

Estructura 3.1-3.2 : Adjetivos Descriptivos y Posesivos

1. Completar Escoge (choose) el adjetivo correcto en la forma correcta.

Mi esposo es un profesor C. (a. trabajadora b. tonta c. trabajador d. tonto) porque enseña mucho. A sus estudiantes les gusta él porque es muy C. (a. bajo b. bajos c. simpático d. simpáticos) y sus clases son d. (a. joven b. fácil c. jóvenes d. fáciles). Sus estudiantes son C. (a. mismos b. mismo c. inteligentes d. inteligente) y d. (a. interesante b. mucho c. muchos d. interesantes). Mi esposo trabaja con una compañera que es d. (a. gordo b. bonito c. simpático d. española). Ella es a. (a. joven b. jóvenes c. mismo d. misma) y enseña la C. (a. rubio b. rubia c. misma d. mismo) clase.

2. Posesivos Escoge (choose) la opción correcta de los posesivos para completar la descripción.

Me llamo Enrique, y tengo dos hermanos. C. (a. Su b. Nuestros c. Mis) hermanos y yo caminamos a la escuela cada día. Somos muy altos y atléticos pero C. (a. mi b. sus c. nuestros) primos son pequeños. C. (a. Nuestros b. Mis c. Nuestra) mi dice que (says that) ellos son más inteligentes, pero (but) C. (a. su b. nuestros c. mi) mi dice que no es la verdad. a. (a. Su b. Sus c. Mis) mi es más fácil, y por eso (therefore) b. (a. su b. sus c. mi) mis (grades) son buenas.

3. ¿Cuál es correcto? Escoge el posesivo correct para cada frase.

- _____ (my) bisabuelos
a. nuestro b. nuestros c. mi d. mis
- _____ (your class) clases
a. tu b. tus c. su d. sus
- _____ (our) amigo
a. nuestro b. nuestros c. su d. sus
- _____ (their) mochila
a. nuestro b. nuestros c. su d. sus
- _____ (your class) escritorio
a. mi b. tu c. su d. sus

- _____ (her) parientes
a. tu b. tus c. su d. sus
- _____ (our) países
a. nuestro b. nuestros c. nuestra d. nuestras
- _____ (my) doctor
a. mi b. mis c. nuestro d. nuestra
- _____ (his) hermanos
a. tu b. tus c. su d. sus
- _____ (your class) ingeniero
a. tu b. tus c. su d. sus

4. Las nacionalidades Usa adjetivos de nacionalidad para reescribir las frases.

Ejemplo: Marina es de España. Ella es española.

- Pablo es de España. Él es español
- Las chicas bonitas son de Francia. Ellas son francesas
- Mi hermanastro es de Alemania. Él es alemán
- Mis suegros son de Puerto Rico. Ellos son puertorriqueños
- Lucía y Emilia son de la Inglaterra. Ellas son inglesas
- Yo soy de los Estados Unidos. Soy estadounidense
- Él es de Ecuador. Él es ecuatoriano
- Ellas son de Japón. Ellas son japonesas

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5-Step TOEFL Prep for Spanish Speakers Greg Britt,2014-01-05 An effective program for preparing to take the TOEFL Test of English as a Foreign Language exam especially for Spanish speakers Ideal for group or self study Answer key is included in this edition An advanced grammar course appropriate for pre iBT ITP paper based TOEFL prep and English Teacher Training Here for the first time a unique approach to preparing to take the TOEFL exam especially for Spanish speakers Focused on the Grammar section with five steps this program also includes strategies for the Listening Comprehension section guidelines for success in the Reading section and expert tips and sample topics for the iBT Written Essay Includes useful appendices for reference To see useful Amazon book reviews kindly refer to the listing for TOEFL Prep for Spanish Speakers the original book on which this title is based For info on all 12 titles in this series visit www.5steptoeftlprep.com

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Lesson Plans; Contemporary Economics McEachern,2004-03

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Cumulated Index to the Books ,1915

A Bibliography and Critique of the Spanish Translations from the Poetry of the United States Paul Thomas Manchester,1927

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American Printer and Bookmaker ,1920

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