

TEACHER Exemplary Writing Rubric (scored by those teaching writers)		1	2	3	4
Organization	Structure	Structure is inappropriate, causes confusion, or is not evident.	Structure is evident, but not always clear or appropriate.	Structure (for the most part) is appropriate and organizational strategies are adequately used.	Structure is clearly appropriate and the essay is skillfully crafted using well-crafted organizational strategies.
	Focus	No clear central idea. The writer does not focus on one topic, includes irrelevant information, OR shifts quickly from idea to idea.	The central idea is weak or somewhat unclear. The irrelevant information interferes with the focus of the piece.	The central idea is clear, and most ideas are related and focused on the topic. It may include only minor digressions in focus.	The central idea is clear, and all ideas are strongly related and focused on the topic.
	Transitions and Sentence Connections	Weak progressing capabilities and weak, lack of transitions makes the essay hard to follow.	Progression not always controlled; minor digressions in focus; transitions are weak.	Progression is logical and controlled. Transitions are meaningful (for the most part) and support the flow.	Progression is logical and well controlled. Strong and meaningful transitions enhance the flow.
Development	Details	Development is weak due to inappropriate, vague, or lack of details.	Development is evident due to details that are not always appropriate or too brief.	Development is sufficient due to details that are specific, appropriate, and add depth.	Development is effective due to details that are specific, well chosen, and add depth.
	Thoughtfulness	Response is vague, confused, or weakly linked to the prompt; OR lack of understanding of writing task.	Little or no thoughtfulness and sometimes formulaic; limited understanding of writing task.	Some thoughtfulness and original (not formulaic); good understanding of the writing task.	Thoughtful and engaging with unique experiences; thorough understanding of the writing task.
Language/Conventions	Word Choice	Word choice is vague or limited and doesn't establish tone; lacks quality and clarity.	Word choice is general or not specific and establishes little tone; doesn't contribute to the quality.	For the most part, word choice is clear and specific and establishes tone; contributes to the quality.	Word choice is purposeful, precise, and maintains appropriate tone; strongly contributes to the quality.
	Sentence Structure	Sentences are simple, unbalanced, or uncontrolled which limits effectiveness.	Sentences are unbalanced or only somewhat controlled which may not contribute to quality.	Sentences are varied and controlled which (for the most part) contributes to the effectiveness.	Sentences are purposeful, varied and well controlled which enhance the effectiveness.
	Conventions	Little or no control of spelling, capital letters, punctuation, and grammar which create disruptions in fluency.	Partial control of spelling, capital letters, punctuation, and grammar which create minor disruptions in fluency.	Adequate control of spelling, capital letters, punctuation, and grammar which create few (if any) disruptions in fluency; doesn't affect clarity.	Controlled control of spelling, capital letters, punctuation, and grammar which does not create disruptions in fluency; strongly contributes to the effectiveness.

# 4th Grade Summary Scoring Guide

**JR Anderson**



## **4th Grade Summary Scoring Guide:**

## **4th Grade Summary Scoring Guide** Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the power of words has are more evident than ever. They have the capacity to inspire, provoke, and ignite change. Such may be the essence of the book **4th Grade Summary Scoring Guide**, a literary masterpiece that delves deep in to the significance of words and their affect our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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