



Communicative Competence

**Janice Catherine Light, David R.
Beukelman, Joe Reichle**



Communicative Competence:

Handbook of Communication Competence Gert Rickheit, Hans Strohner, 2008 The Handbooks of Applied Linguistics provide a state of the art description of established and emerging areas of Applied Linguistics Each volume gives an overview of the field explains the most important traditions and their findings identifies the gaps in current research and gives perspectives for future directions

Teaching and Assessing Intercultural Communicative Competence Michael Byram, 2020-12-08 This revised edition of Michael Byram's classic 1997 book updates the text in light of both recent research and critiques and commentaries on the 1st edition Beginning from the premise that foreign and second language teaching should prepare learners to use a language with fluency and accuracy and also to speak with people who have different cultural identities social values and behaviours the book is an invaluable guide for teachers and curriculum developers taking them from a definition of Intercultural Communicative Competence through planning for teaching to assessment This edition refines the definitions of the five savoirs of intercultural competence and includes new sections on issues such as moral relativism and human rights mediation intercultural citizenship and teachers ethical responsibilities

Linguistic and Communicative Competence Christina Bratt Paulston, 1992-01-01 An anthology of articles on teaching English to speakers of other languages The emphasis is on practical concerns of classroom procedures and on cross cultural aspects of teaching English around the world Several of the articles focus on communicative language teaching

What is the Matter with Communicative Competence? Reinhold Peterwagner, 2005 This book integrates recent findings of linguistic research into ELT Its aim is to introduce future teachers to the complex concept of communicative competence to critically analyse learners teaching learning deficiencies in the light of the requirements they are expected to meet at the school leaving exams or at university entry to offer suggestions about how to remedy these shortcomings and also to provide teaching and testing materials

Perspectives of Communication and Communicative Competence M V Rodriques, 2000

Communicative Competence Sandra J. Savignon, 1997 Stressing the use of meaningful language at all stages of language acquisition this work is about texts and contexts in second language learning It is intended for teachers and teachers in training as an introduction to the theoretical basis for communicative language teaching and as a guide to building a program consonant with those theories

Intercultural Communicative Competence and Short Stays Abroad: Perceptions of Development Sarah Boye, 2016 The idea of interculturality being an essential part of a language learner's toolkit is widely accepted Less certain is exactly what interculturality is and how to determine who has it who does not have it and importantly how to get it this book is concerned with these questions The work presented here explores the concept of intercultural communicative competence as an aim of foreign language learning It examines in particular the role of student mobility and how short stays abroad affect higher education students perceptions of their development of this complex competence It explores the coinage of the term intercultural communicative competence and the current debate regarding

its definition usage and usefulness The work then moves on to describing an empirical study in which students who are studying English at a German university participate in an eight week short stay abroad to the English speaking world and are asked about their perceived development of intercultural communicative competence and the ways in which their expectations for the stay abroad are met Developing intercultural communicative competence is an institutional aim of the stay abroad and therefore the ways the participants make sense of this competence are of interest Through case study research and quantitative questionnaires data are gathered analysed and described The study shows that even a short stay abroad helps develop intercultural communicative competence albeit in individually different ways

Developing and Assessing Intercultural Communicative Competence Ildikó Lázár, Michaela Čaňková, European Centre for Modern Languages, 2007-01-01 The aim of this publication is to assist teacher educators and language teachers in shifting the focus from linguistic competence to intercultural communicative competence The printed booklet of the present guide contains the introductions to definitions of key terms in intercultural communication planning and designing intercultural communication courses and workshops teaching training methods and materials and assessing intercultural communicative competence The materials on the accompanying CD ROM include the theoretical background to teaching language and culture detailed workshop and course planning guidelines teaching materials and activities based on literature films and songs guidelines and tasks for assessment and descriptors of competences intercultural communication workshop reports and our research articles about the intercultural dimension of foreign language teaching FIT Publisher's description

Teaching and Learning Intercultural Communicative Competence Simone Fay, 2017-08-01 Seminar paper from the year 2017 in the subject Speech Science Linguistics grade 1.0 University of Education Weingarten course Sprach und Kulturwissenschaft sowie ihre Didaktik language English abstract Dieser Aufsatz behandelt die Bedeutung kultureller sowie interkultureller Bewusstheit für den Fremdspracherwerb und visualisiert mögliche didaktische Umsetzungen exemplarisch Es wird auch auf die allgemeine Bedeutsamkeit kultureller Kompetenz eingegangen und auf den heutigen Stand der Globalisierung bezogen Ferner wird Michael Byram's Theorie zu interkultureller kommunikativer Kompetenz 1997 mit einem Konzept der interkulturellen Psychologie nach Alexander Thomas 2006 verglichen und schließlich auf den Schul beziehungsweise Bildungskontext verglichen Da diese Arbeit im Rahmen eines Seminars und einer entsprechend praktischen Durchführung mit Studierenden verfasst wurde ist eine exemplarische Phase zum interkulturellen Kompetenzerwerb beschrieben und reflektiert

Byram's Model of Intercultural Communicative Competence. A Personal Reflection of my experiences in Liverpool Mamie Mopoyi, 2021-09-17 Seminar paper from the year 2020 in the subject Didactics for the subject English Pedagogy Literature Studies grade 1.3 University of Duisburg Essen Anglophone Studies course Interculturality in Theory and Practice language English abstract The following report gives an insight into my experiences and my process of developing intercultural communicative competences It is without a doubt safe to assume that a stay

abroad is a life changing experience Choosing to stay abroad is a great opportunity to practice one's language skills and develop intercultural competences Whenever I thought of my stay abroad I was intrigued by the idea of discovering new cultures and exploring new places For someone who is attached to the familiar the sheer thought of leaving one's comfort zone might be the biggest obstacle in this journey And still each year thousands of people flock to other parts of the world perhaps to gain awareness of different people cultures and places As professor O Dowd states the direct contact with members of the target culture can offer opportunities for developing the skills and attitudes of ICC even though it's not proven that such a contact will easily lead to intercultural learning Nevertheless these people come with a particular set of attitudes and stereotypes regarding the different people and cultures of the countries Therefore it is crucial to know how the perception can change through interaction with others According to this it can be said that offering broader access to cultures might enable people to mingle in these cultures This requires a certain finesse and knowledge Otherwise a welcoming encounter of different people and cultures cannot be assured but rather a clash of different cultures Therefore language learning cannot be separated from culture learning as language manifests many of the social actions of a society and expresses the values and beliefs which underlie these actions Michael Byram's model of Intercultural Communicative Competence in short ICC can serve as an explanatory model to trace my development during my stay abroad Mind you although I spent more than three months in Liverpool I cannot draw fixed conclusions about certain things Therefore my knowledge and attitudes might differ compared to a person who spent a year abroad

Handbook of Communication and Social Interaction Skills John O. Greene, Brant Raney Burleson, 2003 A comprehensive handbook covering social interaction skills skill acquisition in the context of personal professional and public stages For scholars students in interpersonal group family health communication

Intercultural Language Use and Language Learning Eva Alcon Soler, Maria Pilar Safont Jorda, 2007-05-24 Eva Alcon Soler Maria Pilar Safont Jord Universitat Jaume I Spain The main purpose of the present book is to broaden the scope of research on the development of intercultural communicative competence Bearing this purpose in mind English learners are considered as intercultural speakers who share their interest for engaging in real life communication According to Byram and Fleming 1998 the intercultural speaker is someone with knowledge of one or more cultures and social identities and who enjoys discovering and maintaining relationships with people from other cultural backgrounds although s/he has not been formally trained for that purpose Besides possessing knowledge of at least two cultures is the case of many learners in bilingual or multilingual communities In these contexts the objective of language learning should then focus on developing intercultural competence which in turn may involve promoting language diversity while encouraging English as both a means and an end of instruction see Alcon this volume This is the idea underlying the volume which further sustains Kramsch's argument 1998 against the native non-native dichotomy Following that author we also believe that in a multilingual world where learners may belong to more than one speech community their main goal is

not to become a native speaker of English but to use this language as a tool for interaction among many other languages and cultures

Evaluating Communicative Competence Charlann S. Simon,1994 **Enhancing Intercultural Communicative Competence in EFL Classrooms through Digital Tools. A Focus on Powtoon** ,2024-04-04 Seminar paper from the year 2020 in the subject Didactics for the subject English Miscellaneous grade 1 7 language English abstract This paper delves into the integration of digital tools in English as a Foreign Language EFL classrooms to bolster Intercultural Communicative Competence ICC among students Beginning with an overview of ICC in language education as conceptualized by Michael Byram the paper navigates through the normalization of digital devices in language teaching and the associated benefits and challenges Two distinct approaches to utilizing online technologies in EFL lessons are discussed emphasizing the concept of mediation The focal point is on Powtoon an online tool capable of enhancing ICC through various multimedia applications such as video creation infographic reading and access to current affairs content via blogs webinars and podcasts Through this exploration the paper underscores the importance of integrating meaningful intercultural input into language instruction particularly in an era marked by globalization and digitalization

Communicative Competence Edward David Allen,1980 Handbook of Communication Competence Gert Rickheit,Hans Strohner,2008-08-27 In our everyday life communicative processes are relevant in almost all situations It is important to know whether you should say something which is adequate in the situation or whether it is better to say nothing at all Communicative competence is fundamental for a successful life in our society as it is of great importance for all areas of life Therefore it is not surprising that communicative competence is the subject of many theoretical and empirical approaches and in consequence research on this topic is diverse We focus our contributions on linguistic aspects of communication In the centre of interest are linguistic oriented performances of different forms of communicative competence language acquisition and language disorders The topics of this book concern the description of methods for studying language in the brain the interaction between language and cognition discourse acquisition of children literacy acquisition and its precursors the use and acquisition of the sign language models and training of writing and reading nonverbal communicative competence media competence communication training developmental dyslexia the treatment of stuttering and the description of language disorders

Developing Communicative Competence in a Second Language Robin C. Scarcella,Elaine S. Andersen,Stephen D. Krashen,1990 Communicative Competence for the Science Interview Shirley A. Ramsey,1988 The Acquisition of Communicative Competence Richard L. Schiefelbusch,Joanne Pickar,1984 Communicative Competence for Individuals who Use AAC Janice Catherine Light,David R. Beukelman,Joe Reichle,2003 Relevant for children and adults at all stages of communication development this work should be of use to rehabilitation professionals who work with AAC users It covers linguistic competence operational competence social competence and strategic competence

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