

# **Distance Education and Distributed Learning**

A Volume in Current Perspectives  
on Applied Information Technologies  
*Series Editors: Charalambos Vrasidas and Gene V Glass*

# Distance Education And Distributed Learning

**Joyce Magnotto Neff, Carl Whithaus**



## **Distance Education And Distributed Learning:**

**Distance Education and Distributed Learning** Charalambos Vrasidas, Gene V. Glass, 2000-09-05 This work addresses distance education and distributed learning with essays on rethinking online assessment collaborative learning's role in social and intellectual development and the embodiment of knowledge in virtual environments [Writing Across Distances and Disciplines](#) Joyce Magnotto Neff, Carl Whithaus, 2009-03-04 Writing Across Distances and Disciplines addresses questions that cross borders between onsite hybrid and distributed learning environments between higher education and the workplace and between distance education and composition pedagogy This groundbreaking volume raises critical issues clarifies key terms reviews history and theory analyzes current research reconsiders pedagogy explores specific applications of WAC and WID in distributed environments and considers what business and education might teach one another about writing and learning Exploring the intersection of writing across the curriculum composition studies and distance learning it provides an in depth look at issues of importance to students faculty and administrators regarding the technological future of writing and learning in higher education [Learning without Boundaries](#) Robert J. Seidel, Paul R. Chatelier, 2013-11-11 This collection of papers is the result of a workshop sponsored by NATO's Defense Research Group Panel 8 during the Fall of 1993 The workshop was held at the University of German Armed Forces at Neubiberg Munich Germany 29 September 1 October 1993 Robert J Seidel Paul R Chatelier U S Army Research Institute for the Executive Office of the President Behavioral and Social Sciences Office of Science and Technology Policy Washington D C Washington D C v PREFACE We would like to thank the authors of the papers for providing an excellent coverage of this rapidly developing technology the session chairpersons for providing excellent structure and management for each group of papers and each session's discussants for their summary and personal views of their sessions papers Our special thanks go to Dr Rolfe Otte the German ministry of Defense's research study group member and the person responsible for our being able to have this workshop in Munich We are also grateful to Dr H Closhen of the IABG for technical and administrative assistance throughout the planning and conduct of the workshop

**Distributed Learning** Mary R. Lea, Kathy Nicoll, 2013-10-08 At a time of increasing globalisation the concept of open and distance learning is being constantly redefined New technologies have opened up new ways of understanding and participating in Learning Distributed Learning offers a collection of perspectives from a social and cultural practice based viewpoint with contributions from leading international authors in the field Key issues in this comprehensive text are the challenges of ICT to traditional teaching and learning practices the value and relevance of activity theory and communities of practice in educational institutions and the workplace perspectives on the relationship between globalisation and distributed learning and the breakdown of distinctions between global and local contexts issues of identity and community in designing courses for the virtual student language and literacies in distributed learning contexts This book provides useful introductory reading building a sound theoretical framework for practitioners interested in how distributed learning is shaping post

compulsory education      [Encyclopedia of Distributed Learning](#) Anna DiStefano, Kjell Erik Rudestam, Robert Silverman, 2003-11-06 This volume will appeal to a wide array of readers from novices to those already working in the field Recommended for all collections CHOICE Reference literature has been hard put to keep pace with its distance learning changes so the appearance of an Encyclopedia is most welcome Recommended for academic and public libraries LIBRARY JOURNAL In today's fast paced world with multiple demands on time and resources as well as pressures for career advancement and productivity self directed learning is an increasingly popular and practical alternative in continuing education The Encyclopedia of Distributed Learning defines and applies the best practices of contemporary continuing education designed for adults in corporate settings Open University settings graduate coursework and in similar learning environments Written for a wide audience in the distance and continuing education field the Encyclopedia is a valuable resource for deans and administrators at universities and colleges reference librarians in academic and public institutions HR officials involved with continuing education training programs in corporate settings and those involved in the academic disciplines of Education Psychology Information Technology and Library Science Sponsored by The Fielding Graduate Institute this extensive reference work is edited by long time institute members bringing with them the philosophy and authoritative background of this premier institution The Fielding Graduate Institute is well known for offering mid career professionals opportunities for self directed mentored study with the flexibility of time and location that enables students to maintain commitments to family work and community The Encyclopedia of Distributed Learning includes over 275 entries each written by a specialist in that area giving the reader comprehensive coverage of all aspects of distributed learning including use of group processes self assessment the life line experience and developing a learning contract Topics Covered Administrative Processes Policy Finance and Governance Social and Cultural Perspectives Student and Faculty Issues Teaching and Learning Processes and Technologies Technical Tools and Supports Key Features A to Z organization plus Reader's Guide groups entries by broad topic areas Over 275 entries each written by a specialist in that area Comprehensive index and cross references between entries add to the encyclopedia's ease of use Annotated listings for additional resources including distance learning programs print and non print resources and conferences Advisory Board Tony Bates University of British Columbia Gregory S Blimling Appalachian State University Ellie Chambers The Open University U K Paul Duguid University of California Berkeley Kenneth C Green The Campus Computing Project Linda Harasim Simon Fraser University Sally Johnstone WCET Sara Kiesler Carnegie Mellon University William Maehl Fielding Graduate Institute Michael G Moore Pennsylvania State University Jeremy Shapiro Fielding Graduate Institute Ralph A Wolff Executive Director Western Association of Schools and Colleges      [Open and Distance Education Theory Revisited](#) Insung Jung, 2019-05-22 This book explores foundational theories that have been applied in open and distance education ODE research and refined to reflect advances in research and practice In addition it develops new theories emerging from recent developments in ODE The book

provides a unique and up to date source of information for ODE scholars and graduate students enabling them to make sense of essential theory research and practice in their field and to comprehend the gaps in and need for further enquiry into theoretical approaches in the digital era It also offers theory based advice and guidelines for practitioners helping them make and justify decisions and actions concerning the development implementation research and evaluation of ODE

*A Survey of Technology-based Distance Education* Grace R. Whitis,2001

**Distributed Learning** Tasha Maddison,Maha Kumaran,2016-10-12 The field of distributed learning is constantly evolving Online technology provides instructors with the flexibility to offer meaningful instruction to students who are at a distance or in some cases right on campus but still unable to be physically present in the classroom This dynamic environment challenges librarians to monitor learn adapt collaborate and use new technological advances in order to make the best use of techniques to engage students and improve learning outcomes and success rates Distributed Learning provides evidence based information on a variety of issues surrounding online teaching and learning from the perspective of librarians Includes extensive literature search on distributed learning Provides pedagogy developing content and technology by librarians Shows the importance of collaboration and buy in from all parties involved

**Distance and Distributed Learning** Charlie Carson,2017-06 Distance education is an education process where learning does not have to take place within a school or classroom This book on distance and distributed learning discusses the primary facets that administer these processes The access to information online has altered the way education is received and the creation of massive open online courses MOOCs have paved the way for unlimited participation of students This book deal with topics related to open learning e learning technologies and blended learning processes It will also provide interesting topics for research which interested readers can take up From theories to research to practical applications case studies related to all contemporary topics of relevance to this field have been included in this book It is appropriate for students seeking detailed information in this area as well as for experts

*Distance-Based and Distributed Learning* Tammy M. McGraw,John D. Ross,2002-01-28 This tool presents a sound progression of data collection and decision making strategies that can increase the effectiveness of distance based or distributed learning instruction It examines decisions that must be made regarding distance based and distributed learning environments in numbered steps prompting answers unique to the needs and situations of different institutions and learners

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learning Distance Learning is published quarterly Each issue includes eight to ten articles and three to four columns including the highly regarded And Finally column covering recent important issues in the field and written by Distance Learning editor Michael Simonson Articles are written by practitioners from various countries and locations nationally and internationally

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Distributed Education and Its Challenges Diana Oblinger, Carole A. Barone, Brian L. Hawkins, 2001 Designed to provide college and university presidents with an overview of distance education e learning or distributed learning Provides a general framework for understanding the key questions that distributed education poses to the higher education community

DISTANCE-BASED AND DISTRIBUTED LEARNING: A DECISION TOOL FOR EDUCATION LEADERS... ED443383... U.S. DEPARTMENT OF EDUCATION. United States. Office of Educational Research and Improvement, 2001\* *Online Learning Communities* Rocci Luppardini, 2007-07-12 This book presents key perspectives on distance education examining current trends and issues It features insights from respected authors and experts focusing on communities of learning in distance education

Distributed Learning Ecosystems Daniel Otto, Gianna Scharnberg, Michael Kerres, Olaf Zawacki-Richter, 2023-02-20 This open access book is based on the observation that learning ecosystems are increasingly established in higher education institutions However an important aspect that is still missing is their interconnectedness Consequently the book intends to close this gap by introducing the concept of a distributed learning ecosystem DLE A DLE follows the idea of establishing an interlinkage between decentralised learning ecosystems consisting of content repositories and educational resources and thus serves as an integrated approach that enables learners to access and use learning content and share resources

The Education of Children in Geographically Remote Regions Through Distance Education Elaine Lopes, Tom O'Donoghue, Marnie O'Neill, 2011-04-22 This book explores the history and development of distance education in Western Australia focusing on the Schools of Isolated and Distance Education SIDE It aims to understand SIDE s emergence key functions and challenges The findings offer insights for policy practice and future research in remote education

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