

**DISTRIBUTIVE PROPERTY****8-4**

The **Distributive Property** is used to express a product of a monomial and a polynomial with two or more terms by multiplying each factor in terms of the polynomial. The resulting sum is an equivalent expression for algebraic simplification. Also see the methods, page 199. In general, the Distributive Property is expressed as:

$$a(b + c) = ab + ac \quad \text{and} \quad (b + c)a = ba + ca$$

**Example 1**

$$2(x + 4) = 2 \cdot x + 2 \cdot 4 = 2x + 8$$

**Example 2**

$$3x + 7y + 10z = (3) \cdot x + (7) \cdot y + (10) \cdot z = 3x + 7y + 10z$$

Simplify each expression below by applying the Distributive Property. Reduce the answer if needed. All operations in problems 18 through 22.

1.  $5(x + 3)$

2.  $4(x + 2)$

3.  $2(x + 4y)$

4.  $3(x + 4)$

5.  $3(x + 4)$

6.  $4(x + 4)$

7.  $(2 + 3)x + 4$

8.  $(2 + 3)x$

9.  $-(x + 2) - 3$

10.  $-(x + 2) + 3$

11.  $-(x + 2) - 3$

12.  $-(x + 2) + 3$

13.  $3(x + y) + 5z$

14.  $5(x + 2) + 4z$

15.  $2(x + y) + 3z$

16.  $-(x + 2) + y + 3z$

17.  $4(x + 2) + 3z$

18.  $4(x + 2)^2 + 3z^2$

19.  $4(2x^2 + 3x) + 7(3z)$

20.  $(x + 2) + 3z$

21.  $3x(2y^2 + 7) + 4(z + 3) + 5^2$

22.  $4(2^2 + 3)(x + 2) + 4z$

**Answers**

1.  $(2) \cdot (x + 3) = 2x + 6$     or     $2(x) + 2(3) = 2x + 6$

3.  $(2) \cdot (x + 4y) = 2x + 8y$     or     $2(x) + 2(4y) = 2x + 8y$

5.  $(3) \cdot (x + 4) = 3x + 12$

6.  $(4) \cdot (x + 4) = 4x + 16$

7.  $(2 + 3) \cdot x + 4 = 5x + 4$

8.  $(2 + 3) \cdot x = 5x$

9.  $-(x + 2) - 3 = -x - 5$

10.  $-(x + 2) + 3 = -x + 1$

11.  $-(x + 2) - 3 = -x - 5$

12.  $-(x + 2) + 3 = -x + 1$

13.  $3(x + y) + 5z = 3x + 3y + 5z$

14.  $5(x + 2) + 4z = 5x + 10 + 4z$

15.  $2(x + y) + 3z = 2x + 2y + 3z$

16.  $-(x + 2) + y + 3z = -x + y + 3z - 2$

17.  $4(x + 2) + 3z = 4x + 8 + 3z$

18.  $4(x + 2)^2 + 3z^2 = 4(x^2 + 4x + 4) + 3z^2 = 4x^2 + 16x + 16 + 3z^2$

19.  $4(2x^2 + 3x) + 7(3z) = 8x^2 + 12x + 21z$

20.  $(x + 2) + 3z = x + 2 + 3z$

21.  $3x(2y^2 + 7) + 4(z + 3) + 5^2 = 6xy^2 + 21x + 4z + 12 + 25 = 6xy^2 + 21x + 4z + 37$

22.  $4(2^2 + 3)(x + 2) + 4z = 4(4 + 3)(x + 2) + 4z = 28(x + 2) + 4z = 28x + 56 + 4z$

23.  $(2x + 3)(x^2) = 2x^3 + 3x^2$

24.  $(7) \cdot (x + 4) = 7x + 28$

# Distributive Property Lesson Plans Algebra 2

**Sebastian Brünink**



## **Distributive Property Lesson Plans Algebra 2:**

**Christian Home Educators' Curriculum Manual** Cathy Duffy, 1995-07 Cathy Duffy draws upon her many years of home education experience both in teaching and researching curriculum to bring us the most thorough and useful book available on teaching teenagers at home *Every Math Learner, Grades 6-12* Nanci N. Smith, 2017-02-02 As a secondary mathematics teacher you know that students are different and learn differently And yet when students enter your classroom you somehow must teach these unique individuals deep mathematics content using rigorous standards The curriculum is vast and the stakes are high Is differentiation really the answer How can you make it work Nationally recognized math differentiation expert Nanci Smith debunks the myths revealing what differentiation is and isn't In this engaging book Smith reveals a practical approach to teaching for real learning differences You'll gain insights into an achievable daily differentiation process for ALL students Theory lite and practice heavy this book shows how to maintain order and sanity while helping your students know understand and even enjoy doing mathematics Classroom videos teacher vignettes ready to go lesson ideas and rich mathematics examples help you build a manageable framework of engaging sense making math Busy secondary mathematics teachers coaches and teacher teams will learn to Provide practical structures for assessing how each of your students learns and processes mathematics concepts Design implement manage and formatively assess and respond to learning in a differentiated classroom Plan specific standards aligned differentiated lessons activities and assessments Adjust current instructional materials and program resources to better meet students needs This book includes classroom videos in depth student work samples student surveys templates before and after lesson demonstrations examples of 5 day sequenced lessons and a robust companion website with downloadables of all the tools in the books plus other resources for further planning *Every Math Learner Grades 6-12* will help you know and understand your students as learners for daily differentiation that accelerates their mathematics comprehension This book is an excellent resource for teachers and administrators alike It clearly explains key tenants of effective differentiation and through an interactive approach offers numerous practical examples of secondary mathematics differentiation This book is a must read for any educator looking to reach all students Brad Weinhold Ed D Assistant Principal Overland High School **Math for Everyone Teachers Edition** Nathaniel Rock, 2007 Tired of ten pound math textbooks Tired of math textbooks with 700 to 1 000 pages Tired of massive student failure in gatekeeper math courses like Algebra I Tired of math phobic students and their parents exclaiming I hate math Maybe it is time to try a different curriculum Math For Everyone is a curriculum designed to promote massive student and teacher math success Each year's content in the six math courses 7th Grade Math Algebra I Geometry I Algebra II Math Analysis and Calculus is boiled down into its essential vocabulary and 5-7 key concepts with particular attention paid to clarity and articulation between courses Assessment includes old favorites as well as authentic assessment with rubrics and grading advice included No text is longer than 80 pages as the 5-7 key concepts can be amply demonstrated and practiced in

this amount of space Math For Everyone is not only great for new math teachers and struggling math students but great for everyone Nathaniel Max Rock is an educator since 2001 and the author of more than a dozen education books He has taught the following courses 7th Grade Math Algebra I Geometry I Algebra II Math Analysis Calculus as well as California High School Exit Exam CAHSEE Prep Classes AVID Elective 9th 10th grade and Carnegie Computer classes Max s authoring topics include math education and religion Glencoe Algebra 1 ,2001 **HBJ Introductory Algebra 2** Russell F. Jacobs,1988 Number Sense Routines Jessica Shumway,2023-10-10 Following up her best selling book Number Sense Routines Building Numerical Literacy Every Day in Grades K 3 Jessica Shumway turns her focus to upper elementary classrooms Number Sense Routines Developing Mathematical Understanding Every Day in Grades 3 5 is about tapping into every child s innate number sense and providing daily connected experiences that are responsive to children s learning needs Consistent Daily Routines Work Adaptable to any curriculum Shumway s 5 10 or 15 minute warm up routines are an easy and effective way to build and solidify students number sense foundations as a supplement to any program Planning and Facilitating Your Classroom No matter how familiar the routine Shumway provides insight on how to keep daily warm ups fresh She reveals careful thinking and planning that goes into each routine and offers detailed vignettes and dialogues of how they unfold in real classrooms Assessment Strategies As students engage in the process each routine becomes an exciting opportunity to gain insight into where they are in their understanding and help students articulate their mathematical thinking Identify Big Ideas Not only will these math routines help develop students mathematical understanding as they move towards using standard algorithms but teachers will learn to better recognize the big ideas that emerge in discussions how to encourage important strategies based in number sense and how to facilitate conversations on key mathematical concepts These routines may appear in other places but I have never seen them written in such detail and with so many variations Although she makes what she does sound easy we all know that teaching math well is anything but easy It is challenging and complex Unpacking what students are saying helping them make connections not only to the math but to each other s ideas while simultaneously recording their ideas using mathematical models visuals or equations is no easy task Jessica provides wonderful visuals examples of student work and so much more to help educators develop the tools they need to improve their practice and in so doing improve student learning From the Foreword by math coach and consultant Lucy West **Teacher Education: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources,2016-05-19 Educators play a significant role in the intellectual and social development of children and young adults Next generation teachers can only be as strong as their own educational foundation which serves to cultivate their knowledge of the learning process uncover best practices in the field of education and employ leadership abilities that will inspire students of all ages Teacher Education Concepts Methodologies Tools and Applications explores the current state of pre service teacher programs as well as continuing education initiatives for in service educators Emphasizing the growing

role of technology in teacher skill development and training as well as key teaching methods and pedagogical developments this multi volume work compiles research essential to higher education professionals and administrators educational software developers and researchers studying pre service and in service teacher training Geometry Iii Tm' 2001 Ed. ,

**Leadership and Personnel Management: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources,2016-02-17 Strong leaders are essential to the structure of organizations across all industries Having the knowledge skill sets and tools available to successfully motivate manage and guide others can mean the difference between organizational success and failure Leadership and Personnel Management Concepts Methodologies Tools and Applications presents the latest research on topics related to effective managerial practice as well as the tools and concepts that attribute to effective leadership Focusing on a variety of topics including human resources diversity organizational behavior management competencies employee relations motivation and team building this multi volume publication is ideal for academic and government library inclusion and meets the research needs of business professionals academics graduate students and researchers *Math Course 2 ,2007 Algebra ,1996 Handbook of Research on Active Learning and the Flipped Classroom Model in the Digital Age* Keengwe, Jared,2015-11-12 The notion of a flipped classroom draws on such concepts as active learning student engagement hybrid course design and course podcasting The value of a flipped class is in the repurposing of class time into a workshop where students can inquire about lecture content test their skills in applying knowledge and interact with one another in hands on activities The Handbook of Research on Active Learning and the Flipped Classroom Model in the Digital Age highlights current research on the latest trends in education with an emphasis on the technologies being used to meet learning objectives Focusing on teaching strategies learner engagement student interaction and digital tools for learning this handbook of research is an essential resource for current and future educators instructional designers IT specialists school administrators and researchers in the field of education **Differentiation Strategies for Mathematics** Wendy Conklin,2009-12-16 Presented in an easy to implement format this handy notebook is designed to facilitate the understanding and process of writing differentiated lessons The lessons are based on various differentiation strategies including tiered assignments leveled questions and learning contracts Written specifically for K 12 mathematics teachers this resource comes with a CD **Everyday Mathematics** Max Bell,2004 Contains easy to follow three part daily lesson plans This assists teachers in focusing on lesson objectives providing ongoing practice for all students and addressing individual student needs for a variety of populations A unit organizer provides learning goals planning and assessment support content highlights a materials chart suggestions for problem solving cross curricular links and options for individualizing Each guide is grade level specific Glencoe Algebra I ,2003 Algebra 1 ,2003 Algebra: Algebra and trigonometry ,1979 Teaching Mathematics in Secondary and Middle School James S. Cangelosi,1992 *Algebra* John W. McConnell,1993 **Prentice Hall Algebra 1** Jan Fair,1992

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