

**KL University
Pre-Ph.D Examination
Research Methodology
Syllabus**

[COMMON TO ALL ENGLISH AND COMMUNICATION & SOFT SKILLS]

UNIT – A INTRODUCTION (common to all)

1. Philosophy & Meaning of Research
2. Nature of Inquiry in the Physical Sciences & Social Sciences- a comparison
3. The Researcher – his temperament & qualities
4. The Identification of the Research problem: the definition of the problem
5. Literature survey: the search for facts; the verification of facts; the analysis of evidence; truth & causation; Sources of prejudice and bias.
6. Library references schemes; Note making, Internet.
7. The structure of a thesis.
8. Foot – notes, Diagrams, Bibliographies, Index, Quotation & Translation.
9. Language & style in the thesis.
10. Preparation of Manuscripts & Type scripts, Proof-reading

Books prescribed

1. G. Watson. The Literary Thesis
2. F.W. Batson – The Scholar-Critic
3. Altick – The Art of Literary Research
4. Joseph Gibaldi- Hand Book for Writers of Research Papers recent edition.

UNIT-B LITERARY THEORY (For Research in Literature)

1. Nature of Creativity, imagination & Invention
2. Literature as an Art Form: Literature and the other Arts.
3. Pure Literature, Literature & Society.
4. Literary Terms: Image, Metaphor, Symbol & Myth.
5. Literary Movements, their Influences: Romanticism & Classicism, Realism, Naturalism, Symbolism, Expressionism, Impressionism, Imagism.
6. Modern Literary trends;
Modernism, & Postmodernism, Post colonialism, Structuralism & Post structuralism, Feminist Criticism, New Historicism & Cultural Materialism, Marxism, Linguistics, Semiotics, Hermeneutics.
7. Comparative Literature

Books Prescribed

1. Wellek & Warren. The Theory of Literature
2. Peter Barry Beginning Theory
3. Hans Breten-Basics of Literary Theory.
4. K.M. Newton- 20th Century Literary Theory

2014 Exams For Grade8 November Geografy Guestion Paper

Didier Musso



2014 Exams For Grade8 November Geografy Question Paper:

Psychosocial Skills and School Systems in the 21st Century Anastasiya A Lipnevich, Franzis Preckel, Richard D. Roberts, 2016-04-02 This book provides a comprehensive overview and in depth analysis of research on psychosocial skills examining both theory and areas of application It discusses students psychosocial skills both as components of academic success and desired educational outcomes in grades K through 12 The book describes an organizing framework for psychosocial skills and examines a range of specific constructs that includes achievement motivation self efficacy creativity emotional intelligence resilience and the need for cognition In addition it reviews specific school based interventions and examines issues that concern the malleability of psychosocial skills It addresses issues relating to the integration of psychosocial skills into school curriculum as well as large scale assessment policies Topics featured in this book include Development of psychosocial skills in grades K 12 Assessment of psychosocial skills Conscientiousness in education and its relation to meaningful educational outcomes Creativity in schools including theory assessment and interventions Academic emotions and their regulation through emotional intelligence Resilience and school based programs aimed at enhancing it Psychosocial Skills and School Systems in the 21st Century is a must have resource for researchers graduate students clinicians mental health professionals and policymakers in child and school psychology educational policy and politics public health social work developmental psychology and educational psychology

Leading Modern Learning Jay McTighe, Greg Curtis, 2019-07-08 Redesign education to meet the needs of 21st century students In the second edition of *Leading Modern Learning* authors Jay McTighe and Greg Curtis outline a reworked version of their blueprint for major education reform More than a simple refresh the latest edition incorporates new insights experiences and tools that will help you implement modern learning practices in your department school or district Use this book to guide education and curriculum reform and empower modern learners Understand the necessity and value of education reform and updating school curriculum for the 21st century classroom Learn how to use a blueprint for your vision of learning mission and curriculum development to establish mission clarity and effective instruction and assessment practices Explore systems thinking and frameworks for backward design that can be utilized by school leadership to develop action plans and guide school curriculum reform for modern learning Read an all new chapter on change management and strategic planning for district and school leadership as well as new Notes From the Field which highlight how to avoid potential missteps and misunderstandings that inhibit progress Utilize the appendices and free reproducibles to further your understanding of education reform curriculum development and school leadership for modern learning A joint publication of ASCD and Solution Tree Contents Foreword Introduction Chapter 1 Creating a Futures Oriented Vision and Mission Chapter 2 From Mission to Action Chapter 3 Curriculum for Modern Learning Chapter 4 An Assessment System for Modern Learning Chapter 5 Instruction for Modern Learning Chapter 6 A Reporting System for Modern Learning Chapter 7 Leadership for Modern Learning Appendix A

Sources for Futures Oriented Thinking Tools and Processes Appendix B Sample Sources and Performance Indicators for 21st Century Skills Appendix C Sample Map of Cornerstone Performance Tasks and Transfer Goals References and Resources Index

Reading Irish Histories Lawrence W. McBride, 2003 An array of historians social scientists and scholars of literature examines how representatives of various political social and educational institutions and diverse cultural traditions employed the written word

Books In Print 2004-2005 Ed Bowker Staff, Staff Bowker, Ed, 2004

Geography SHORE - Sydney Church of England Grammar School, 1995

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- Interactive and Gamified eBooks

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