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Domination Or Dialogue Experiences And Prospects For African Development Cooperation:

Domination Or Dialogue? Kjell J. Havnevik, Brian Van Arkadie, Nordiska Afrikainstitutet, 1996 In a bid to contribute to a deeper understanding in the Nordic countries of the dynamics of development cooperation in Africa Nordiska Afrika institutet convened a conference in Uppsala Sweden in October 1995 at which 40 aid administrators and researchers from Nordic as well as Sub Saharan African countries participated The participants reviewed the experiences of bilateral and multilateral assistance to Sub Saharan Africa over the last two decades explored the lessons learnt and raised a number of questions regarding what the new international framework would imply for the future of aid and development dialogue such as the implications of conditionalities on the new and fragile democracies of Africa This publication presents the papers and the discussions of the seminar discussing the origins achievements and problems as well as prospects for sustainable development cooperation in Africa The seminar as well as this publication has been supported by the Swedish Ministry for Foreign Affairs as a contribution to new policies on Swedish relations towards Africa BOOK JACKET Title Summary field provided by Blackwell North America Inc All Rights Reserved

Globalization and Education Nelly P. Stromquist, Karen Monkman, 2014-03-04 We offer in this book a collection of chapters that reflect a broad range of issues linking globalization to education in an accessible yet theoretically grounded and detailed form The authors analyze phenomena on the global plane in local spaces and in the connections between the global and the local New developments such as the growing impact of technology on education the emergence of new policy actors the growing expansion and segmentation of higher education the salience of human rights among others are emerging as powerful agendas shaping all levels of education In fundamental ways the forces of globalization challenge the previous approaches and theories of national development Recognizing the areas of convergence dissonance and conflict should help us grasp with greater clarity the implications of globalization for education and knowledge in the XXI century The contributors to this book include both well known scholars in the field of comparative education as well as young scholars The chapters present a balanced geographical coverage in terms of authors and the countries regions examined The second edition has been thoroughly updated throughout and contains seven new chapters The expanding interest in the intersection of education and globalization has brought up several new topics including the salience of global education policies notably EFA the expansion and differentiation of higher education the emphasis on work related training the increasing role of non state actors such as the transnational corporations and greater attention to human rights Also in this new edition is a chapter on qualitative methodologies especially suitable to the understanding of the intersection of globalization and education

Towards a New Partnership with Africa Steve Kayizzi-Mugerwa, Adebayo O. Olukoshi, Lennart Wohlgemuth, Nordiska Afrikainstitutet, 1998 This book is part of a study on future relations between Sweden and Africa and contains a selection of papers which served as background material to the debate at a conference in 1997 with scholars and policymakers from both Africa and Sweden

Aid and Reform in Africa

Shantayanan Devarajan, David Dollar, Torgny Holmgren, 2001-01-01 Finally when the country enters the second generation of reforms such as public sector institutional reform short term conditionality based aid can once again be harmful by reducing ownership participation and sustainability of the reform process **BOOK JACKET** *Values, Religions and Education in Changing Societies* Karin Sporre, Jan Mannberg, 2010-09-24 Education is a societal matter and takes place in relation to societal changes Today in many countries it has to grapple with diversity and differences brought about by migration and changes in gender relations Questions of values human rights and the role of religions are raised In this book scholars from Sweden Norway Germany Great Britain Canada Namibia and South Africa discuss the issues above Similarities as well as differences are highlighted The varied contributors engage in a North South dialogue Among the questions addressed are Can the Scandinavian countries be understood as more religious than their up to date seemingly secularist reputation has led us to believe How do some European Muslim Christian and secular pupils understand the religious education they receive Could a global citizenship education with a gendered understanding as an integral part be accomplished Diversity and social justice what does it take to theoretically integrate these two crucial parameters in education in South Africa and in Sweden The role of religious and values education under changing circumstances is explored through the diverse contributions that also challenge the hegemony of a Western understanding of democracy among other values The purpose of this is to assess what could now constitute global educational common ground *UNILAG Journal of Politics* ,2004-12 Forum for Development Studies ,2008 *Javnost* ,2000 *Africa Development* ,1996 A quarterly journal of the Council for the Development of Economic and Social Research in Africa *Revue trimestrielle du conseil pour le d veloppement de la recherche economique et sociale en Afrique* **In Search of Research** ,1998 African Journal of International Affairs ,2005 **Journal of Social Development in Africa** ,1997 **African Studies Abstracts** ,1998 *Identity, Culture, and Politics* ,2004 **The Journal of Developing Areas** ,1995 **Annual Report** Nordiska Afrikainstitutet,1995 Economic Globalization and Political Stability in Developing Countries Nicolas Van de Walle,1998 **The Ethics of Listening** Christo Lombard,1999 **The Role of Donors in Transitional Settings** Henning Melber,1998 G.K. Hall Interdisciplinary Bibliographic Guide to Black Studies Schomburg Center for Research in Black Culture,2001

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