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Self-directed entrepreneurial learning Adri du Toit ,Sukie van Zyl ,Aubrey Golightly ,2026-02-26 The rapid pace of global change challenges education at all levels to prepare 21st century learners for a volatile uncertain complex and ambiguous VUCA world Self directed entrepreneurial learning examines how self directed learning SDL and entrepreneurial learning EL can be integrated across various educational contexts to support lifelong learning teacher preparation and student adaptability Beginning with problem based entrepreneurial learning PBEL this scholarly book explores strategies for fostering self directed entrepreneurial learning SDEL The authors present empirical studies that illustrate SDL and EL integration across subjects such as Technology Computer Applications Technology Economic and Management Sciences Coding and Robotics Life Orientation Life Skills and the arts Furthermore the authors investigate approaches such as cooperative learning productive failure and arts based project based learning that offer practical ways to develop these competencies in pre service and in service teachers While the studies have been conducted in South Africa the insights and frameworks brought forward are broadly applicable across the African continent and the Global South This scholarly volume offers actionable strategies for academics to design implement and evaluate SDEL promoting autonomy entrepreneurial thinking and socially impactful learning in a rapidly changing world

Serving Library Users from Asia John Hickok,2019-06-12 Asian populations are among some of the fastest growing cultural groups in the US While books on serving other target groups in libraries have been published e g disabled Latino seniors etc few books on serving library users of Asian heritage have been written Thus the timely need for this book Rather than a generalized overview of Asians as a whole this book has 24 separate chapters each on 24 specific Asian countries cultures of East Southeast and South Asia with a wealth of resources for understanding interacting with outreaching to and serving library users of each culture Resources include cultural guides both print and online language helps with sample library vocabulary Asian booksellers nationwide cultural groups professional literature and more Resources and suggestions are given for all three types of libraries public school and academic making this book valuable for all librarians The demographics of each Asian culture numbers and distribution plus history of immigration and international student enrollment is also featured As a bonus each chapter spotlights a US public school and academic library providing model outreach to Asian library users Additionally this book provides a detailed description and analysis of libraries in each of the 24 Asian countries The history development facilities conditions technology classification systems and more of public school and academic libraries are all discussed with detailed documentation Country conditions influencing libraries and library use are also described literacy levels reading cultures languages and writing systems educational systems and more Based on the author s 15 years of research and travels to Asia this work is a must have for all librarians

The Role of Leadership Educators Kathy L. Guthrie,Daniel M. Jenkins,2018-01-31 This book offers resources for leadership educators in three sections setting the stage for leadership

education introducing a leadership learning framework and providing instructional and assessment strategies It aims to help educators create effective leadership learning opportunities [Practical Principles of Instructional Design, Media Selection, and Interface Design with a Focus on Computer-based Training / Educational Software](#) Peter Fenrich,2014-03-21 This book is intended for students instructional designers professors instructors teachers trainers software developers and development team leaders who are taking a course on creating computer based training educational software applications are or will be working on a computer based training educational software development team need to expand their skills into the multimedia technology field are excited about the possibilities of teaching with multimedia have worked on their own and unsuccessfully tried to do it all may have created mediocre computer based training educational software want to do it right the first time need a practical reference need practical guidelines for creating computer managed presentations This book focuses on the practical principles of creating computer based training educational software applications and computer managed presentations In computer based training educational software applications the computer assumes the teaching role In computer managed presentations you maintain the responsibility for teaching the learners and use what is contained in the presentation as a resource In a sense computer managed presentations are a subset of computer based training educational software applications Their differences will be highlighted throughout this book This book will not make you an expert in designing computer based training educational software applications Expertise comes through years of experience and continual learning However this book will provide you with the foundations for creating professional instructionally effective products To gain support for your computer based training educational software applications and computer managed presentations and to silence the critics it is important to create excellent products People will notice quality much more than quantity This is especially true for your first project This book with its numerous practical hints will help you do it right from your first project onward [Business Studies](#) Tawedzerwa Shoko,2016 **Artificial Intelligence in Education** Myint Swe Khine,2024-10-30 This comprehensive volume explores the possibilities challenges and ethical considerations of Artificial Intelligence AI in education through a machine generated literature review that examines emerging research trends and findings Each chapter presents summaries of pre defined topics and includes a human written introduction by the book editor It covers critical areas such as educational data mining learning analytics personalised learning adaptive assessment intelligent tutoring systems as well as the ethical challenges of AI in education This volume provides valuable insights for educators researchers policymakers and students seeking to understand the transformative potential of AI in education It serves as a reference point for navigating the evolving landscape of AI assisted learning and offers a glimpse into the future of education in an AI driven world The auto summaries were generated by a recursive clustering algorithm using the Dimensions Auto summariser from Digital Science The editor of this book selected the SN content to be auto summarised and decided the order of appearance Please note that these are extractive auto summaries consisting of original sentences but

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