

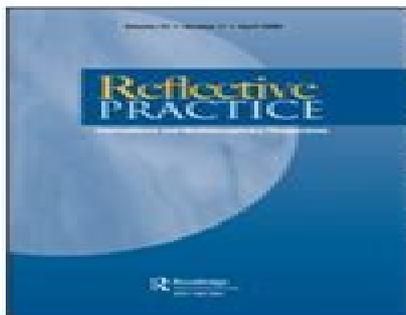
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The art of reflective practice in health and social care: reflections on the legacy of Donald Schön

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Critical Practice In Health And Social Care

Tom Grimwood



Critical Practice In Health And Social Care:

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Against Critical Thinking in Health, Social Care and Social Work Tom Grimwood, 2023-09-08 This book stages a provocative dialogue between social work health and social care and contemporary philosophy in order to inform theory and practice in a complex and challenging world Today the social world is marked by deep rooted complexities tensions and challenges Health workers and social workers are constantly reminded to employ critical thinking to navigate this world through their practice But given how many of these challenges pose significant problems for the theories that these subjects have traditionally drawn upon should we now be critical of critical thinking its assumptions its basis and its aspirations itself Arguing that health and social work theory must reconsider its deep rooted assumptions about criticality in order to navigate complex neoliberalism post truth and the relationship between language and late capitalism it examines how the fusion of theory and practice can re imagine critical thinking for health social care and social work It will be of interest to all scholars students and professionals of social work and health and social care

Changing Practice in Health and Social Care Celia Davies, 2000-02-11 New Ways of Working in Health and Social Care explores the range and depth of recent challenges facing professionals in health and social care

Critical Issues in Social Work With Older People Mo G. Ray, Miriam Bernard, Judith Phillips, 2018-06-26 This timely text highlights the importance of informed and critical practice in social work with older people With an emphasis on reflection throughout it argues for the need to rethink how social workers support some of the most vulnerable people in society The text begins with an exploration of the relationship between gerontology the study of aging and social work and demonstrates that a gerontological approach has long been missing from social work practice The central chapters consider key issues affecting older people and social work practice such as Risk of poverty Memory loss and dementia Palliative and end of life care Loss and bereavement Moving into a care home Bringing together theoretical and research insights this agenda setting text provides a sound base for creative practice with older people All those looking to make a positive and discernible difference to older people will find this text rewarding reading

Practicing Critical Reflection in Social Care

Organisations Jan Fook, 2021-09-09 This book explores concrete examples of different strategies and activities aimed at creating and embedding critically reflective learning and working environments within organisations whose prime function is social care Critical reflection has long been recommended as a general professional skill and is a core component of the practice capabilities in social work in countries across the Western world However despite unequivocal support for it in social work education sustaining critical reflection within organisations as both an individual and collective practices supported by organisational cultures is problematic With contributions from social work practitioners and educators who have sought to embed critical reflection into broader activities and cultures within their organizations the book addresses common features of critical reflection and challenges and benefits in specific case studies This book will inspire and develop new thinking and vision about being critically reflective in organisations and facilitate efforts to improve the learning and working experience in addition to that of service quality and delivery It will be required reading for all undergraduate and postgraduate social work modules focusing on management leadership organizational change and professional education

The Critical Practitioner in Social Work and Health Care ,2008 This book takes a comprehensive reflective look at key areas of practice the challenges professionals face in training in their working lives The chapters focus on the skills values fundamental to the caring role helps readers understand the importance of being able to adapt to changing demands expectations

Critical Reflection in Health and Social Care Sue White, Jan Fook, Fiona Gardner, 2006-07-16 the book makes an excellent contribution to the library of those keen to delve further into the realm of critical reflection understand various interpretations of interdisciplinary practices and use these to aid their own and others professional practice exploration and development Learning in Health and Social Care How can professionals reflect critically on the aspects of their work they take for granted How can professionals practise with creativity intelligence and compassion What current methods and frameworks are available to assist professionals to reflect critically on their practice The use of critical reflection in professional practice is becoming increasingly popular across the health professions as a way of ensuring ongoing scrutiny

and improved concrete practice skills transferable across a variety of settings in the health social care and social work fields This book showcases current work within the field of critical reflection throughout the world and across disciplines in health and social care as well as analyzing the literature in the field Critical Reflection in Health and Social Care reflects the transformative potential of critical reflection and provides practitioners students educators and researchers with the key concepts and methods necessary to improve practice through effective critical reflection Contributors Gurid Aga Askeland Andy Bilson Fran Crawford Jan Fook Lynn Froggett Sue Frost Fiona Gardner Jennifer Lehmann Marceline Naudi Bairbre Redmond Gerhard Reimann Colin Stuart Pauline Sung Chan Carolyn Taylor Susan White Elizabeth Whitmore Angelina Yuen Tsang *Skills for Human Service Practice* Agi O'Hara,Zita Weber,2006 Summary Written by two of the authors from University of Sydney NSW this work covers practice skills used in social work and other human service professions across a variety of contexts **Modern Social Work Theory** Malcolm Payne,2005 This third edition is substantially revised and updated It offers extended coverage of many new areas of debate including evidence based practice social construction attachment theory and cultural diversity It also incorporates a variety of innovative devices to support learning whether in the classroom the workplace or while undertaking independent study Students practitioners and lecturers alike will find this third edition a vital investment and an invaluable companion Book Jacket **Doing a Literature Review in Health and Social Care** Helen Aveyard,2010-05-01 This book is superb Most undergraduates have to undertake some form of literature review which may be daunting this book explains it in an clear easy to understand format Explanations are given as to why undertaking a literature review is undertaken Summary sections at the end of each chapter allow the reader to reflect on what they have just read allowing the information to sink in This book should be on every university s recommended reading list Kerry Davis Student Nurse University Campus Suffolk UK This book is fantastic It gives a clear concise guide to carrying out a literature review which is of course a widely used formative assessment technique in a nursing program it includes in depth explanations and reasons as to how and why it is important to do a literature review the summary section at the end of each chapter is excellent and allows the reader to review their understanding of what they re just read Overall an excellent book which is a must for any student nurse Gem Smith Student Nurse Northumbria University UK This book is superb It explains the entire process of writing a literature review very clearly extremely helpful as the prospect of reviewing literature can be quite daunting Vicky Bain Student Nurse University of Nottingham UK A comprehensive easy to read guide which will help students to understand how to undertake a literature review and how to use the resultant information effectively Anne Marie Warnes University of Central Lancashire UK As a student currently writing a literature review I found this an extremely helpful book which is invaluable in demystifying some of the more challenging elements while at the same time providing clear simple appealing and appropriate guidance This is a must have for undergraduate nursing students and indeed all healthcare students embarking on such projects Audrey Grace Trinity College Dublin Dublin Ireland This

bestselling book is a step by step guide to doing a literature review in health and social care It is vital reading for all those undertaking their undergraduate or postgraduate dissertation or any research module which involves a literature review The new edition has been fully updated and provides a practical guide to the different types of literature that you may come across when undertaking a literature review It includes Examples of commonly occurring real life scenarios encountered by students Emphasis on the importance of setting a question at the very start of the project Advice on how to follow a clearly defined search strategy Details of a wide range of critical appraisal tools Doing a Literature Review in Health and Social Care 2 e is essential reading for students at all levels within the health and social care field and a useful text for anyone new to reviewing and appraising evidence

Maternal and Infant Nutrition and Nurture Victoria Hall Moran, Fiona Dykes, 2006 This work discusses cutting edge research related to the short and longer term effects of nutrition and of the nature of the relationship between mother and infant as a consequence of nutritive and nurturing behaviour

Intermediate Care of Older People Siân Wade, 2004 Intermediate care has become a buzzword within health and social care especially with regard to the care of older people This text explores what is understood by the concept of intermediate care and in particular ways in which the needs of older people can be best met by this range of services

Ethical Approaches to Physical Interventions David Allen, 2003-12-18 This book includes an overview of current policies and practices an examination of physical interventions and abusive practice and a discussion of objectives for the immediate future

Policy, People, and the New Professional Jan Willem Duyvendak, Trudie Knijn, 2006 An essential perspective on the latest shifts in roles of the health and welfare professionals throughout Europe

Partnership Made Painless, 2003 Partnership Made Painless offers clues and suggestions about how to develop partnerships and shows that it is possible to work in ways which are not only less stressful but can also help you and your partners work purposefully towards intended outcomes

Critical Thinking in Health and Social Care Stella Jones-Devitt, Liz Smith, 2007-11-08 Critical Thinking in Health Social Care is designed to equip practitioners with the knowledge and tools they need to critically examine practice in their own workplace The book presents a range of different approaches each of which is explained and grounded in practice using case studies problem solving scenarios and workplace examples The practical tools which form the core of the book are contextualised by an exploration of what constitutes knowledge and evidence and the types of assumptions which are commonly held and which have a bearing on practice

Black Issues in Social Work and Social Care Mekada Graham, 2007 Over several decades anti oppressive practice and anti discriminatory perspectives have become an integral part of social work Responding to an urgent need for an up to date text that addresses recent developments this book charts the impact of social changes and new literature shaping social work theory and practice with black and minority individuals families and communities It builds upon popular texts addressing anti discriminatory frameworks but focuses specifically upon black perspectives in social work taking into account current issues and concerns Written specifically for a US and UK market the book provides an excellent introductory

text to social work with black and minority ethnic communities for students lecturers practice teachers assessors who are engaged in examining anti discriminatory practice frameworks and black perspectives in academic settings and practice learning It will support curriculum based learning through its focus on anti discriminatory practice in a climate that appears less sympathetic to the multicultural nature of British society *Understanding Health and Social Care* Jon Glasby,2007

With health and social care increasingly asked to work in partnership many existing textbooks and educational opportunities are too uni professional to be able to respond fully to the joined up services agenda Against this background this book provides a comprehensive and up to date analysis of both health and social care With chapters on the origins of community health and social care current services partnership working direct payments independent living anti discriminatory practice user involvement and support for carers the book is also packed with student friendly features These include a focus on both health and social care in a time of increasing inter agency working a combined summary of current policy and practice dilemmas with useful theoretical frameworks service user focused case studies and reflective exercises to aid further study and analysis comparative material throughout exploring relevant issues their impact and lessons learned and compliance with the Social Policy Quality Assurance Agency QAA for Higher Education benchmark statement With partnership working now part of core business rather than an optional extra this book is essential reading for anyone studying or working in health and social care It provides practical material to populate the theoretical and conceptual knowledge of social policy students and conceptual material to help make sense of the practical experience of professional students on training courses Health and social care practitioners will find the book of value informing their continuing professional development

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