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Exemplars, Imitation, and Character Formation Eric Yang,2024-08-22 This volume examines the role and relevance of exemplars and the practice of imitation in character development and formation While the role of exemplars and imitation in spiritual and moral formation has been an integral part of many religious and wisdom traditions in recent times there has been limited theological and philosophical investigation into it and a dearth of interdisciplinary discussion The book brings together relevant research and insights from leading experts within philosophy psychology and theology with a slight emphasis on Christian approaches to exemplars and imitation especially given the reflection on these themes throughout the history of the Christian intellectual and mystical tradition Many of the contributions display an interdisciplinary approach into these issues hence this volume will be of interest to philosophers psychologists theologians and others who work in moral psychology and character formation

Designing Effective Feedback Processes in Higher Education Naomi Winstone,David Carless,2019-06-27 Feedback is one of the most powerful influences on student achievement yet it is difficult to implement productively within the constraints of a mass higher education system *Designing Effective Feedback Processes in Higher Education A Learning Focused Approach* addresses the challenges of developing effective feedback processes in higher education combining theory and practice to equip and empower educators It places less emphasis on what teachers do in terms of providing commentary and more emphasis on how students generate make sense of and use feedback for ongoing improvement Including discussions on promoting student engagement with feedback technology enabled feedback and effective peer feedback this book Contributes to the theory and practice of feedback in higher education by showcasing new paradigm feedback thinking focused on dialogue and student uptake Synthesises the evidence for effective feedback practice Provides contextualised examples of successful innovative feedback designs analysed in relation to relevant literature Highlights the importance of staff and student feedback literacy in developing productive feedback partnerships Supports higher education teachers in further developing their feedback practice *Designing Effective Feedback Processes in Higher Education A Learning Focused Approach* contributes to the theory and practice of higher education pedagogy by re evaluating how feedback processes are designed and managed It is a must read for educators researchers and academic developers in higher education who will benefit from a guide to feedback research and practice that addresses well recognised challenges in relation to assessment and feedback

[ECIE 2022 17th European Conference on Innovation and Entrepreneurship](#) Pantelis Sklias,Nikolaos Apostolopoulos,2022-09-15 **The Routledge Handbook of Mechanisms and Mechanical Philosophy** Stuart Glennan,Phyllis Illari,2017-07-06 Scientists studying the burning of stars the evolution of species DNA the brain the economy and social change all frequently describe their work as searching for mechanisms Despite this fact for much of the twentieth century philosophical discussions of the nature of mechanisms remained outside philosophy of science *The Routledge Handbook of Mechanisms and Mechanical Philosophy* is an outstanding reference

source to the key topics problems and debates in this exciting subject and is the first collection of its kind Comprising over thirty chapters by a team of international contributors the Handbook is divided into four Parts Historical perspectives on mechanisms The nature of mechanisms Mechanisms and the philosophy of science Disciplinary perspectives on mechanisms Within these Parts central topics and problems are examined including the rise of mechanical philosophy in the seventeenth century what mechanisms are made of and how they are organized mechanisms and laws and regularities how mechanisms are discovered and explained dynamical systems theory and disciplinary perspectives from physics chemistry biology biomedicine ecology neuroscience and the social sciences Essential reading for students and researchers in philosophy of science the Handbook will also be of interest to those in related fields such as metaphysics philosophy of psychology and history of science

The Oxford Handbook of Moral Development Lene Arnett Jensen,2020-01-24 The nature of people's moral lives the similarities and differences in the moral concepts of individuals and groups and how these concepts emerge in the course of human development are topics of perennial interest In recent years the field of moral development has turned from a focus on a limited set of theories to a refreshingly vast array of research questions and methods This handbook offers a comprehensive international and up to date review of this research on moral development Drawing together the work of over 90 authors hailing from diverse disciplines such as anthropology education human development psychology and sociology the handbook reflects the dynamic nature of the field Across more than 40 chapters this handbook opens the door to a broad view of moral motives and behaviors ontogeny and developmental pathways and contexts that children adolescents and adults experience with respect to morality It offers a comprehensive and timely tour of the field of moral development

Bulletin of the American Museum of Natural History ,2023 Comprises articles on geology paleontology mammalogy ornithology entomology and anthropology

The Research Probe Sharleen M. Macalintal, Jasmin Faith Flores, Ashly Gabiana, Maria Monica M. Angeles & Katherine H. Pagkaliwangan, Kent Ian V. Ocbeña, John Dave Eballa, Lodecy V. Ocbeña & Maria Aurora G. Victoriano, Mahmooda Aziza Bhatti & Marites Hugo, John Allen F. Gregorio, Sairah Mae R. Briol, Reena Marie B. Miraflores & Ersyl T. Biray, Kaela Rolaine H. Sasot & Vera Nathalia G. Tolentino, Chandula A.M.T., Dissanayake H. & Iddagoda Anuradha, Chester S. Cuenca, Erica Andrea Cacao & Allen E. Pasia, Connie L. Brion, Mariel E. Pagkaliwangan & Delon A. Ching, Leila Mae D. Abion, Ma. Loida E. Alcantara & Delon A. Ching, Bernadette B. Gutierrez, Ara Bella I. Silang & Delon A. Ching, Danielle Rencell C. Caraan, John Kirby L. Dinglasan & Delon A. Ching, Jellie P. Belchez, Jerwin L. Dinglasan & Delon A. Ching, Nino Miguel Fabila, Vincent Billoso, Mark Andre Cortes, Jhermin Francis Perez, Nicole Sarmiento & Victor M. Cajala, John Vincent Tamayo, Clarissa Isayas, Ma. Eunico Sim delos Reyes, John Paulo Rodriguez, Mark Anthony Tepico & Victor M. Cajala, Ariel N. Delfino, Ferdinand C. Balverde, Donna D. Melgar & Delon A. Ching, Mary Grace P. Aclan & Delon A. Ching, Alyssa Marie L. Celecious & Delon A. Ching, Victor M. Cajala & Melinda Lumanta, Klyh Nycholle G. Remollo, Jerome T. Daquiaog, Mikaela Pomeline L. De Lara, Ma. Patricia Alessandra A. Dumlao, Ninia Faye P.

Sampayan & Marc Abadilla, Maria Cielo A. Plata, Ma. Djoannalyn C. Evangelista, Rosanna P. Deduyo & Carie Justine P. Estrellado, 2022-12-06 The Research Probe TRP is a proceedings publication of institutional conferences and research competitions. It focuses on four broad themes: education and development studies, humanities and social sciences, science technology, engineering and mathematics, and business management and accounting. This publication provides a platform for experts and practitioners from various fields in the dissemination of their research works that address industry trends and needs, scientific findings, and international concerns. Both the institutional conferences and proceedings publication promote a wider horizon for researchers through an open access paradigm. TRP publishes articles employing any of the various research methods and strategies. It accepts any specific topic within these broad subjects. It also encourages interdisciplinary articles that broadly discuss key topics relevant to the core scope of the journal. **The Indian National Bibliography**, 2017-10

Indian National Bibliography B. S. Kesavan, 2017-12 International Partnerships for Strengthening Health Care Workforce Capacity: Models of Collaborative Education Jeanne Mahoney Leffers, Jennifer Gail Audette, Kevin S. Hardwick, William Van Cleve, 2018-07-31 A critical problem in resource scarce countries across the globe is the shortage of appropriately trained health care providers. According to the World Health Organization, the current global health workforce shortage of 7.2 million providers is estimated to increase to 12.9 million by 2035. This disproportionately affects resource scarce countries, denying basic health care to millions and limiting access to life-saving treatments. Due to limited resources in these countries, not enough health professionals receive training; few have the opportunity for continuing education and the ability to develop or implement educational programs and curricula is constrained. Additionally, many existing providers choose to emigrate in pursuit of professional advancement opportunities, contributing to the overall shortage of qualified health care providers in these environments. Efforts to strengthen health workforce capacity not only increase access, safety, and availability of care but are critical to building resilient health systems capable of caring for the world's neediest populations. This requires not only cultivating new health care providers but also providing ongoing professional development to retain and support current providers, advancing the level of practice in accordance with current clinical science, cultivating educators, and enhancing training curricula. It is critical also to contribute to the limited body of research documenting the effectiveness and impact of various models of collaborative education and partnership to improve health worker training and retention. This Research Topic examines strategies for building health workforce capacity through the prism of educational partnerships, offering significant examples of effective models of international collaborative education as well as insight and guidance on the structure and operation of successful global partnerships. Collectively, the 31 articles accepted and included in this eBook represent a diversity of health professions and geographies across academic, non-governmental organizations, and other global partnership forms. The published manuscripts highlight various elements of partnerships with several consistent themes emerging: capacity building, local empowerment, mutual trust, and respect, long-term commitment, equity.

collaboration and the importance of integrating theory and practice for a balance of academic and clinical development The manuscripts provide examples of partnership and educational programs that are in the formative early stages of implementation and others which have been sustained long term some for decades The following eBook is divided into two parts with each part broken down into sections Part I of the eBook includes 18 manuscripts that showcase long term educational programs that strongly exemplify multiple foundational aspects of international partnerships in education including mutual collaboration and project management empowerment of host partners to lead and sustain programs and capacity building While individual manuscripts included in Part I look broadly at multiple aspects of successful international partnerships in education Part II manuscripts focus intently on one two elements Part II includes 13 articles that highlight partnership through short rather than long term educational initiatives as well as program development and broad academic partnerships This Research Topic was sponsored by Health Volunteers Overseas a United States based non profit that collaborates with over eighty international universities and health institutions to send volunteer health professionals to low resource countries to provide continuing education train the trainer courses professional support and consultation on academic program and curricula development

Malacologia ,2015 **Yearbook of International Organizations 2014-2015 (Volume 4)** Union of International Associations,2014-09-17 The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available Detailed profiles of international non governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here In addition to the history aims and activities of international organizations with their events publications and contact details the volumes of the Yearbook include networks between associations biographies of key people involved and extensive statistical data Providing both an international organizations and research bibliography Volume 4 cites over 46 000 publications and information resources supplied by international organizations and provides nearly 18 000 research citations under 40 subject headings This volume also includes a research bibliography on international organizations and transnational associations

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Review Service 5 stars reviewing an earlier edition The goal of Behavioral Medicine is to help practitioners and students understand the interplay between psychological physical social and cultural issues of patients Within its pages readers will find real world coverage of behavioral and interactional issues that occur between provider and patient in everyday clinical practice Readers will learn how to deliver bad news how to conduct an effective patient interview how to care for patients at the end of life how to clinically manage common mental and behavioral issues in medical patients the principles of medical professionalism motivating behavior change and much more As the leading text on the subject this trusted classic delivers the most definitive practical overview of the behavioral clinical and social contexts of the physician patient relationship The book is case based to reinforce learning through real world examples focusing on issues that commonly arise in everyday medical practice and training One of the significant elements of Behavioral Medicine is the recognition that the wellbeing of physicians and other health professionals is critically important to caring for patients

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