

Program Attributes: Memory

- Regular memory
 - Memory accessed in structured regular fashion
 - Example: Reading image pixels in DCT compression
- Irregular memory accesses
 - Memory accessed in random access fashion
 - Example: Texture accesses in graphics processing
- Scalar constants
 - Run time constants typically saved in registers
 - Example: Convolution filter constants in DSP kernels
- Indexed constants
 - Small lookup tables
 - Example: Bit swizzling in encryption

Attributes Memory

Benton J. Underwood



Attributes Memory:

Attributes of Memory Benton J. Underwood, 1974 The report summarizes research performed during the past five and one half years dealing with different attributes in memory functioning

Attributes of Memory (Psychology Revivals) Peter Herriot, 2013-11-05 First published in 1974 Attributes of Memory rejected the prevalent stress on the structure of memory It suggests that the view of memory as a sequence of stores through which information passes is mistaken Instead the author emphasizes the coding process of memory by which the nominal stimulus the stimulus as presented is transformed into the functional stimulus the stimulus as coded Dr Herriot proposes that there are many different forms of coding and that efficiency of recall or recognition performance is a function of the nature of coding employed He suggests that the subject's linguistic system is the most frequently employed linguistic device that is that the underlying attributes and rules of language are used automatically when material is verbal Since the basic function of language is to communicate meaning those forms of coding which are meaningful in nature are most effective in memory The book cites a great deal of experimental evidence including many studies of the time As well as stating a point of view it should be useful to undergraduate and postgraduate students as a review of the early literature read in its historical context

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[Learning and Memory: A Comprehensive Reference](#), 2017-07-07 Learning and Memory A Comprehensive Reference Second Edition Four Volume Set is the authoritative resource for scientists and students interested in all facets of learning and memory This updated edition includes chapters that reflect the state of the art of research in this area Coverage of sleep and memory has been significantly expanded while neuromodulators in memory processing neurogenesis and epigenetics are also covered in greater detail New chapters have been included to reflect the massive increase in research into working memory and the educational relevance of memory research No other reference work covers so wide a territory and in so much depth Provides the most comprehensive and authoritative resource available on the study of learning and memory and its mechanisms

Incorporates the expertise of over 150 outstanding investigators in the field providing a one stop resource of reputable information from world leading scholars with easy cross referencing of related articles to promote understanding and further research Includes further reading for each chapter that helps readers continue their research Includes a glossary of key terms that is helpful for users who are unfamiliar with neuroscience terminology

Autobiographical Memory and the Validity of Retrospective Reports Norbert Schwarz, Seymour Sudman, 2012-12-06 Autobiographical Memory and the Validity of Retrospective Reports presents the collaborative efforts of cognitive psychologists and research methodologists in the area of autobiographical memory The editors have included an esteemed group of researchers whose work covers a wide range of issues related to autobiographical memory and the validity of retrospective reports reflecting the diverse traditions in cognitive psychology and survey research The first part of the book provides different theoretical perspectives on retrospective reports along with supporting experimental evidence The second part of this volume focuses specifically on retrospective reports of behaviors including recall of the frequency and intensity of physical pain of the number of cigarettes smoked of dietary habits and of child support payments The following sections address the cognitive processes involved in event dating and time estimation and a discussion of the differences between self and proxy reports The final part extends the discussion of autobiographical memories in different directions including the impact of autobiographical memories on individuals assessment of their current life the assessment of social change on the basis of retrospective reports and the issue of collective memories This book an indispensable and timely resource for researchers and students of cognitive psychology as well as to survey methodologists and statisticians demonstrates the considerable progress made in understanding the cognitive dynamics of retrospective reports

The Definitive Guide to the ARM Cortex-M3 Joseph Yiu, 2009-11-19 This user s guide does far more than simply outline the ARM Cortex M3 CPU features it explains step by step how to program and implement the processor in real world designs It teaches readers how to utilize the complete and thumb instruction sets in order to obtain the best functionality efficiency and reuseability The author an ARM engineer who helped develop the core provides many examples and diagrams that aid understanding Quick reference appendices make locating specific details a snap Whole chapters are dedicated to Debugging using the new CoreSight technology Migrating effectively from the ARM7 The Memory Protection Unit Interfaces Exceptions Interrupts and much more The only available guide to programming and using the groundbreaking ARM Cortex M3 processor Easy to understand examples diagrams quick reference appendices full instruction and Thumb 2 instruction sets are included T teaches end users how to start from the ground up with the M3 and how to migrate from the ARM7

Attributes of Memory Benton J. Underwood, 1983

Memory and the Brain Magda B. Arnold, 2013-05-13 Published in the year 1984 Memory and the Brain is a valuable contribution to the field of Neuropsychology

[Advanced Memory Optimization Techniques for Low-Power Embedded Processors](#) Manish Verma, Peter Marwedel, 2007-06-20 In a relatively short span of time computers have evolved from huge

mainframes to small and elegant desktop computers and now to low power ultra portable handheld devices. With each passing generation, computers consisting of processors, memories, and peripherals became smaller and faster. For example, the first commercial computer UNIVAC I costed 1 million dollars, occupied 943 cubic feet space, and could perform 1,905 operations per second. Now a processor present in an electric shaver easily outperforms the early mainframe computers. The miniaturization is largely due to the efforts of engineers and scientists that made the expeditious progress in the microelectronic technologies possible. According to Moore's Law, the advances in technology allow us to double the number of transistors on a single silicon chip every 18 months. This has led to an exponential increase in the number of transistors on a chip from 2,300 in an Intel 4004 to 42 million in Intel Itanium processor. Moore's Law has withstood for 40 years and is predicted to remain valid for at least another decade. Not only the miniaturization and dramatic performance improvement but also the significant drop in the price of processors has led to a situation where they are being integrated into products such as cars, televisions, and phones, which are not usually associated with computers. This new trend has also been called the disappearing computer, where the computer does not actually disappear but it is everywhere. Digital devices containing processors now constitute a major part of our daily lives. A small list of such devices includes microwave ovens, television sets, mobile phones, digital cameras, MP3 players, and cars. Whenever a system comprises of information processing digital devices to control or to augment its functionality, such as a system or embedded system. Therefore, all the above listed devices can be also classified as embedded systems.

Identification of Neural Markers Accompanying Memory Alfredo Meneses, 2013-11-23. Identification of Neural Markers Accompanying Memory is a fresh and novel volume of memory study providing up to date and comprehensive information for both students and researchers focused on the identification of neural markers accompanying memory. Contributions by experts in specific areas of memory study provide background on and definitions of memory, memory alterations, and the brain areas involved in memory and its related processes such as consolidation, retrieval, forgetting, amnesia, and anti-amnesiac effects. With coverage of the principal neurotransmitters related to memory, brain disorders presenting memory alterations, and available treatments, and with discussion of neural markers as new targets for the treatment of memory alterations. Identification of Neural Markers Accompanying Memory is a necessary and timely work for researchers in this growing field. Discusses the alterations of memory in diverse diseases. Includes coverage from a basic introduction of memory investigation. Reviews brain areas and neurotransmitters involved in memory. Discusses behavioral models of memory. Contains novel insights into the complexity of signaling and memory. Includes the neuropharmacological and neurobiological bases of memory.

On the Independence of Attributes of Memory Richard C. Galbraith, Benton J. Underwood, NORTHWESTERN UNIV EVANSTON ILL., 1973. The focus of the report was the degree of independence of memory attributes in determining performance. A demonstration experiment indicated that memory can carry an associative

attribute and a frequency attribute simultaneously with little interaction between the two i e they were independent in their influence on performance The discussion centered on attribute control as a function of perceived task demands on the distinction between attribute composition and attribute utilization and on certain problems inherent in the analysis of memory and the corresponding problems in theory construction Author **Memory Attributes** Elizabeth Schwenn Ghatala,1970 **Models of Human Memory** Donald A. Norman,1970 **On Memory and the Rational Means of Improving it** Edward Pick,1873 *Improving Student Memory* Douglas J. Herrmann,Douglas Raybeck,Dan Gutman,1993 This is a book for all types of students and professionals who would like to increase their ability to learn more rapidly and remember a wide range of material The authors are professional psychologists who have long specialized in this particular field and their suggestions here are based on the latest research findings about what actually works **Spirit & Matter Before the Bar of Modern Science** Isaac Winter Heysinger,1910 **Brain** ,1916 Aimed at researchers and clinicians this journal of neurology balances studies in neurological science with practical clinical articles Learning and Memory: Cognitive psychology of memory John H. Byrne,2008 Psychology Charles Arthur Mercier,1901 It has long been a favourite tenet of mine and there are now I think others who hold it that Insanity is no exception to the rule which requires a knowledge of the normal as an indispensable preliminary to a knowledge of the abnormal The reason why the contrary opinion has been maintained with such vigour and the contrary practice so generally followed has seemed to me to be the absence of any work in which normal psychological processes are dealt with from the point of view and for the purposes of the alienist Of the many excellent works on Psychology which are at the service of the student there is none that affords him material help in understanding the nature of those disorders of mind which it is the work of his life to study For instance the chief labours of the student of the disordered mind are concerned with the existence and nature of Delusion but as far as I know no work on normal psychology gives him any help in settling the preliminary questions of what a delusion is of how it differs from a normal state of mind of its mode of origin or of its varieties It is true that these are not questions in normal psychology and it is no reproach to the psychologist who deals with the normal alone that they are excluded from his purview but it is a great disadvantage to the alienist to be left without guidance in the face of problems of such profound importance to him The Congregationalist ,1925

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