

Name \_\_\_\_\_

# WORLD WAR II QUIZ

**IDENTIFY:** Use the word bank to identify what is described.

Non-aggression Pact	Hitler	Poland
United Nations	Germany	Allied Powers
Nazi	Fascist	Atomic Bombs
Axis Powers	Pearl Harbor	Manhattan Project

1.	Political party in Germany led by Adolf Hitler: Full name National Social German Workers' Party
2.	Countries who fought against the Axis: Primary Members: U.S., Great Britain, France, Soviet Union
3.	World War II began when this nation was invaded by Germany and the Soviet Union.
4.	Alliance formed by Germany, Italy, and Japan who hoped to conquer others.
5.	These were dropped on two Japanese cities, eventually leading to their surrender in 1945
6.	"Lightning War" approach used by Hitler and the Nazis to invade other nations
7.	Code name for research and development program for the atomic bomb.
8.	Hitler and Stalin signed this saying they would not interfere with one another for 10 years
9.	Organization created after World War II to keep the peace in international conflicts
10.	The attack on this place led to America's entrance in World War II
11.	Type of government Italy had prior to World War II, led by Mussolini
12.	This nation was divided into four parts and occupied by the Allied Powers after the war

# Multiple Choice Quiz World War 2

**Head**



## **Multiple Choice Quiz World War 2:**

**World War II** Social Studies School Service,2005-12      World War II Trivia Quiz Book Erhard Konerding,1984

*Resources for Teaching History: 14-16* Susie Hodge,2010-09-02 Because teachers have so many things to do creating new inspiring lessons can often take a back seat This book is designed to assist you in providing lesson ideas on everything from women s role in WW1 to the Russian Civil War With more than 70 curriculum linked lessons suitable for teaching 14 16 year olds this fabulously user friendly resource features activities and teaching strategies based on the latest research and best practice The practical task based activities are aimed at supporting and reinforcing your teaching and promoting pupils enjoyment of the subject encouraging their curiosity and imagination and helping them to develop enquiring minds and engage with the past There are activities for individual pair and group work and the worksheets are all photocopyable and downloadable This is an essential resource for all secondary school history teachers newly qualified experienced and in training

**Jacaranda Humanities and Social Sciences 10 for Western Australia, LearnON and Print** Robert Darlington (Writer on history),Jacaranda,Denise Miles,Jill Price,Graeme Smithies,Matthew Richardson,Cathy Bedson,Kingsley Head,Jane Wilson,Benjamin Rood,2020-11-04 Jacaranda Humanities and Social Sciences 10 WA Curriculum 2nd Edition learnON Print This combined print and digital title provides 100% coverage of the WA Curriculum for Humanities and Social Sciences The textbook comes with a complimentary activation code for learnON the powerful digital learning platform making learning personalised and visible for both students and teachers The latest editions of Jacaranda Humanities and Social Sciences for Western Australia series include these key features Content is completely revised and updated aligned to the WA Curriculum and consistent across all platforms learnON eBookPLUS PDF iPad app and print Concepts are brought to life with engaging content diagrams and illustrations and digital resources including interactivities videos weblinks and projects Exercises are carefully sequenced and graded to allow for differentiated individual pathways through the question sets Answers and sample responses are provided for every question HASS Skills are explored and developed through new SkillBuilders with our much loved Tell me Show me Let me do it approach Brand new downloadable eWorkbooks provide additional differentiated customisable activities to further develop students skills Enhanced teaching support including teaching advice lesson plans work programs and quarantined assessments For teachers learnON includes additional teacher resources such as quarantined questions and answers curriculum grids and work programs

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**Studies in Social Psychology in World War II ...: Experiments on mass communication, by C. I. Hovland, A. A. Lumsdaine and F. D. Sheffield** ,1949

*Empowering Educators: The AI Toolkit Revolution* Dizzy Davidson,2025-03-15 Empowering Educators The AI Toolkit Revolution Unlock the future of teaching and elevate your classroom experience Step into the transformative world of artificial intelligence where cutting edge tools empower educators to save time enhance creativity and foster personalized learning Whether you re a seasoned tech guru or a hesitant newcomer this book is your ultimate guide to embracing AI in education and turning it into your secret weapon for success Packed with Exclusive Expert Tips

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Problems and Quizzes William P. Spence,1979      **Congressional Record** United States. Congress,2000      **The Best of History Web Sites** Thomas Daccord,2007 Educator and technology trainer Thomas Daccord has painstakingly selected and compiled this guide to the best history sites for use in high school academic and public libraries The Best of History Web Sites is the quickest path to a rich variety of content including multimedia presentations subject gateways lesson plans and activities primary resources interactive quizzes and games virtual tours maps and atlases statistical collections and more

Head Broadcasting Sg 7ed Head,1994      **American Nation** Holt Rinehart & Winston,Holt, Rinehart and Winston Staff,2005      Teacher's Manual and Resource Guide for Use with Story of the American Nation Edward L. Biller,1962

*Comment and Controversy* Gerald A. Bryant,1972      **Despite this Loss** Elizabeth Yeoman,Ursula Anne Kelly,2010 This collection includes a variety of forms art photography personal narrative translation and cross disciplinary scholarly essay to discuss many levels and kinds of loss cultural assimilation and change environmental devastation language loss personal and collective losses community tragedies and a loss of continuity and sense of home and place The book as a whole considers the impact of these losses and their relationship to culture memory and identity As part of this consideration Despite This Loss celebrates and supports new and established lines of inquiry into the structures of feeling that constitute place and belonging The collection includes work by a new generation of cultural workers whose claims to and dreams for this place hold promise and provide a vibrant and provocative array of perspectives on cultural loss      *Study Guide and Workbook* Paul Anthony

Samuelson,George B. Baldwin,1958      **The Effects on Learning and Attitudes of Cumulatively Adding Three Instructional Techniques to Conventional Teaching in a Course in Audio-visual Education** Norman W. Sargent,1963

*Test Bank to Accompany The Art of Public Speaking, Seventh Edition* Stephen Lucas,2001      Scholastic Update ,1988

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the following chemical reaction, identify the Lewis acid and base.  $\text{BF}_3 + \text{BF}_4^-$ . (6) Describe some distinctive properties of acids. Sour, burns, electrolyte.

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