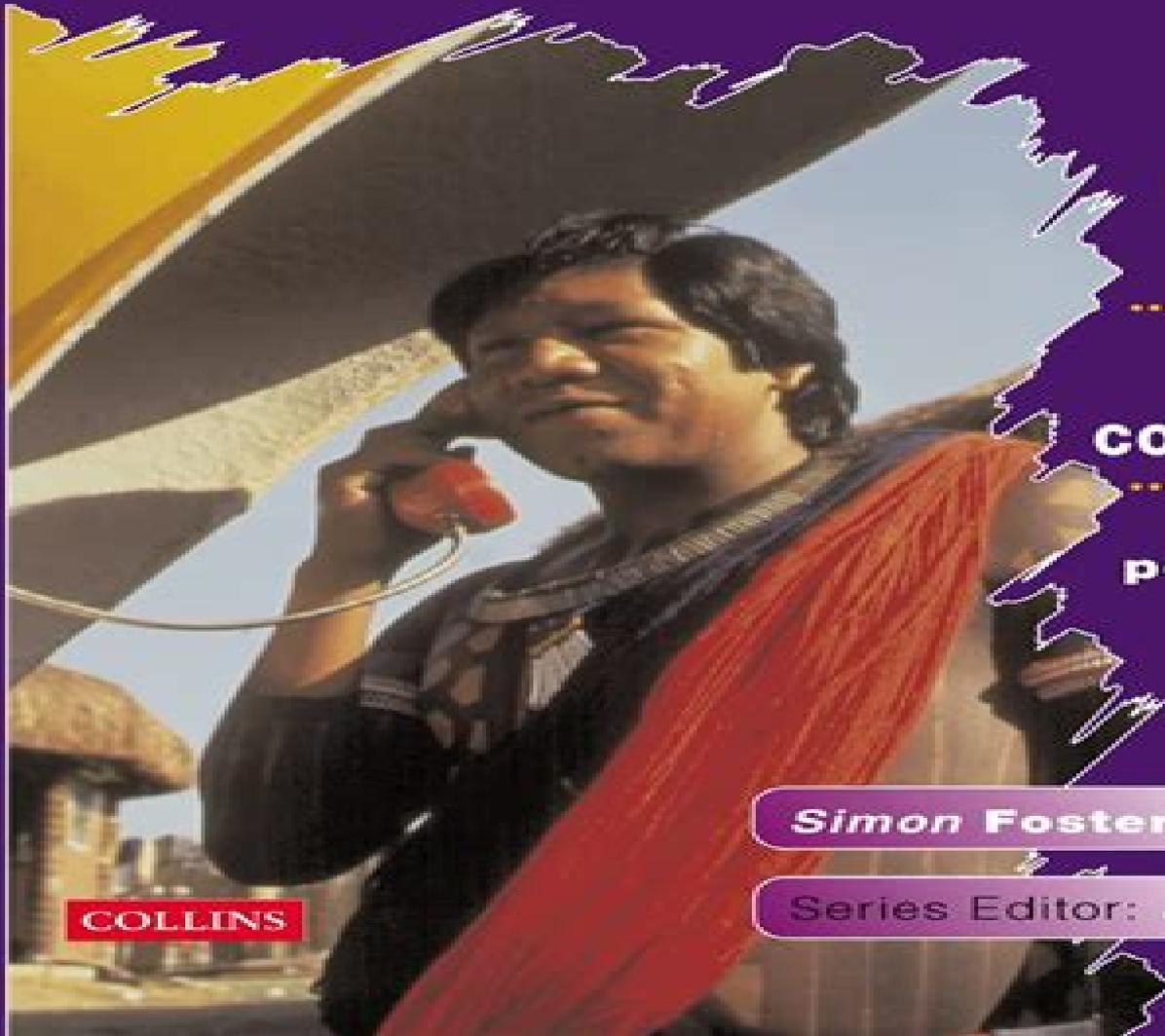


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Citizenship in Focus Simon Foster,2000 **Rethinking Education in Light of Global Challenges** Karen Bjerg Petersen,Kerstin von Brömssen,Gro Hellesdatter Jacobsen,Jesper Garsdal,Michael Paulsen,Oleg Koefoed,2021-11-24

Rethinking Education in Light of Global Challenges discusses challenges to education in Scandinavian welfare states due to global trends like migration neoliberal strategies and the exploitation of nature This anthology comprises case studies theoretical articles and reflective studies grouped under the headings of Culture Society and the Anthropocene This book directly addresses three interrelated global events and their implications for education as seen from Scandinavian perspectives migration flows increased cultural diversity and post nationalism the erosion of the welfare state and the global rise of neoliberalism and the Anthropocene and environmental challenges arising in the wake of the global exploitation of natural ecosystems In case studies theoretical articles and reflective studies researchers from Nordic countries explore how education education policy and educational thinking in these countries are affected by these global trends bringing to the fore the different roles education can play in addressing the various issues and different ways of reimagining education This authoritative volume will be of great interest to researchers academics and students in the fields of sociology of education migration and education environmental education and educational politics

Education for Citizenship in Times of Global Challenge Wolfram Schulz,John Ainley,Julian Fraillon,Bruno Losito,Gabriella Agrusti,Valeria Damiani,Tim Friedman,2024-10-25 This open access book investigates the ways in which young people around the world are prepared to undertake their roles as citizens It presents the international results from the third cycle of the study IEA s International Civic and Citizenship Education Study ICCS 2022 Based on data from 24 countries or benchmarking participants from Europe Latin America and Asia ICCS 2022 studies contexts for and learning outcomes of civic and citizenship education in a wide range of national contexts at the beginning of the third decade of the 21st Century It responds to both enduring and emerging challenges of educating young people in a world where contexts of democracy and civic participation continue to change The study addresses issues related to young people s engagement through digital technologies migration and diversity perceptions of the political system global citizenship and education for sustainable development Further it contains data that reflects civic related aspects of recent developments such as students perceptions of restrictions in response to national emergencies and their trust in scientists Over the past 50 years the IEA has conducted comparative research studies in a range of domains focusing on educational policies practices and outcomes in many countries around the world Prior to ICCS 2022 the IEA had conducted four international comparative studies of civic and citizenship education with a first survey implemented in 1971 a second in 1999 a third in 2009 and a fourth in 2016 ICCS 2022 data allows education systems to evaluate the strengths of educational policies from a comparative perspective and to measure progress in achieving critical social objectives of their educational policy agendas

Global Issues for Global Citizens Vinay Kumar Bhargava,2006-01-01

Written by 27 World Bank experts this book draws on the Bank's unique global capabilities and experience to promote an understanding of key global issues that cannot be solved by any one nation alone in an increasingly interconnected world. It describes the forces that are shaping public and private action to address these issues and highlights the Bank's own work in these areas. Covering four broad themes: global economy, global human development, global environment and global governance, this comprehensive volume provides an introduction to today's most pressing global issues from poverty to climate change. **OECD**

Studies on Public Engagement Focus on Citizens' Public Engagement for Better Policy and Services

OECD, 2009-05-28 This book provides information on government performance in fostering open and inclusive policy making in 25 countries. Greening Citizenship A. Scerri, 2012-08-21 The greening of citizenship: the state and ideology has created both opportunities and bottlenecks for progressive political movements. Scerri argues that these are pursuing justice by making holistic demands for fair distribution and status recognition, adequate representation and effective participation.

The Review of Faith & International Affairs, 2006 **Local Citizenship in the Global Arena** Sally

Findlow, 2016-11-03 *Local Citizenship in the Global Arena* proposes a reconsideration of both citizenship and citizenship education, moving away equally from prevailing global citizenship and fundamental British values approaches towards a curriculum for education that is essentially about creating cosmopolitan, included and inclusive, politically engaged citizens of communities, local, national and global. Viewing education as both problem and solution, Findlow argues that today's climate of rapid and unpredictable geopolitical and cultural re-scoping requires an approach to citizenship education that both reflects and shapes society, paying attention to relationships between the local and global aspects of political voice, equality and community. Drawing on a range of international examples, she explores the importance and possibilities of a form of education that instead of promoting divisive competition, educates about citizenship in its various forms and encourages the sorts of open and radical thinking that can help young people cross ideological and physical borders and use their voice in line with their own and others' real long-term interests. Successive chapters develop this argument by critically examining the key elements of citizenship discourses through the interrelated lenses of geopolitical change, nationalism, the competition fetish, critical pedagogy, multiculturalism, protest politics, feminism and ecology, and highlighting ways in which the situationally diverse lived realities of citizenship have been mediated by different forms of education. The book draws attention to how we think of education's place in a world of combined globalisation, localism, anti-state revolt and xenophobia. It will be of key interest to academics, researchers and postgraduate students in the fields of education, political science, philosophy, sociology, social policy, cultural studies and anthropology. Designing for Digital Transformation. Co-Creating Services with Citizens and Industry Sara Hofmann, Oliver Müller, Matti Rossi, 2020-12-01 This book constitutes the thoroughly refereed proceedings of the 15th International Conference on Design Science Research in Information Systems and Technology (DESRIST 2020) held in Kristiansand, Norway, in December 2020. The 28 revised full research papers included in the volume together with 7

research in progress papers and 9 prototype papers were carefully reviewed and selected from 93 submissions They are organized in the following topical sections digital public services data science design principles methodology platforms and networks and service science Due to the Corona pandemic this event was held virtually How America's Allies Perceive U.S. Primacy - A Neorealist Approach with Focus on the Latest Iraq War Christian Kreß,2007-11 Essay from the year 2007 in the subject Politics International Politics Region USA grade 10 University of Queensland 12 entries in the bibliography language English abstract Nowadays the United States of America is undoubtedly the most powerful country in the international arena Its primacy in the world is chiefly based on its extraordinarily large military capabilities and strong economy U S leaders and citizens consider the U S primacy to be a force for good which is intrinsic to American exceptionalism i e the idea that the USA can and should help make the world a better place As former president William Clinton put it the United States is a beacon of hope to peoples around the world and is indispensable to the forging of stable political relations However there are plenty of other countries whose leaders and citizens are not pleased with U S primacy some of them even considering it to be dangerous Concerns of other states have grown since George W Bush has become president who by making use of U S primacy has been embarking on a more unilateral foreign policy than his predecessor has Even close allies have become more worried about the United States influence in world politics In November 2003 some months after the latest U S invasion of Iraq a poll conducted by BBC revealed that 53 percent of Europeans considered the United States to have a negative role on peace in the world This essay illustrates why even the United States allies have reason to fear and actually do fear U S primacy This thesis is going to be substantiated by analyzing in detail the opposition of Germany and France both close allies of the United States to George W Bush s plan to invade Iraq during the time that lead up to the invasion in March 2003 Initially though this essay is going to shed light on what makes the U S being the independent strongest actor in world politics and how its unilateralism can be made sense of in the context *Education for Inclusive Citizenship* Dina Kiwan,2008 First Published in 2008 Routledge is an imprint of Taylor Francis an informa company *Draft Report of the Governor's Citizen Advisory Committee, April 3, 1990* Colorado Environment 2000 (Organization). Governor's Citizen Advisory Committee,1990 **CORDIS Focus** ,2003 Globalization William H. Mott IV,William H. Mott,2004-05-30 This study expands the narrow economic commercial focus of the topical media and places globalization in a multidisciplinary context as a continuing process and a permanent condition that transforms human living and society Early chapters review the development of globalization as creating and diffusing knowledge expanding people s perspectives on living and continuing progress These chapters introduce globalization as an iterative human and deliberate process of creating new knowledge and using it to reinterpret the world time and man s place in both The later chapters present the major analytical perspectives of globalization political cultural and economic and a comparison of the primary carriers of globalism and barriers to globalization Drawing on classical and modern analysis as well as narrow topical journalism the

work focuses each perspective on people through the human processes of creating knowledge and living together The work expands the economic perspective beyond the fashionable focus on trade and investment into the triggering and shadowing relationships between economic growth political conflict and social stress The political perspective expands international politics and law to global governance triadic dispute resolution and global civil society The cultural and antiglobal perspectives reflect the success of economic globalization in bringing people directly into the narrowly rational processes of international politics and economics The final analytical chapter collects and compares observations and develops conclusions about globalization across the several perspectives Speculation about alternative futures for globalizing humanity can constitute a coherent standard ideal or direction for policymaking or an agenda for continuing research and debate

Global Issues and Change Boyd Johnson (Ph. D.), John S Johnson (Ph. D.), 2004 [World At Risk: A Global Issues Sourcebook](#) CQ Press, 2002-05-10 Articles offer introductory analysis and reference material on thirty key issues facing the world in such fields as economics the environment human development law politics and security **Laser Focus World**

, 2005 Global electro optic technology and markets Photonics technologies solutions for technical professionals worldwide

Cities for Citizens Mike Douglass, John Friedmann, 1998-07-03 Cities for Citizens planning and the rise of civil society in a global age Contributors Rebecca Abers Janet Abu Lughod Mike Douglass Bent Flyvbjerg John Forester John Friedmann Roger Keil Ute Lehrer Peter Marris Lisa Peattie Francisco Sabatini Leonie Sandercock Michael Storper In an era of the globalization of finance production and distribution networks cities have become increasingly competitive The business environments preferred by such international investment impact on the lives of citizens on urban spaces services amenities and infrastructure In the fight for the future of our cities civil society has now entered the fray Whether resisting the intrusion of both state and corporate economy into the life of neighbourhoods and communities or working with both government and the private sector in managing urban affairs civil society lays claim to inclusion in a more democratic politics of planning This political shift is refashioning planning Planning is now recognized as more than simply a state regulatory process it has become a political activity central to the struggle towards more liveable cities Cities for Citizens brings together leading names in planning today The contributors present an international range of case studies from the USA Latin America Europe and Asia Pacific which ground the exploration of ideas in the realities and struggles of everyday life Planning Urban Studies Social Science [National 4-H Club News](#) , 1985 *Peace Resource Book* , 1988

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