

FRANCIS OAKLEY

COMMUNITY
OF LEARNING



THE AMERICAN

COLLEGE AND

THE LIBERAL

ARTS TRADITION

Community Of Learning The American College And The Liberal Arts Tradition

Roger Philip Mourad



Community Of Learning The American College And The Liberal Arts Tradition:

Community of Learning Francis Oakley, 1992 In the past decade criticism of the state of undergraduate education in America has come from many directions and in many and various forms from Allan Bloom's *The Closing of the American Mind* to Dinesh D Souza's *Illiberal Education* to Secretary of Education William J Bennett's 1984 report *To Reclaim a Legacy* In his book *Tenured Radicals* Roger Kimball derided current instruction in the humanities as a program of study that has nothing to offer but ideological posturing pop culture and hermeneutic word games And given the intense demands of global competition others have wondered if liberal arts programs in general should be replaced by more practical job oriented courses of study Has the age old tradition of education in the liberal arts been betrayed in our lifetime Is it destined to become a stale vestige of the past What value can be attributed to it in an era of rapidly escalating change In *Community of Learning* Francis Oakley the president of Williams College makes a strong case for the values and achievements of the liberal arts in providing a sense of historical continuity and a broader framework in which to come to terms with the problems of the modern world Noting the dyspeptic presentism and disheveled anecdotalism characteristic of a good deal of the recent criticism Oakley attempts to place it in historical perspective He asserts that the single most important factor shaping the American undergraduate experience today is the unparalleled demographic upheaval of the past thirty years the nature of the response it evoked and the energy imagination and adaptation going into that response And reaching back to a more distant past he insists that the tradition of education in the liberal arts has always been a highly tension ridden one and that from its very conflictedness has derived much of its enduring vitality Weaving together historical perspective and recent statistical data he evaluates current worries about a flight from the humanities on the part of students or from teaching on the part of academics and addresses such hotly debated issues as curricular coherence multiculturalism and the alleged politicization of undergraduate studies Coming at a time when the age old tradition of education in the liberal arts is beset by anxious questioning *Community of Learning* is a bold affirmation of its established strengths and current efficacy in helping provide students with a grasp of the past a comprehension of the present a sense of self and an enhanced ability to cope with the complex demands of an era of unprecedented change

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(Firm),2010-08-03 Lists more than 1 600 colleges and universities and provides information about admissions and academic programs Academe ,1993 Complete Book of Colleges Princeton Review (Firm),2009-08-04 Target the schools that best match your interests and goals TheComplete Book of Collegesprofiles all of the four year colleges in the U S more than 1 600 and is the key to a successful college search Complete Book of Collegesis packed with all of the information that prospective applicants need to know including the details on Academics Admissions requirements Application procedures Tuition and fees Transferring options Housing Financial Aid Athletics and much much more Fully updated for 2010 theComplete Book of Collegescontains all of the latest information about each school Its unique Admissions Wizard questionnaire is designed to help you find schools that meet your individual needs With competition for college admission at an all time high count on The Princeton Review to provide you with the most thorough and accurate guidance on the market

The Complete Book of Colleges, 2012 Edition Princeton Review (Firm),2011-08-15 Presents a comprehensive guide to 1 571 colleges and universities and includes information on academic programs admissions requirements tuition costs housing financial aid campus life organizations athletic programs and student services **Handbook of the Undergraduate Curriculum** Jerry G. Gaff,James L. Ratcliff,1997 This volume offers a compAndium of the best ideas analyses and practices relating to the undergraduate curriculum as described by leading figures in the field It contains both conceptual and practical information on effective practices research management and assessment In thirty four original chapters top practitioners and scholars detail a range of philosophies frameworks program designs instructional strategies and assessment methods being used to strengthen and transform the curriculum They examine both the current state of knowledge and teaching in the disciplines and the forces that will reshape the curriculum in the coming years The Handbook of Undergraduate Curriculum will prove valuable both to practitioners as an operating manual or desk reference and to faculty as a primary text for graduate courses on the curriculum In addition the book will be a useful tool for those serving on a general education curriculum committee or conducting a departmental review of a major program as well as having numerous other practical applications for anyone with responsibility for or interest in the curriculum **America, History and Life** ,1994 Article abstracts and citations of reviews and dissertations covering the United States and Canada

Holocaust Education and the Church-Related College Stephen R. Haynes,1997-05-28 In 1994 Haynes conducted a nationwide survey designed to yield a picture of Holocaust education at U S church related liberal arts colleges A questionnaire was mailed to 521 institutions Of the 317 which responded only 91 offered a regular course on the Holocaust The results of the survey were disappointing States that the Holocaust was a rupture in two traditions the Christian one and that of liberal education Both Christian education and liberal education bear responsibility for the Holocaust because both produced ordinary educated persons who were nevertheless capable of committing genocide The church related colleges of liberal arts have a religious obligation to teach the Holocaust as part of higher education s penance for this The Christian

scholar must realize the responsibility of Christianity for the Holocaust Proposes practical strategies and measures for including the Holocaust in college curricula Pp 157 170 contain the questionnaire graphs displaying the results of the survey and a list of the colleges involved

CCCC Bibliography of Composition and Rhetoric 1992 Gail E. Hawisher, Cynthia L. Selfe, 1994-04 The CCCC Bibliography of Composition and Rhetoric published for the Conference on College Composition and Communication offers teachers and researchers an annual classified listing of scholarship on written English and its teaching at the college level The 1992 volume lists and annotates 1 656 articles books dissertations and papers that with few exceptions were published during the 1992 calendar year A group of 149 contributing bibliographers prepared the citations and annotations for the entries appearing in this volume The CCCC Bibliography includes an index of authors and editors a subject index and entries cross referenced according to subject matter Considerably more comprehensive than other bibliographies in composition studies the CCCC Bibliography of Composition and Rhetoric draws upon a large group of experts in the field to aid teachers and researchers in sorting through a vast body of interdisciplinary material making their work easier and more effective Further the range of texts represented in the CCCC Bibliography has been expanded to include a greater number of entries dealing with feminism critical theory technology and cultural studies as they relate to composition and rhetoric Each document is cited and annotated only once under one of the five major sections of the CCCC Bibliography Each entry however receives an entry number so that cross references to other sections are possible This feature is especially useful because much scholarship in composition and rhetoric is interdisciplinary in nature Cross references appear as a listing of entry numbers preceded by See also found at the ends of subsections Entries appear under five major categories bibliographies and checklists theory and research teacher education administration and social roles curriculum and testing measurement and evaluation Although the CCCC Bibliography excludes master s theses textbooks computer software and book reviews from its coverage it furnishes citations to review essays articles appearing in some 228 journals scholarly monographs and essay collections dissertations abstracted in Dissertation Abstracts International and selected documents and conference materials available through ERIC

The Future of Religious Colleges Paul John Dovere, 2002 Building on competent historical and analytical studies of the past decade the contributors consider the state of religious education generally explore the relationship between religious colleges and their sponsoring churches probe a number of successful educational models and examine the influence of public policy on religious colleges

Higher Education for American Democracy United States. President's Commission on Higher Education, 1947 With All Your Mind Michael L. Peterson, 2001 With All Your Mind makes a compelling case for the value of thinking deeply about education in America from a historically orthodox and broadly ecumenical Christian point of view Few people dispute that education in America is in a state of crisis But not many have posed workable solutions to this serious problem Michael Peterson contends that thinking philosophically about education is our only hope for meaningful progress In this refreshing book he invites all

who are concerned about education in America to participate in his study which analyzes representative theories and practical strategies that reveal the power of Christian ideas in this vital area Peterson addresses the most fundamental questions facing educators and society in general such as What is the purpose of education What goals do new techniques and methods serve What kind of person is our educational system supposed to produce He also explores questions of unique importance to Christians such as What is the relation between Christianity and the pursuit of intellectual excellence How can Christians bring their faith to bear on all areas of knowledge Can educated Christians significantly influence culture With *All Your Mind* examines the key assumptions and implications of influential classical and contemporary philosophies with respect to education including idealism naturalism Thomism experimentalism existentialism linguistic analysis and postmodernism Based on this analysis Peterson develops an unapologetically Christian philosophy of education in regard to curriculum design instilling ethics and values and the nature of teaching and learning Peterson further advances the merits of an ecumenical Christian philosophy of education by showing how it can be used to analyze key issues in educational theory such as the relation of general education to liberal learning the integration of faith and learning and the demand for professional and technical training From a practical standpoint Peterson's approach brings balance and common sense to issues such as the clash between public and private education the rise of multiculturalism the changing demographic and psychological profile of America's youth and the impact of computer and Internet technology With *All Your Mind* concludes with a stirring vision for education that is embedded in an all encompassing Christian view of life Using clear jargon free language Peterson teaches a good deal of basic philosophy while developing a powerful argument for the value of liberal arts education interacting with Christian faith at all levels of schooling

Gateways Terry B. Smith, 1993 **The New Generation Gap in the American Faculty** Elizabeth Faue Barkley, 1993 *Realizing the Educational Potential of Residence Halls* Charles C. Schroeder, Phyllis Mable, 1994-11-04 A very timely collection of fascinating and informative readings on a subject of central importance to higher education policy and practice a sterling list of contributors must reading for professionals who work in residential institutions Alexander W Astin professor of higher education and director of the Higher Education Research Institute University of California Los Angeles This book offers an insightful and practical discussion of how the outcomes of college education can be strengthened through thoughtful educationally rich programs that make residence halls a more integral part of the overall educational experience *Academic Freedom and Christian Scholarship* Anthony J. Diekema, 2000 The dawning of the third millennium finds many Christian colleges and universities in a search for identity Coming to grips with the confused often maligned topic of academic freedom is an essential part of this search In this volume an unabashed defender of academic freedom offers well founded advice to an academy that has seemingly lost its way Drawing on forty years in higher education including twenty years as president of Calvin College Anthony Diekema reflects on the extensive scholarly literature on academic freedom against the backdrop of personal experience He develops the

larger philosophical framework necessary for thinking about academic freedom but also offers pointed advice gleaned from specific events and challenges to academic freedom that he has personally confronted This balanced approach provides a seasoned perspective for those struggling with the subject of academic freedom in their own institutions In the course of the book Diekema develops a sound working definition of the concept of academic freedom assesses the threats it faces acknowledges the significance of worldview in its implementation and explores the policy implications for its protection and promotion in Christian colleges

Implications of Five Postmodern Philosophical Critiques for the Pursuit of Knowledge in Higher Education Roger Philip Mourad,1995 **Practice in Context** National Council of Teachers of English,2002 Designed for a broad audience in education this book offers a realistic look at the wide range of teaching contexts and how writing teachers adapt their pedagogy to their particular circumstances Specific topics highlighted by individual essays include basic writing service learning online writing revision research writing proofreading and editing portfolios and assessment rubrics Following the Foreword Kathleen B Yancey and the Introduction Cindy Moore and Peggy O Neill essays in the book are 1 Teaching and Literacy in Basic Writing Courses Suellynn Duffey 2 Reexperiencing the Ordinary Mapping Technology s Impact on Everyday Life Catherine G Latterell 3 Writing about Growing Up behind the Iron Curtain Pavel Zemliansky 4 Autobiography in Advanced Composition Katie Hupp Stahlnecker 5 Writing beyond the Academy Using Service Learning for Professional Preparation Hildy Miller 6 Managing Diverse Disciplines in a Junior Level WID Course Mark Schaub 7 Letting Students Take Charge A Nonfiction Writing Workshop Stephen Wilhoit 8 Models for Voices Narrative Essay Assignment Tonya M Stremlau 9 Writing with in Identities A Synthesis Assignment Heather E Bruce 10 Conflict Context Conversation Rethinking Argument in the Classroom Margaret M Strain 11 Liberal Arts in a Cultural Studies Composition Course Mary M Mulder 12 Writing to Save the World Margrethe Ahlschwede 13 Alternative Forms of Research Writing Eve Gerken 14 Rhetoric in Action Ethnographic View David Seitz 15 Creating an Online Newspaper Dan Melzer 16 Being Honest about Writing and Individual Freedom Or Children There Ain t No Rules P L Thomas 17 Conflicting Voices in the Classroom Developing Critical Consciousness Annette Harris Powell 18 The Focused Reading Response Margaret A McLaughlin 19 Locating Students in Academic Dialogue The Research Journal Janis E Haswell 20 Moving beyond This Is Good in Peer Response Peggy M Woods 21 Critical Reading and Response Experimenting with Anonymity in Draft Workshops J Paul Johnson 22 Steal This Assignment Radical Revision Wendy Bishop 23 Getting Textual Teaching Students to Proofread and Edit Brian Huot 24 Reading the Writing Process on the Web Janice McIntire Strasburg 25 Taking Out the Guesswork Using Checklists in the Composition Classroom Lee Nickoson Massey 26 Awakening the Writer s Identity through Conferences Kate Freeland 27 Building Relationships through Written Dialogue Carl Gerriets and Jennifer Lowe 28 A Comprehensive Plan to Respond to Student Writing Jeff Sommers 29 Why Use Portfolios One Teacher s Response Steven P Smith and 30 Criteria for Measuring Authentic Intellectual Achievement in Writing Kendra Sisserson Carmen K Manning

Annie Knepler David A Jolliffe NKA *Books in Print* ,1994

Community Of Learning The American College And The Liberal Arts Tradition: Bestsellers in 2023 The year 2023 has witnessed a noteworthy surge in literary brilliance, with numerous compelling novels captivating the hearts of readers worldwide. Lets delve into the realm of top-selling books, exploring the captivating narratives that have captivated audiences this year. Community Of Learning The American College And The Liberal Arts Tradition : Colleen Hoovers "It Ends with Us" This heartfelt tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover skillfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can triumph. Uncover the Best : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This captivating historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids absorbing storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Community Of Learning The American College And The Liberal Arts Tradition : Delia Owens "Where the Crawdads Sing" This evocative coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens crafts a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These popular novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of engaging stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a masterful and suspenseful novel that will keep you wondering until the very end. The novel is a warning tale about the dangers of obsession and the power of evil.

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