



**Community-based  
Nursing Curriculum:  
*A Faculty Guide***



**Georgine M. Redmond - Jeanne M. Sorrell**

# Community Based Nursing Curriculum A Faculty Guide

**Georgine M. Redmond, Jeanne Merkle  
Sorrell**



## **Community Based Nursing Curriculum A Faculty Guide:**

*Community-based Nursing Curriculum* Georgine M. Redmond, Jeanne Merkle Sorrell, 2002 The focus of this stand alone or companion text to Sorrell and Redmond's *Community Based Nursing Practice* is to enable faculty to teach and implement community based practice within their curriculums and institutions

*Teaching in Nursing* Diane M. Billings, Judith A. Halstead, 2015-12-01 Set yourself up for success as a nurse educator with the award winning *Teaching in Nursing A Guide for Faculty* 5th Edition Recommended by the NLN for comprehensive CNE prep this insightful text is the only one of its kind to cover all three components of teaching instruction curriculum and evaluation As it walks through the day to day challenges of teaching readers will benefit from its expert guidance on key issues such as curriculum and test development diverse learning styles the redesign of healthcare systems and advancements in technology and information This new edition contains all the helpful narrative that earned this title an AJN Book of the Year award along with updated information on technology empowered learning the flipped classroom interprofessional collaborative practice and much more Coverage of concept based curricula includes strategies on how to approach and implement concept based lessons Extensive information on online education discusses the use of webinars and other practical guidance for effective online instruction Evidence based teaching boxes cover issues such as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote critical thinking and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Updated research and references address forward thinking approaches to education and trends for the future Guidance on teaching in diverse settings addresses topics such as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong focus on practical content including extensive coverage of curriculum development equips future educators to handle the daily challenges and opportunities of teaching NEW Chapter on Interprofessional Education and Collaborative Practice focuses on the collaboration of care across patient care providers emphasizing clear communication and shared patient outcomes NEW Renamed unit on Curriculum as a Process better reflects the latest QSEN competencies and other leading national standards NEW Renamed unit on Technology Empowered Learning covers the use of technology for learning including non traditional course formats active learning flipped classrooms and more

*Teaching in Nursing E-Book* Diane M. Billings, Judith A. Halstead, 2013-08-13 *Teaching in Nursing* 4th Edition is the only nursing text to address all three components of education teaching curriculum and evaluation Comprehensive guidelines help you meet the day to day challenges of teaching including curriculum development the diversity of student learning styles and developing and using classroom tests This edition has been updated with information on the latest trends in education including new information

on the use of simulations to facilitate learning the latest on competency based and concept focused curricula developing learner centered courses and more Edited by expert nursing educators Diane M Billings and Judith A Halstead Teaching in Nursing is a past winner of the AJN Book of the Year award and is an excellent resource for nurses preparing to take the Certified Nurse Educator CNE Exam The only nursing resource to cover teaching curriculum and evaluation of students the three essential components of nursing education Contributing authors are nationally recognized scholars in their fields of expertise Models of teaching are used to demonstrate clinical teaching teaching in interdisciplinary setting how to evaluate students in the clinical setting and how to adapt teaching for community based practice Teaching strategies promote critical thinking and active learning including evaluation techniques lesson planning and constructing examinations Evidence based teaching boxes explain how to practice and apply evidence based teaching with implications for faculty development administration and the institution End of chapter summaries let you draw conclusions based on the chapter content Open ended application questions at the end of each chapter are ideal for faculty guided discussion and online education Up to date research looks ahead to the needs of the future

Community-based Nursing Education Peggy Matteson,2000 Just as a neighborhood is unique so must be every community based nursing education program Each of these programs demonstrates a unique way in which principles of community based education may be implemented with either in a portion of or across the curriculum Preface page xiv

**Community** Rosemarie Rizzo Parse,2003 This is an application of Dr Rosemarie Parse s Human Becoming Theory to the concept of community Dr Parse sets forth definitions and examples of original community change concepts and processes arising from the human becoming school of thought

Community-Based Transformational Learning Christian Winterbottom,Jody S. Nicholson,F. Dan Richard,2020-05-14 Rooted in the work of community school collaborations this text focuses on connecting the rigors of the classroom with the ambiguity of lived community experience Community Based Transformational Learning CBTL draws on the increasing evidence that course learning conducted in an applied community setting can positively transform students professional and personal identity and creates new ways of thinking and working in university courses and pre professional experiences To illustrate the different ways to successfully implement community based learning examples are provided of experiences integrated in courses across multiple disciplines across an American university whose mission is focused on teaching Topics covered include refugee and immigration transition issues incarceration and health needs with international examples of community experiences from Jamaica Korea and Belize Qualitative and quantitative data depict how these experiences impact students and each chapter presents how community engagement has been established as an effective approach in the different disciplines including computer science and sports management The authors demonstrate how CBTL experiences can be transformative when students are provided a chance to connect the academic commitment to community aims but also provides suggestions for overcoming challenges and pit falls in developing these experiences

*Teaching in Nursing* Diane M Billings, Ed.D, R.N.,Diane M. Billings,Judith A.

Halstead,2011-11-30 This is a Pageburst digital textbook the product description may vary from the print textbook This complete faculty guide covers all three aspects of education teaching curriculum and evaluation with comprehensive contemporary guidelines to help you meet the day to day challenges of teaching in the clinical setting This respected title is also one of the National League for Nursing s recommended resources for nurses preparing to take the Certified Nurse Educator examination Nationally recognized contributing authors share their expertise to bring you the best and most comprehensive information available Presents innovative models of clinical teaching that show you how to effectively teach in an interdisciplinary setting how to evaluate students in the clinical setting and how to adapt your teaching for community based practice li Strategies to promote critical thinking and active learning including evaluation techniques lesson planning and constructing examinations help you ensure students can apply and synthesize nursing content to make clinical decisions li Web links with numerous resources related to each chapter topic available through the Evolve website provide even more learning opportunities Managing the Learning Environment chapter addresses classroom management and control motivating and engaging students and handling disruptive or problem students Multicultural Education chapter provides strategies for effectively teaching and communicating with a culturally diverse student population An entire chapter on simulations presents the development implementation and evaluation of simulations so you can successfully integrate this teaching method into your course Reflecting on the Evidence feature at the end of each chapter provides questions that are perfect for classroom and online discussion

**Advancing the Healthy People 2010 Objectives Through Community-based Education** Kara M. Connors,2003

**Teaching in the Community** M. Elaine Tagliareni,Barbara B. Marckx,1997

*Essentials of Community-based Nursing* Karen Saucier Lundy,Sharyn Janes,2003 A unique text designed specifically for use throughout the associate degree nursing ADN curriculum this volume provides students with a solid foundation for administering nursing care in the community It provide s an overview of the health care system an introduction to the epidemiology of health and illness and an exploration of the factors that influence the health and care of individuals and families living in the community Back cover

**Nurses & Physicians of Tomorrow** Jean-Jacques Guilbert,1984

Resources in Education ,1991

**Global Applications of Culturally Competent Health Care: Guidelines for Practice** Marilyn "Marty" Douglas,Dula Pacquiao,Larry Purnell,2018-07-02 This book is unique in its global approach to applying the Guidelines for Culturally Competent Nursing Practice that were recently endorsed by the International Council of Nurses ICN and distributed to all of its 130 national nursing associations The purpose of this book is to illustrate how these guidelines can be put into clinical practice and to show how practitioners from different countries with diverse populations can implement them The first chapter provides the conceptual basis for Culturally Competent Health Care and describes how the guidelines were developed Each of the next 10 sections presents a chapter describing a specific guideline followed by three or four chapters with detailed case studies to illustrate how the guideline was implemented in a

particular cultural setting All case studies follow a similar format and are written by international authors with clinical expertise and work experience in the culture being presented This book will be useful for advanced practice nurses healthcare students clinicians administrators educators researchers and those who provide community health or population based care

**Teaching in Nursing** Diane McGovern Billings, Judith A. Halstead, 2009 This complete faculty guide covers the four major components of the educator role teaching curriculum information technology and evaluation of students and programs with comprehensive contemporary guidelines to help you develop the educator competencies needed to ensure your success in today's complex health care and academic environments This respected title is also one of the National League for Nursing's recommended resources for nurses preparing to take the Certified Nurse Educator examination Nationally recognized contributing authors share their expertise to bring you the best and most comprehensive information available Presents innovative models of clinical teaching that show you how to effectively teach in an interdisciplinary setting how to evaluate students in the clinical setting and how to adapt your teaching for community based practice li Strategies to promote critical thinking and active learning including evaluation techniques lesson planning and constructing examinations help you ensure students can apply and synthesize nursing content to make clinical decisions li Web links with numerous resources related to each chapter topic available through the Evolve website provide even more learning opportunities Managing the Learning Environment chapter addresses classroom management and control motivating and engaging students and handling disruptive or problem students Multicultural Education chapter provides strategies for effectively teaching and communicating with a culturally diverse student population An entire chapter on simulations presents the development implementation and evaluation of simulations so you can successfully integrate this teaching method into your course Reflecting on the Evidence feature at the end of each chapter provides questions that are perfect for classroom and online discussion

**American Book Publishing Record**, 2001

**Preparing Nurses for Disaster Management** Joanne C. Langan, Dotti C. James, 2005 Nurses are expected to provide skilled competent care after natural and man made disasters This comprehensive resource prepares nurses nursing students and administrators to provide care to victims of natural disasters as well as disasters caused by biological chemical or radiological agents It offers vital information on disaster planning response implementation and management of casualties as well as post disaster restoration treatment of psychological effects of disasters and caring for children and vulnerable populations

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**The Foundation Center's Guide to Grantseeking on the Web**, 2001

**Teaching in Nursing E-Book** Diane M. Billings, Judith A.

Halstead,2019-05-03 The perfect all in one guide for future nurse educators The award winning Teaching in Nursing A Guide for Faculty 6th Edition prepares you for the day to day challenges of teaching future nurses for practice in today s rapidly evolving healthcare system This comprehensive resource is the only one of its kind to cover all four components of nursing education teaching and learning curriculum evaluation and technology empowered learning You ll benefit from the expert guidance on such key issues as curriculum and test development diverse learning styles the redesign of healthcare systems and advances in technology and information Plus the 6th edition includes a unique new chapter on Global Health and Curricular Experiences along with updated information on technology empowered learning the flipped classroom interprofessional education interprofessional collaborative practice and much more Comprehensively addresses all four components of nursing education including teaching and learning curriculum evaluation and technology empowered learning Coverage of concept based curricula includes strategies on how to approach and implement concept based instruction Pedagogical aids include Evidence Based Teaching boxes covering such issues as how to do evidence based teaching applications of evidence based teaching implications for faculty development administration and the institution and how to use the open ended application questions at the end of each chapter for faculty guided discussion Strategies to promote critical thinking and active learning are incorporated throughout the text highlighting various evaluation techniques lesson planning insights and tips for developing examinations Guidance on teaching in diverse settings addresses such topics as the models of clinical teaching teaching in interdisciplinary settings how to evaluate students in the clinical setting and how to adapt teaching for community based practice Strong emphasis on teaching clinical judgment new models of clinical education and responding to needs for creating inclusive multicultural teaching learning environments NEW Updated content throughout reflects the latest evidence based guidelines for best practices in teaching and learning NEW UNIQUE chapter on Global Health and Curricular Experiences focuses on internationalization of the nursing curriculum with an emphasis on leading international learning experiences policies procedures and guidelines for overseas study and global and health competencies for health professions programs NEW Enhanced pedagogy includes additional illustrations tables and boxes NEW Expanded interprofessional education chapter provides you with strategies for effective teaching in an interprofessional healthcare environment

**The Neighborhood** Jean Giddens,2010 The Neighborhood is an online virtual community that supports learning throughout the nursing program This faculty navigation guide introduces you to The Neighborhood and provides suggestions for incorporating this new way of learning into the nursing curriculum and your classroom

**National Library of Medicine Audiovisuals Catalog** National Library of Medicine (U.S.),1979

## Whispering the Strategies of Language: An Psychological Quest through **Community Based Nursing Curriculum A Faculty Guide**

In a digitally-driven earth where displays reign supreme and immediate transmission drowns out the subtleties of language, the profound strategies and psychological nuances hidden within words frequently get unheard. However, nestled within the pages of **Community Based Nursing Curriculum A Faculty Guide** a fascinating fictional value pulsing with fresh feelings, lies a fantastic quest waiting to be undertaken. Published by a skilled wordsmith, this enchanting opus attracts readers on an introspective trip, gently unraveling the veiled truths and profound impact resonating within the very material of each and every word. Within the psychological depths of this emotional evaluation, we can embark upon a sincere exploration of the book is primary subjects, dissect its captivating publishing style, and fail to the effective resonance it evokes serious within the recesses of readers hearts.

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